

Non-State Schools Accreditation Board

# Open data strategy

2026-2029

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## PART 1 — PREAMBLES

### 1. Application of the strategy

This *Open Data Strategy* applies to the Non-State Schools Accreditation Board (the 'Board') and its committees.

The strategy applies from the date of approval by the Board to the end of December 2029.

### 2. Background to the Board and its committees

The Non-State Schools Accreditation Board (the 'Board') is an independent statutory body continued in existence under the *Education (Accreditation of Non-State Schools) Act 2017* (the 'Accreditation Act').

The Board was established under the now repealed *Education (Accreditation of Non-State Schools) Act 2001*.

The Board is responsible for, amongst other things:

- (a) deciding the accreditation of non-state schools
- (b) deciding the eligibility for government funding of governing bodies for accredited non-state schools
- (c) monitoring whether the governing bodies of accredited schools are suitable to continue to be a school's governing body
- (d) monitoring whether accredited schools continue to comply with the statutory accreditation criteria
- (e) monitoring whether the governing bodies of non-state schools that are eligible for government funding for the schools continue to meet the government funding eligibility criteria
- (f) investigating whether a place is being operated as an unaccredited school.

There are eight grammar schools in Queensland established under the *Grammar Schools Act 1975*. The boards of trustees of these eight grammar schools are constituted as statutory bodies under the *Financial Accountability Act 2009* and the *Statutory Bodies Financial Arrangements Act 1982*.

Although grammar schools are state instrumentalities, they are non-state schools for the purposes of the Accreditation Act. Thus, this strategy includes data pertaining to these boards of trustees and the grammar schools.

### 3. Legislation

The Board is a public authority for the purposes of the *Public Records Act 2002*, and thus has certain obligations to make and keep full and accurate records of its activities.

The Board also has certain obligations to provide access to documents within its possession or control under the *Right to Information Act 2009* and the *Information Privacy Act 2009*.

The confidentiality provisions of section 176 of the Accreditation Act apply to, amongst others:

- (a) current members and past members of the Board, and other committees of the Board
- (b) current and past Board-appointed authorised persons, assessors and auditors.

The Board is also a public entity for the purposes of the *Human Rights Act 2019*, and therefore must act compatibly with human rights, most notably the right to property in section 24 (for example, where data is commercially sensitive) and the right to privacy in section 25 (for example, where data identifies an individual student).

#### **4. Approval of this strategy**

This strategy was approved by the Board on 4 December 2025.

### **PART 2 — ABOUT THIS STRATEGY**

#### **5. Vision**

The Board's vision in regard to this strategy is to contribute to the knowledge economy by stimulating innovation, research and improvement in so far as the functions and duties of the Board, and other committees of the Board, are concerned through open data.

#### **6. Goals**

The Board's goals in regard to this strategy are to provide:

- (a) better services for Queenslanders through innovation, research and development of new data-enabled services and products by researchers, business and industry using government data
- (b) increased community participation in government decision making and greater levels of interaction between policy-makers and the wider community through improved access to government data
- (c) a stronger knowledge economy by unlocking the social and economic value of government data through sound data infrastructure
- (d) evolving data sophistication and functionality through ongoing engagement with data users and perpetual review.

#### **7. Principles**

The Board's principles in regard to this strategy are aligned to the [International Open Data Charter](#), as follows:

- (a) Open by default:

Open access to government data drives innovation and entrepreneurial activities. Where appropriate and in the public interest, data will be made available under the least restrictive licence allowing for its use and re-use.
- (b) Timely and comprehensive:

Government data must be timely, comprehensive and of high quality to be useful to governments, citizens and organisations. To the extent possible, data will be released in its original and unmodified form without undue delay.

(c) Accessible and usable:

Government data, collected using public monies, belongs to the community. Unless cost has been prescribed by legislation or benefits the Queensland community and is approved by Cabinet, data will be available free of charge. Publishing data in different formats offers maximum flexibility of user experience and access. Where practicable, data will be published in machine readable formats that can be downloaded, indexed, and searched by commonly used applications.

(d) Comparable and interoperable:

Government data, in order to be most effective and useful, should be easy to compare within and between sectors, jurisdictions and time periods. Data will be as fully described as possible, and data users will have sufficient information to understand the source, strengths, weaknesses and analytical limitations.

