

ANNUAL REPORT 2021–2022



Non-State Schools Accreditation Board

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Letter of compliance



4 August 2022

The Honourable Grace Grace MP
Minister for Education,
Minister for Industrial Relations and
Minister for Racing
PO Box 15033
CITY EAST QLD 4002

Dear Minister

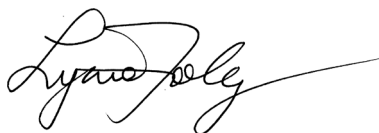
I am pleased to submit for presentation to the Parliament the *Annual Report 2021–2022* and financial statements for the Non-State Schools Accreditation Board.

I certify that this annual report complies with:

- the prescribed requirements of the *Financial Accountability Act 2009* and the *Financial and Performance Management Standard 2019*, and
- the detailed requirements set out in the *Annual report requirements for Queensland Government agencies*.

A checklist outlining the annual reporting requirements can be found at Appendix 17 of this annual report.

Yours sincerely



Lynne Foley OAM
Chairperson
Non-State Schools Accreditation Board

About this report

Scope

The *Annual Report 2021–2022* outlines the activities and achievements of the Non-State Schools Accreditation Board (the 'Board') established on 21 September 2001 under the *Education (Accreditation of Non-State Schools) Act 2001* (repealed 1 January 2018), and continued in existence from 1 January 2018 under the *Education (Accreditation of Non-State Schools) Act 2017*.

In this report, unless the context otherwise requires, the term:

- 'Minister' refers to the Honourable the Minister for Education, Minister for Industrial Relations and Minister for Racing, and
- 'Director-General' and 'chief executive' refer to the Director-General of the Department of Education.

The report has been prepared in accordance with the legislative requirements of the *Financial Accountability Act 2009* and the *Financial and Performance Management Standard 2019*, and the detailed requirements set out in the *Annual report requirements for Queensland Government agencies* produced by the Department of the Premier and Cabinet.

This report is designed to inform a wide range of community stakeholders, including Members of Parliament, government agencies, persons in the education profession, students and the general public.

Public availability

Copies of this report may be obtained from the Board's website at www.nssab.qld.edu.au/Publications/reports.php.

If you are unable to access an electronic version, please contact the Board Secretariat on (07) 3513 6773. A copy will be made available to you.

Interpreter services



The Queensland Government is committed to providing accessible services to Queenslanders from all culturally and linguistically diverse backgrounds.

If you have difficulty in understanding the annual report, you can contact the Board Secretariat and we will arrange an interpreter to effectively communicate the report to you.

If you require this information in other formats, such as large print, please also contact the Board Secretariat and we will arrange for the information to be sent to you in the requested format.

Providing feedback

The Board continually strives to meet best practice reporting standards, and it values the views of our readers. We invite your comments via the whole-of-government feedback survey available at www.getinvolved.qld.gov.au/gi/home.html.

Contact details

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Chairperson's message

I am pleased to present the 21st annual report of the Non-State Schools Accreditation Board.

The number of non-state schools in Queensland continues to increase. At 30 June 2022, there were 545 operating non-state schools. This is an increase of eight from 537 at 30 June 2021, which represents a 1.5% increase in 12 months. These 545 operating schools were governed by 178 governing bodies.

At the time of the annual census of non-state school enrolments in February 2022, there were 297,544.6 students (142,635.8 primary, 154,908.8 secondary) being provided with education services through non-state schools, representing an increase of 2.79% from February 2021.

In addition to domestic students, there were 1108 overseas students and 107 'Students on Visitor Visas, Bridging Visas with study limitations, or No Visa' enrolled in non-state schools, representing a 34.4% decline in non-domestic enrolments from 2021. Combined, the 298,759.6 students represent 34.1% of all Queensland primary and secondary students, slightly up from 33.4% in 2021.

For the 2022 census, the Board further refined its web-based census form for each accredited and operating site and mode of delivery, providing greater accuracy and checks for consistency in real time and conducting validation checks more efficiently. The Board also launched its online audit module to streamline its enrolment verification program.

Schools offering special assistance continue to be an important component of non-state schooling. There were 42 accredited special assistance schools with two additional mainstream schools accredited for special assistance sites. This gives a total of 44 schools offering special assistance at one or more sites, which is an increase of one school since last year. In 2022, schools offering special assistance accounted for 1.7% (1.4% in 2021) of all non-state school domestic enrolments.


During the financial year, the Board continued to closely monitor its operations as part of a Queensland-wide response to the COVID-19 public health emergency, and responded appropriately to align with the range of protective measures and protocols as introduced by the Queensland and Australian Governments.

Since 2001, the Director-General of the Department of Education has provided the Board with a range of services and resources free of charge from the Department. Members of the Board have asked me to acknowledge and thank the Director-General for this support.

