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<p><b>c) Special assistance schools</b></p> <p>Applies only to applications for the accreditation attribute of special assistance at a special assistance site(s).</p>	<p>A school must ensure that students to be enrolled at the special assistance site are <b>relevant students</b> in accordance with the meaning of the term in section 14 of the Accreditation Act.</p> <p>Relevant students means students who:</p> <p>(a) would not otherwise be—</p> <p style="margin-left: 20px;">(i) enrolled at and attending school while of compulsory school age; or</p> <p style="margin-left: 20px;">(ii) participating in an eligible option full-time, or in paid employment for at least 25 hours each week, during the compulsory participation phase; and</p> <p>(b) are not provisionally registered, or registered, for home education under the <a href="#">Education (General Provisions) Act 2006</a>, chapter 9, part 5.</p> <p>Provide a statement and/or supporting documentation that demonstrates how the school will ensure that students to be enrolled at the special assistance site are <b>relevant students</b> in accordance with the meaning of the term in section 14 of the Accreditation Act.</p> <p>This documentation may include letters of support from agencies or other schools from which referrals of students will be received.</p>																																																																																																																																		
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<p><i>Additional criteria for the educational program for a special assistance school are prescribed under section 13 of the Accreditation Regulation.</i></p>  <p><b>Attachment 12.1 D</b></p>	<p>A school's written educational program must promote continuous engagement by the relevant students in primary or secondary education.</p> <p>The school must also have a written standard of service, appropriate to the school's relevant students achieving standards of learning under the educational program.</p> <p>The written standard of service must deal with the following:</p> <ul style="list-style-type: none"> <li>(a) regular tracking and assessment of students' work by their teachers</li> <li>(b) regular monitoring of students'–             <ul style="list-style-type: none"> <li>(i) attendance</li> <li>(ii) participation in the program</li> <li>(iii) achievements of learning standards</li> </ul> </li> <li>(c) strategies for engaging the relevant students, and keeping them engaged, in primary or secondary education.</li> </ul> <p><b>[Required only for a special assistance school]</b> Provide written standards of service documentation to demonstrate the proposed school will meet these requirements for any additional site.</p>																																																																		
<p><i>d) Staffing</i></p>	<p><i>Provide the following details relating to staff for any additional sites.</i></p>																																																																		
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<p>Non-teaching staff</p> <p><i>Include the number of non-teaching or auxiliary staff to be employed for administration or clerical duties as well as any non-teaching support staff i.e. teacher aides, youth workers and pastoral care staff.</i></p> <p><b>Boarding staff:</b></p> <p><i>If the school is to provide boarding facilities, please also include details on the number of boarding staff and their responsibilities.</i></p>	Indicate the proposed number of full-time equivalent (FTE) non-teaching staff to be employed and their key responsibilities at the additional site.	
	<b>Key responsibility</b>	<b>Number of non-teaching staff (FTE)</b>
 <p><b>Attachment 12.1 E</b></p>	[Optional] If there are insufficient rows in the tables above, attach documentation showing additional staff other than the ones indicated above.	
<p>e) Land and buildings</p>	Provide the following details and documentation relating to the land and buildings.	
Zoning	Has the land been zoned by the local authority for educational purposes?	
Zoning Timeline	If no, please advise the timeline for seeking zoning and other land-use consent and necessary approvals by the appropriate local government authority or authorities.	
	<b>Date</b>	<b>Event</b>
 <p><b>Attachment 12.1 F</b></p>	[Optional] If there are insufficient rows for the timeline, attach documentation showing additional events other than the ones indicated above.	
 <p><b>Attachment 12.1 G</b></p>	[Required] Attach documentation demonstrating that the governing body will own the site or will obtain a legal right to occupy the site for the purposes of establishing the school, if accreditation is granted.	
 <p><b>Attachment 12.1 H</b></p>	[Required] Provide a marked up plan showing the size of the land, location and description of proposed buildings and facilities for the proposed site(s). The plan does not need to be professionally drafted but must be sufficient to show the size of the buildings and the location of the all the facilities for staff and students.	