## 8. Commitment

The Board is committed to developing, implementing and maintaining processes to make its data available to the public at no cost to anyone who wishes to use it.

More specifically, the Board's key commitments are:

- (a) to release as much data as possible
- (b) to make data accessible and easy to find
- (c) to publish data in line with the principles contained within the [Queensland Government Open Data Policy Statement](#)
- (d) to maintain data as fit-for-purpose for which it was collected
- (e) to work closely with the Department of Education to realise the benefits of open data.

## PART 3 — THE BOARD'S PLANS

### 9. Facilitate better services for Queenslanders

The Board will facilitate better services for Queenslanders by aligning its objectives to those of the Queensland government as stated in its open data policy statement, as follows:

(a) stimulate economic activity, through:

- creating opportunities by making data available, free for use and re-use in easily accessible and open formats by anyone who wishes to use it
- prioritising datasets for release
- examining opportunities for partnerships with other organisations.

(b) improve public services, through:

- promoting new research and new types of research by publishing a diverse range of datasets
- releasing contextual information about datasets to enable Queenslanders to gain insight into the stories behind the data

- publishing time-series data to establish a greater depth of information for the community.

(c) increase transparency, accountability and public trust, through:

- creating a culture that supports the sharing of government data
- facilitating greater scrutiny of the effectiveness of government policy
- driving more efficient public services through more transparent performance monitoring
- reducing red tape and streamlining processes for data sharing.

## **10. Increase community participation in government decision making**

The Board will increase community participation in government decision making by:

(a) increasing awareness, through:

- raising the profile of open data through its website and newsletter, and through the release of data
- communicating the potential economic and social benefits created through the release of data
- promoting participation in the knowledge economy by making data available on [www.qld.gov.au/data](http://www.qld.gov.au/data).

(b) facilitating the exchange of ideas, through:

- providing a mechanism for feedback and ideas about datasets
- making data traceable to its origin so users can further interrogate data.

(c) building trust, through:

- demonstrating transparency by making data open by default
- releasing data within set standards and in accordance with legislative protections (i.e. privacy)
- publishing data to the greatest level of granularity possible
- being responsive to feedback and suggestions for new datasets.

## **11. Build a stronger knowledge economy**

The Board will build the foundations for a stronger knowledge economy by unlocking the value of data and providing sound data infrastructure.

## **12. Support evolving data sophistication and functionality**

The Board will support evolving data sophistication and functionality by enabling data maturity through:

- refining open data processes to facilitate automated workflow
- publishing data in variable formats and structured data feeds, where practicable
- examining data collection methods to allow the release of real time data, where

possible

- continually reviewing data processes with a view to improve the quality, volume and frequency of data release
- collaborating with other agencies to release data in standardised forms
- exploring opportunities to represent complex data through advanced charting and time series visualisations
- embracing future technologies.

## PART 4 — THE BOARD'S DATA

### 13. What the Board collects

The Board collects, stores and maintains a diverse range of datasets in the performance of its functions, including the functions of its committees.

[Appendix 1](#) shows the types of data held by the Board.

[Appendix 2](#) shows high value datasets released by the Board and their release frequency.

[Appendix 3](#) shows routine datasets available upon request.

[Appendix 4](#) shows restricted datasets not to be released.

The Board has a number of partner agencies which publish data relating to non-state schools, and the Board will work cooperatively with those agencies to effect this strategy.

### 14. Release strategy

The Board's data asset release strategy consists of four key components:

(a) Identification:

The Board will proactively identify information assets by surveying the Board's publications and business systems for underlying data sources, gathering information from stand-alone data collections, and engaging with stakeholders to ascertain their needs and interests.

(b) Assessment:

The Board will assess the suitability of data for release in accordance with relevant legislation, administrative instruments, policies and guidelines. The release of data will be prioritised according to its value to the public.

Not all data are suitable for release. Consequently, data will be categorised as High Value, Routine or Restricted. Routine data has a lower publication priority, while restricted data will not be released, usually to satisfy legislative requirements designed to protect confidential information and privacy.

(c) Publication:

With the approval of the data owner, the Board will publish data in line with set standards and priorities having regard to public interest, feedback from stakeholders, potential social or economic value, and ability to enhance accountability in government.