The Board welcomed Mr Christopher Mountford as a Board member from 19 August 2021. Mr Mountford took the place of Mr David Robertson whose resignation took effect on 2 July 2021. I acknowledge the valued contribution Mr Robertson has made to the work of the Board as well as his ongoing commitment to the non-state schooling sector in Queensland and nationally.

All members of the Board have a passion and drive for high-quality education, and will continue their efforts to work collaboratively with governing bodies of non-state schools, with the operators of unaccredited places, and with individuals who raise their concerns about the operations of schools and unaccredited places.

The work of the Board is often complex and challenging, and I wish to acknowledge the high level of commitment of my colleagues on the Board to that work.



Ms Lynne Foley OAM
Chairperson, nominee of the Minister

General information

Vision

Quality education offered in non-state schools to students who are respected and nurtured in a safe, sustainable and principled environment that values diversity in its people and educational choices.

Purpose

- Uphold the highest standards of education in non-state schools
- Maintain public confidence in the operation of non-state schools
- Foster educational choice in Queensland.

Values

Members of the Board are committed to the following values, which they believe are critical in producing the best, most equitable and just decisions:

Integrity. We adopt a non-partisan approach to our work, and are committed to being professional and ethical.

Objectivity, impartiality and independence. We are committed to acting in an objective, diligent and impartial manner.

Honesty. We are committed to being fair, trustworthy and straightforward.

Respect for others. We will treat all people with respect and courtesy, be open to views that may be different from our own, and promote the development of supportive working relationships within the educational and wider communities.

Consistency. We will perform our functions in a consistent manner that is, as far as possible, free from arbitrary variation or contradiction.

Credibility. We are committed to performing our functions in a way that promotes the Board as worthy of confidence.

Transparency. We are committed to openness and accountability.

Excellence. We are committed to achieving quality outcomes and striving for excellence in everything that we do.

These values are consistent with the obligations of Board and Committee members and authorised persons, described in the *Code of Conduct for Members of the Non-State Schools Accreditation Board, Members of a Committee of the Board and Authorised Persons appointed by the Board*, made under the *Public Sector Ethics Act 1994*. More information about the code of conduct can be found later in this report.

Relevant legislation

The present accreditation and government funding eligibility framework for Queensland non-state schools commenced on 1 January 2018 under the *Education (Accreditation of Non-State Schools) Act 2017* ('Accreditation Act 2017') and the *Education (Accreditation of Non-State Schools) Regulation 2017* ('Accreditation Regulation 2017'). These pieces of legislation are available at www.legislation.qld.gov.au/view/html/inforce/current/act-2017-024 and www.legislation.qld.gov.au/view/html/inforce/current/si-2017-0197 respectively. The Accreditation Act 2017 and Accreditation Regulation 2017 replaced, respectively, the *Education (Accreditation of Non-State Schools) Act 2001* ('Accreditation Act 2001') and the *Education (Accreditation of Non-State Schools) Regulation 2001* ('Accreditation Regulation 2001').

The foundations for the original Accreditation Act 2001 and Accreditation Regulation 2001 were largely laid by the 1999 review of accreditation and government funding arrangements for non-state schools chaired by Emeritus Professor Roy Webb AO, then Vice-Chancellor of Griffith University. The Accreditation Act 2017 and Accreditation Regulation 2017 arose from a review

completed in 2016 of the Accreditation Act 2001 and Accreditation Regulation 2001.

The *Grammar Schools Act 2016* (www.legislation.qld.gov.au/view/html/inforce/current/act-2016-052) is relevant to non-state schools established under that Act. Other legislation is relevant to the operations of non-state schools in Queensland, such as the *Child Protection Act 1999* (www.legislation.qld.gov.au/view/html/inforce/current/act-1999-010), the *Education (General Provisions) Act 2006* (www.legislation.qld.gov.au/view/html/inforce/current/act-2006-039) and the *Education (General Provisions) Regulation 2017* (www.legislation.qld.gov.au/view/html/inforce/current/sl-2017-0161).

Amendments to legislation

There were no amendments to the Accreditation Act 2017, the Accreditation Regulation 2017 or the *Grammar Schools Act 2016* during the reporting period.

The *COVID-19 Emergency Response Act 2020* ('ER Act'; www.legislation.qld.gov.au/view/html/inforce/2022-05-03/act-2020-013) was assented to on 23 April 2020. The ER Act allowed legislative requirements to be modified temporarily via an extraordinary regulation to address the health emergency in relation to attendance at places or meetings, making and associated use of documents and physical presence requirements, statutory timeframes, and proceedings of courts and tribunals.

