

Strategic Plan 2017 – 2021

Non-State Schools Accreditation Board

The Non-State Schools Accreditation Board was established on 21 September 2001 under the *Education (Accreditation of Non-State Schools) Act 2001*.

The Board's statutory responsibilities include deciding whether to provisionally accredit and accredit non-State schools, and monitoring whether non-State schools continue to comply with the prescribed requirements for accreditation.

Non-State Schools Eligibility for Government Funding Committee

The Non-State Schools Eligibility for Government Funding Committee was also established on 21 September 2001 under the Accreditation Act.

The Committee has statutory responsibility for assessing applications for Government funding, and making recommendations on funding eligibility to the Minister.

Vision

The Board

Excellence in education offered in non-State schools.

The Committee

Fair, impartial and transparent considerations regarding Government-funding eligibility for governing bodies of non-State schools.

Purpose

Assess and decide applications for accreditation of non-State schools, monitor continuing compliance of non-State schools with the requirements of legislation, assess and make recommendations on applications for eligibility for government funding and overall to provide quality advice and information to the Minister and all stakeholders.

Ref: 17/135544

Contribution to government objectives

The Board and Committee contribute to the Queensland Government's objectives for the community, particularly in delivering quality frontline services in respect of achieving better education outcomes by:

- upholding the standards of education in non-State schools;
- maintaining public confidence in the operation of non-State schools;
- facilitating educational choice in Queensland; and
- providing the basis for sound decisions about Government funding eligibility of non-State schools.

Key strategic risks

- Adequate monitoring of child protection policies and written procedures, and their implementation, to ensure schools' compliance with legislation
- Evaluation of educational programs – particularly those that do not carry Queensland Curriculum and Assessment Authority (QCAA) recognition or Australian Curriculum, Assessment and Reporting Authority (ACARA) recognition
- The efficacy of non-State schools' self-assessments as the key mechanism by which schools maintain ongoing accreditation and Government-funding eligibility
- Accuracy and validity of school survey data submitted by governing bodies
- Challenges associated with ensuring compliance in a changing legislative environment.

Key opportunities and challenges

- Developing operational responses to pending changes in legislation
- Ensuring educational programs in all non-State schools maintain high quality in an environment that values diversity in educational choices
- Managing an ever increasing workload for the Board and its Secretariat
- Designing effective technological and operational solutions to enhance Board efficiency.

Objectives	Strategies	Performance indicators
To ensure non-State schools comply with accreditation criteria	Continue to review and strengthen application and monitoring processes to ensure compliance	Number and percentage of complete applications for accreditation considered and decided within legislated timeframes
To continue monitoring of child protection policies and procedures and their implementation in non-State schools	<p>Continue to review and enhance the Board's current monitoring system for child protection policies</p> <p>Continue to enhance the assessment and cyclical review processes in terms of child protection</p> <p>Follow through on recommendations from government agencies on matters related to child protection</p>	<p>Number of child protection written processes assessed for compliance</p> <p>Percentage of child protection written processes assessed (as a percentage of total schools)</p>
To ensure Queensland non-State schools provide a quality educational program consistent with Queensland Standards of Learning	Monitor non-State schools' compliance with standards of education consistent with QCAA frameworks, the Australian Curriculum and alternative curriculum frameworks recognised by ACARA	<p>Number of schools monitored for compliance with criteria relating to educational programs</p> <p>Percentage of educational programs assessed (as a percentage of total schools)</p>
To ensure school survey data are accurate and valid	Continue to review and refine the current enrolment verification process to further strengthen data reliability and validity	<p>Internal validation process completed on all operating schools</p> <p>External audit of 15% of operating schools</p>
To apply the principles of best practice and continuous improvement to fulfil Board and Committee functions and enable them to regulate the non-State sector effectively	<p>Operate a fair, efficient and robust accreditation and funding eligibility scheme</p> <p>Conduct periodic self-review of effectiveness of processes and guidelines</p> <p>Monitor and improve Board and Committee policies, processes and guidelines</p> <p>Maintain efficient workflow procedures between the Board and the Committee</p>	<p>Rates of client satisfaction with processing and timeliness of decisions on applications</p> <p>Actions taken to improve processes and functions of the Board and Committee as appropriate and as recorded in meeting minutes</p> <p>Attendance at meetings monitored</p>
To identify and respond to the needs of stakeholders for accreditation information	Provide clear, current and readily accessible information on accreditation and funding of non-State schools on the Board's website, its publications and in oral and written correspondence.	Rates of client satisfaction monitored through survey data