(d) Management:

The Board will maintain datasets as fit-for-purpose, identify opportunities to improve data quality, seek feedback from data users, and review processes to ensure maximum efficiency.

## PART 5 – ADMINISTRATION OF THIS STRATEGY

### 15. Governance and accountability

The Board is responsible for:

- (a) the success of its open data initiative by creating and sustaining an open data culture
- (b) the execution of this strategy.

While this strategy is a four year forward plan, it will be reviewed annually by the Board.

As an agency, the Board holds personal information about our stakeholders that is not suitable for release. The Board will reduce risks associated with the public release of data by establishing a robust publication process to identify and protect personal and other confidential information in accordance with relevant legislative and other statutory and administrative frameworks.

### 16. Statutory and administrative framework related to this strategy

Maintenance of the Board's open data strategy will be managed in accordance with information management and publication provisions contained in relevant state and Commonwealth legislation and administrative instruments.

This strategy adheres to the policies, principles, procedures and artefacts underpinning the [Queensland Government Enterprise Architecture 2.0](#).

### 17. The future

The Board's commitment to open data will focus on data release driven by user need, monitored through public interaction and formalised in feedback processes designed to highlight areas for improvement.

The Board will place emphasis on opportunities to improve data quality in the future by:

- (a) continuing to support transparent decision-making processes to ensure as much data are being released as possible
- (b) encouraging data users to provide feedback about usefulness, gaps and general satisfaction
- (c) reviewing data-related processes and addressing issues relating to timeliness, reliability, relevance and accuracy.

### 18. Further information

For more information about this strategy, please contact the Board's [Secretariat](#).

#### Appendix 1: Types of data held by the Board

The following table provides a snapshot of the different types of datasets held by the Board.

Please note that not all data collected are suitable for release due to privacy or confidentiality limitations.

Data may be published in aggregate or unit record form. Aggregate datasets are produced by grouping and summarising variables of interest. Unit record datasets are comprised of records that each contain information about a person, organisation or other type of unit.

Datasets that may reasonably lead to the identification of an individual are not suitable for publication.

Types of data	Examples of data (snapshot only)
<b>Schools on the register of non-state schools</b>	<b>School details:</b> school name, accreditation, types of education, year levels, opening date, closing date, key dates, principal details, school contact details, school type, curriculum frameworks <b>Site details:</b> site address, accreditation, type of education, year levels, student-intake days, gender, boarding, delivery mode, special assistance site, establishment phase, opening date, closing date, regions, geographical classifications
<b>Accreditation applications</b>	<b>Application details:</b> school name, governing body, location, application type, type of education, accreditation attributes, curriculum frameworks, key dates, decision, further information requests, commencement confirmations, administrative information
<b>Eligibility for government funding applications</b>	<b>Application details:</b> school name, associated accreditation application, key dates, decision, further information requests, administrative information
<b>Amalgamations</b>	<b>Amalgamation details:</b> amalgamating school details, amalgamated school details, key dates, decision, administrative information
<b>Divisions</b>	<b>Division details:</b> dividing school details, separated schools' details, key dates, decision, administrative information
<b>Assessments (Routine)</b>	<b>Assessment details:</b> school name, location, assessment type, type of education, sector, authorised person, authorised person's fee, key dates, decision, further information requests, notices of entry, administrative information
<b>Assessments (Monitoring)</b>	<b>Assessment details:</b> school name, location, type of education, sector, assessment function, assessment area, assessment type, authorised person, authorised person's fee, key dates, decision, further information requests, notices of entry, administrative information
<b>Compliance review program</b>	<b>Compliance review program details:</b> school name, location, year due, year conducted, external validator, contact persons, key dates, assessment details, further information requests, decisions, administrative information

