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This section should be completed for each additional site that the school will operate a new type of education than the site outlined above.

<p><b>11.1 Additional site details and student-intake profile</b></p>	<p><i>Provide details relating to the location and the student-intake profile of the new site school.</i></p>																																																																															
<p><i>a) Additional site profile</i></p> <p>Street address</p> <p>Suburb/town</p> <p>Real property description of site</p> <p><small>Information may be located on council rate notices.</small></p> <p> <b>Attachment 11.1 A</b></p> <p>Current land use zoning</p>	<p>Provide the following details for the additional site of the existing school.</p> <table border="1" data-bbox="531 456 1444 790"> <tr> <td colspan="2"></td> <td colspan="2">Postcode</td> <td colspan="1"></td> </tr> <tr> <td><b>Lot number</b></td> <td colspan="2"><b>Plan number</b></td> <td colspan="2"></td> </tr> <tr> <td></td> <td colspan="2"></td> <td colspan="2"></td> </tr> <tr> <td></td> <td colspan="2"></td> <td colspan="2"></td> </tr> <tr> <td></td> <td colspan="2"></td> <td colspan="2"></td> </tr> </table> <p>[Optional] If there are insufficient rows, attach documentation showing additional lot/plan numbers other than the ones indicated above.</p>							Postcode			<b>Lot number</b>	<b>Plan number</b>																																																																				
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<p><i>b) Student-intake profile at additional site</i></p> <p>Primary education</p> <p><small>A school may only provide education in the Preparatory Year if the school is accredited, to provide primary education for at least Years 1 to 3.</small></p> <p>Secondary education</p>	<p>Indicate the proposed student-intake days per year level and select student-intake types, delivery mode, and boarding status relevant to this location. A school can be accredited to deliver its educational program through classroom education, distance education or both.</p> <table border="1" data-bbox="531 1335 1444 1874"> <thead> <tr> <th>Year level</th> <th>Student-intake day</th> <th>Student-intake type</th> <th>Mode of delivery</th> <th>Boarding</th> </tr> </thead> <tbody> <tr> <td>Prep</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>1</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>2</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>3</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>4</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>5</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>6</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <th>Year level</th> <th>Student-intake day</th> <th>Student-intake type</th> <th>Mode of delivery</th> <th>Boarding</th> </tr> <tr> <td>7</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>8</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>9</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>10</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>11</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>12</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>					Year level	Student-intake day	Student-intake type	Mode of delivery	Boarding	Prep					1					2					3					4					5					6					Year level	Student-intake day	Student-intake type	Mode of delivery	Boarding	7					8					9					10					11					12				
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<p><b>c) Special assistance site</b> Applies only to applications for the accreditation attribute of special assistance at a special assistance site(s).</p>	<p>Is it proposed for this site to be a special assistance site?</p> <p>If yes, provide the following information:</p> <p>A school must ensure that students to be enrolled at the special assistance school site are <b>relevant students</b> in accordance with the meaning of the term in section 14 of the Accreditation Act.</p> <p>Relevant students means students who:</p> <ul style="list-style-type: none"> <li>(a) would not otherwise be—             <ul style="list-style-type: none"> <li>(i) enrolled at and attending school while of compulsory school age; or</li> <li>(ii) participating in an eligible option full-time, or in paid employment for at least 25 hours each week, during the compulsory participation phase; and</li> </ul> </li> <li>(b) are not provisionally registered, or registered, for home education under the <a href="#">Education (General Provisions) Act 2006</a>, chapter 9, part 5.</li> </ul> <p>Provide a statement and/or supporting documentation that demonstrates how the school will ensure that students to be enrolled at the special assistance school site are <b>relevant students</b> in accordance with the meaning of the term in section 14 of the Accreditation Act.</p> <p>This documentation may include letters of support from agencies or other schools from which referrals of students will be received.</p>
<p> <b>Attachment 11.1 B</b></p> <p>Additional criteria for the educational program for a special assistance school are prescribed under section 13 of the Accreditation Regulation.</p>	<p>[Optional] If there is insufficient space, attach documentation supporting your statement.</p> <p>A school's written educational program must promote continuous engagement by the relevant students in primary or secondary education for the relevant site.</p> <p>The school must also have a written standard of service, appropriate to the school's relevant students achieving standards of learning under the educational program.</p> <p>The written standard of service must deal with the following:</p> <ul style="list-style-type: none"> <li>(a) regular tracking and assessment of students' work by their teachers</li> <li>(b) regular monitoring of students'—             <ul style="list-style-type: none"> <li>(i) attendance</li> <li>(ii) participation in the program</li> <li>(iii) achievements of learning standards</li> </ul> </li> <li>(c) strategies for engaging the relevant students, and keeping them engaged, in primary or secondary education.</li> </ul>
<p> <b>Attachment 11.1 C</b></p>	<p>[Required only for a special assistance school site] Provide documentation to demonstrate the school will meet these requirements.</p>

<b>d) Staffing</b>	<i>Provide the following details relating to staff for any additional sites.</i>				
<p>Teaching staff</p> <p>Indicate the projected number of full-time equivalent (FTE) registered teachers to be employed by year level and/or teaching area to accommodate the change in attribute of accreditation for the additional site.</p> <p><i>Prep to Year 3 sector</i></p> <p><i>Year 4 to Year 6 sector</i></p> <p><i>Year 7 to Year 10 sector</i></p> <p><i>Year 11 to Year 12 sector</i></p> <p><i>Other</i></p>	<b>Year level</b>	<b>Number of students</b>	<b>Number of teaching staff</b>	<b>Ratio (based on FTE)</b>	
	Prep				
	1				
	2				
	3				
	4				
	5				
	6				
	7				
	8				
	9				
	10				
	11				
	12				
	Ungraded primary				
	Ungraded secondary				
	Leadership				
	Specialist				
	<p><b>Non-teaching staff</b></p> <p>Include the number of non-teaching or auxiliary staff to be employed for administration or clerical duties as well as any non-teaching support staff i.e. teacher aides, youth workers and pastoral care staff.</p> <p><b>Boarding staff:</b></p> <p>If the school is to provide boarding facilities, please also include details on the number of boarding staff and their responsibilities.</p>	Indicate the proposed number of full-time equivalent (FTE) non-teaching staff to be employed and their key responsibilities at the additional site.			
	<b>Key responsibility</b>	<b>Number of non-teaching staff (FTE)</b>			
 <p><b>Attachment 11.1 D</b></p>	[Optional] If there are insufficient rows in the tables above, attach documentation showing additional staff other than the ones indicated above.				

<b>e) Land and buildings</b>		<i>Provide the following details and documentation relating to the land and buildings.</i>	
	Zoning	Has the land been zoned by the local authority for educational purposes?	
	Zoning Timeline	If no, please advise the timeline for seeking zoning and other land-use consent and necessary approvals by the appropriate local government authority or authorities.	
		<b>Date</b>	<b>Event</b>
	<b>Attachment 11.1 E</b>	[Optional] If there are insufficient rows for the timeline, attach documentation showing additional events other than the ones indicated above.	
	<b>Attachment 11.1 F</b>	<p>[Required] Provide a marked up plan showing the size of the land, location and description of proposed buildings and facilities for the proposed site(s).                      The plan does not need to be professionally drafted but must be sufficient to show the size of the buildings and the location of the all the facilities for staff and students.</p>	
	<b>Attachment 11.1 G</b>	[Required] Attach documentation demonstrating that the governing body will own the site or will obtain a legal right to occupy the site for the purposes of establishing the school, if accreditation is granted.	