<b>Queensland non-state school enrolment data</b>	<b>Collected data:</b> school name, contact details, address, authorised person, overseas students, full-time students, part-time students, English as a second language students, Indigenous students, students on a visitor visa, bridging visa with study limitations, or no visa, students from remote or very remote areas, boarding students, boarding fee concessions
<b>Enrolment verifications</b>	<b>Verification details:</b> school name, location, audit type, mode of delivery, authorised person, key dates, reports, discrepancies, census resubmissions
<b>Compliance concerns</b>	<b>Concern details:</b> governing body name, school name, name of unaccredited place, concerned party, concern category, actions to date by concerned party, concern details, key dates, assessment for corrupt conduct, public interest disclosure assessment, decision, administrative information
<b>Enquiries</b>	<b>Enquiry details:</b> governing body name, school name, details of organisation or person making enquiry, officer, enquiry details, advice given, key dates
<b>Notices (compliance, show cause, information)</b>	<b>Notice details:</b> governing body name, school name, school site, location, type of notice, notice details, key dates, further information requests, decision, administrative information
<b>Notices under the Act</b>	<b>Notice details:</b> governing body name, school name, type of notice, notice details, key dates, administrative information
<b>Governing bodies</b>	<b>Governing body details:</b> name, type of incorporation, type of company, governance arrangements, office contact details, chairperson contact details, names of directors, working with children card details, conflict of interest policy, criminal history reports, offences, events
<b>Stakeholders</b>	<b>Stakeholder details:</b> name, position, organisation, contact details
<b>Right to information/ Information privacy applications</b>	<b>Application details:</b> contact details, access and evidence, application details, key dates
<b>Unaccredited places</b>	<b>Unaccredited place details:</b> name of unaccredited place, contact details, address, investigative assessment details, key dates, authorised person, authorised person's fee, decision, warrant applications, warrant details, entry details
<b>Authorised persons and members</b>	<b>Authorised persons and members:</b> name, position, contact details, appointment term, working with children card details
<b>Board meetings</b>	<b>Board meetings:</b> details of meeting, key dates, attendance, proxy
<b>QCAT reviews</b>	<b>QCAT reviews:</b> School name, key dates, review hearing, QCAT decision, administrative information

## Appendix 2: 'High Value' datasets and release frequency

Datasets listed in the table are classified as 'High Value' and are available via the open data website. Data may be aggregate or list form. Datasets may be deleted in future if determined unable to be released in any form due to confidentiality, privacy or legal restrictions.

While every care will be taken to ensure the quality and veracity of data provided, the Board does not accept any liability for the data provided, or for loss or damages incurred as a result of reliance upon the data.

Unless otherwise indicated, data here are published since the commencement of the Accreditation Act 2017 on 1 January 2018. Historical data is also available if it was published under a previous open data strategy.

For data prior to the five years published, please contact the Board's [Secretariat](#).

### Non-state schools and governing body details

Dataset name	Description of data	Frequency of update	Open licence
<b>Non-state school details</b>	Queensland non-state school name, site type, location, type(s) of education, year level range and governing body Includes approved, operating and temporarily not operating sites	Bi-annually	Yes
<b>Governing bodies of non-state schools</b>	Governing bodies of non-state schools and contact details for the office of the governing body Includes governing bodies of open non-state schools only	Bi-annually	Yes

### Accreditation and funding eligibility

Dataset name	Description of data	Frequency of update	Open licence
<b>Applications for new school and new type of education</b>	Application type, school, governing body, date received, type(s) of education, accreditation attributes and decision.	Bi-annually	Yes
<b>Applications for new site</b>	School, governing body, accreditation attributes and decision.	Bi-annually	Yes
<b>Applications for changes to existing sites</b>	School, governing body, accreditation attributes and decision.	Bi-annually	Yes
<b>Applications for changes in relevant student-intake day(s)</b>	School, governing body, type of student-intake day and decision.	Bi-annually	Yes

<b>Applications for change in governing body</b>	Current governing body, proposed governing body, date received and decision.	Bi-annually	Yes
<b>Amalgamation notices</b>	Amalgamating schools, proposed amalgamated school name, date of notice and date effected.	Annually	Yes
<b>Division notices</b>	Dividing school, date of notice and date effected.	Annually	Yes
<b>Assessments - routine</b>	School, governing body, assessment type, type(s) of education and decision. Includes completed initial assessments, establishment phase assessments and assessments when school starts operating at a new site.	Annually	Yes
<b>Assessments - monitoring (aggregated)</b>	Number of monitoring assessments conducted by assessment area and financial year.	Annually	Yes
<b>Compliance review program</b>	School, governing body, accredited years of schooling, year due, decision and year conducted. Includes completed reviews only.	Annually	Yes
<b>Show cause, compliance and information notices (aggregated)</b>	Number of show cause, compliance or information notices by notice type, grounds and financial year.	Annually	Yes
<b>Cancellations and surrenders of non-state schools</b>	School, part of accreditation surrendered and date effected.	Annually	Yes
<b>Compliance concerns about non-state schools or their governing bodies (aggregated)</b>	Number of compliance concerns received by category	Annually	Yes
<b>Notices under the Act (aggregated)</b>	Number of notices under the Act received by type of notice	Annually	Yes

## Enrolment data and verification (last five years)

Note: Enrolment data are collected on the last Friday of February (census day).

Dataset name	Description of data	Frequency of update	Open licence
<b>Queensland non-state school full-time enrolments</b>	Number of full-time students enrolled by school, year level and mode of delivery.	Annually	Yes
<b>Queensland non-state school part-time enrolments</b>	Number of part-time students enrolled by school, year level and mode of delivery.	Annually	Yes
<b>Queensland non-state school overseas enrolments</b>	Number of overseas students enrolled by school, year level and mode of delivery.	Annually	Yes
<b>Queensland non-state school students on a visitor visa, bridging visa with study limitations, or no visa</b>	Number of students enrolled on a visitor visa, bridging visa with study limitations, or no visa, by school, year level and mode of delivery.	Annually	Yes
<b>Queensland non-state school English as a second language enrolments (aggregated)</b>	Number of English as a second language students enrolled by year level, mode of delivery, Department of Education (DoE) region and local government area.	Annually	Yes
<b>Queensland non-state school Indigenous enrolments (aggregated)</b>	Number of Indigenous students enrolled in by year level, mode of delivery, DoE region and local government area.	Annually	Yes
<b>Queensland non-state school Boarding enrolments (aggregated)</b>	Number of boarding students enrolled by year level, mode of delivery, DoE region and local government Area.	Annually	Yes
<b>Queensland non-state school students in Remote and Very remote locations</b>	Number of remote and very remote students enrolled by year level, mode of delivery, DoE region and local government area.	Annually	Yes
<b>Queensland non-state school enrolment verifications</b>	Verification year, school, location and school status.	Annually	Yes

	Relates to the verification of school survey data supplied by the governing bodies of schools through the School Survey Data for Non-state Schools – Qld under section 166 of the <i>Education (Accreditation of Non-State Schools) Act 2001</i> and under section 168 of the <i>Education (Accreditation of Non-State Schools) Act 2017</i>		
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### Appendix 3: 'Routine' datasets available upon request

Datasets listed in the table are classified as 'Routine' and are available upon request from the Board's [Secretariat](#).

While every care will be taken to ensure the quality and veracity of data provided, the Board does not accept any liability for the data provided, or for loss or damages incurred as a result of reliance upon the data.

#### Non-state schools and governing body details

Dataset name	Description of data
<b>Non-state school details (other)</b>	Certain other information about a non-state school including state electorate, federal electorate, statistical area level 2 (SA2), latitude, longitude, curriculum model, school principal, school contact details, school type, gender, delivery mode, boarding, school opening year, school closures
<b>Governing bodies of non-state schools (other)</b>	Certain other information about a governing body of a non-state school including type of incorporation, type of company, office contact person, chairperson

#### Accreditation and funding eligibility

Dataset name	Description of data
<b>Applications for accreditation (other)</b>	Certain other information about applications for accreditation if applicable including student-intake day, commencement day, change day, gender, delivery mode, boarding
<b>Assessments - routine (other)</b>	Certain other information about assessments including authorised person, date(s) correspondence sent/received, authorised person's fee, date of school visit
<b>Review program (other)</b>	Certain other information about the Board's review program including date of receipt of plans and reports, Board decision on plan, date(s) correspondence sent/received

#### Enrolment data and verification

Dataset name	Description of data
<b>School survey data collection (other)</b>	Certain other information about school survey data including site type, principal details, type(s) of education, student profile
<b>Enrolment data (historical)</b>	Enrolment data (older than 5 years) for full-time students, part-time students, overseas students, English as a second language students, Indigenous students, boarding students and students with disability
<b>Non-state school enrolment verifications (other)</b>	Certain other information about school enrolment verifications including mode of delivery, authorised person(s), date(s) correspondence received, status, version

#### Appendix 4: Restricted datasets (not to be released)

Datasets listed in this table are unable to be released in any form due to confidentiality, privacy or legal restrictions. The data have been identified as either being 'protected information' within the meaning of the Accreditation Act or 'personal information' within the meaning of the Queensland Government *Information Privacy Act 2009*. Additionally, any data released in aggregate form under Appendix 2 may not be released in unaggregated form.

While every care will be taken to ensure the quality and veracity of data provided, the Board does not accept any liability for the data provided, or for loss or damages incurred as a result of reliance upon the data.

#### Non-state schools and governing body details

Dataset name	Description of data not suitable for release	Reason for non-release
<b>Non-state school details</b>	Accreditation criteria details	Protected information
<b>Governing bodies of non-state schools</b>	Chairperson details, names of governing body directors and their working with children card details, conflict of interest policy, criminal history reports, offences, events	Protected information and personal information

#### Accreditation and funding eligibility

Dataset name	Description of data not suitable for release	Reason for non-release
<b>Applications for accreditation</b>	Contact person for the application, accreditation criteria details, further information requests, commencement confirmations, administrative information	Protected information and personal information
<b>Applications for eligibility for government funding</b>	Contact person for the application, funding eligibility criteria details, further information requests, administrative information	Protected information and personal information
<b>Amalgamations</b>	Administrative information	Protected information and personal information
<b>Divisions</b>	Administrative information	Protected information and personal information
<b>Assessments - routine</b>	Assessment report details, further information requests, notices of entry, administrative information. Data relating to assessments that have not been decided by the Board, assessments that have been 'Held in abeyance' and are awaiting further documentation or resolution of other matters.	Protected information and personal information
<b>Assessment - monitoring (details)</b>	Monitoring assessment details - school, further information requests,	Protected information and personal information

	notices of entry, administrative information	
<b>Compliance review program</b>	Name of external validator, contact person, review plan details, assessment details, further information request, review report details, administrative information. Data relating to reviews where a decision is pending awaiting resolution of other matters, reviews that were not completed due to outstanding governance or compliance issues and further reviews have been rescheduled.	Protected information and personal information
<b>Show cause, compliance and information notices (details)</b>	Notices issued details - individual school, grounds/criterion, details about the notice, decision, date(s), further information requests, administrative information	Protected information
<b>Notices under the Act</b>	Administrative information	Protected information and personal information
<b>Compliance concerns about non-state schools or their governing bodies (details)</b>	Compliance concerns raised details - individual school, concerned party details, concern details, status, result, decision, public interest disclosure assessment, date(s), administrative information	Protected information and personal information
<b>Enquiries</b>	Organisation/person making enquiry, enquiry details, advice given, date(s)	Protected information and personal information
<b>Unaccredited places</b>	All unaccredited places details	Protected information and personal information
<b>QCAT reviews</b>	All QCAT review details, administrative information	Protected information
<b>Authorised persons</b>	All details	Protected information and personal information

## Enrolment data and verification

Dataset name	Description of data not suitable for release	Reason for non-release
<b>School survey data collection</b>	Contact person, authorised person	Personal information
<b>Queensland non-state school English as a second language enrolments</b>	Number of English as second language students enrolled by year level and individual school	Personal information
<b>Queensland non-state school Indigenous enrolments</b>	Number of Indigenous students enrolled by year level and individual school	Personal information
<b>Queensland non-state school Boarding enrolments</b>	Number of boarding students enrolled by year level and individual school	Personal information
<b>Queensland non-state school Students with disability enrolments</b>	Number of students with disability enrolled by year level and individual school	Personal information

<b>Queensland non-state school enrolment verifications</b>	Decision of verification, verification report, discrepancies, census resubmissions	Protected information and personal information
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## Other

<b>Dataset name</b>	<b>Description of data not suitable for release</b>	<b>Reason for non-release</b>
<b>Right to information/information privacy applications</b>	Contact details, application details, access and evidence details, subject matter and document details	Personal information and protected information
<b>Stakeholders</b>	Name, position, organisation, contact details	Personal information