The *Education Legislation (COVID-19 Emergency Response) Regulation 2020* (www.legislation.qld.gov.au/view/html/inforce/2020-06-26/sl-2020-0104) was in force during the reporting period until 30 April 2022. The regulation authorised the Board to extend an eligible period for a period ending on or before the expiry date under the Accreditation Act 2017 and the Accreditation Regulation 2017 — if necessary, for the purposes of the *COVID-19 Emergency Response Act 2020*, and if the Accreditation Act 2017 and the Accreditation Regulation 2017 do not expressly authorise the Board to modify the eligible period.

New laws in relation to reporting and protecting children from sexual abuse under the *Criminal Code (Child Sexual Offences Reform) and Other Legislation Amendment Act 2020* (www.legislation.qld.gov.au/view/html/asmade/act-2020-032) commenced on Monday, 5 July 2021.

Machinery of government changes

During the reporting period, there were no machinery of government changes that affected the Board, or the Board Secretariat.

Establishment of Board

The Non-State Schools Accreditation Board was initially established on 21 September 2001 under the Accreditation Act 2001 (now repealed). The Board has continued in existence from 1 January 2018 under section 97(1) of the Accreditation Act 2017.

Functions of the Board

The Board has the following functions:

- to assess applications for accreditation of non-state schools
- to accredit non-state schools
- to assess and decide applications about governing bodies' eligibility for government funding
- to keep a register of accredited schools
- to monitor whether accredited schools continue to comply with the accreditation criteria
- to monitor whether the governing bodies of accredited schools are suitable to continue to be a school's governing body
- to monitor whether the governing bodies of non-state schools that are eligible for government funding for the schools continue to meet the government funding eligibility criteria

- to monitor and enforce compliance with the Accreditation Act 2017
- to conduct investigations about contraventions of, or noncompliance with, the Accreditation Act 2017
- to examine, and advise the Minister about, the operation of the accreditation and eligibility for government funding schemes under the Accreditation Act 2017, including, for example, the examining of and reporting on a matter referred to the Board by the Minister
- another function given to the Board under the Accreditation Act 2017 or another Act.

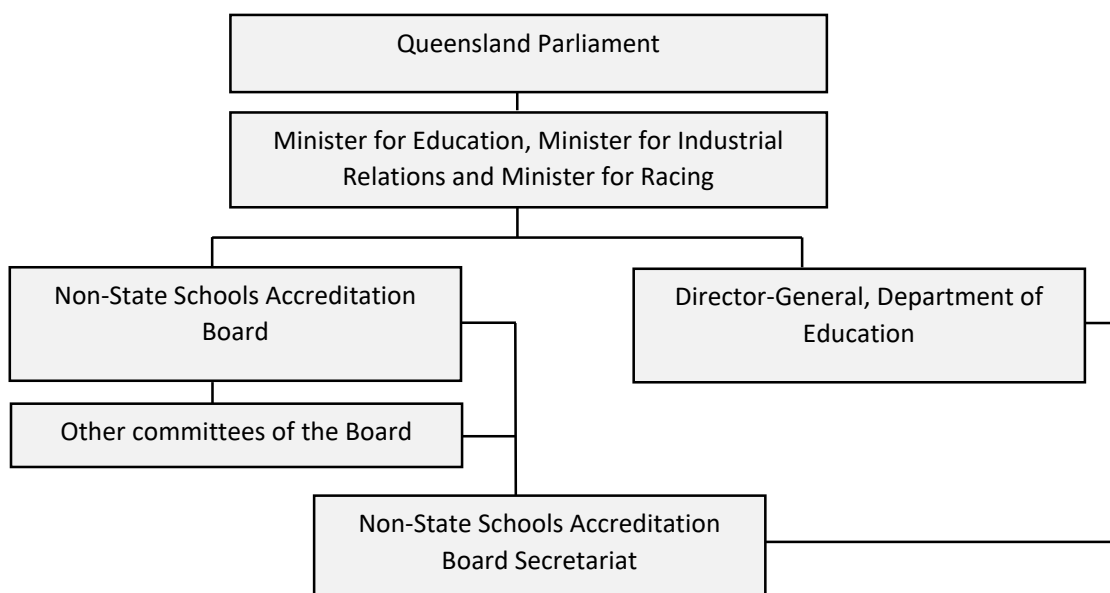
Membership and structure

Organisational structure

Display 1 shows the Board’s accountability and reporting structure.

The display also shows the relationship between the Board Secretariat (as part of the Department of Education), the Board, the department, and the Minister.

Display 1: Accountability and reporting structure of the Board and other committees



The Non-State Schools Accreditation Board Secretariat

The Non-State Schools Accreditation Board Secretariat, within the Department of Education, provides administrative and operational support to the Board.

The Secretariat also performs other functions related to the non-state education sector.

The goals, strategies and performance measures of the Secretariat are covered by the strategic plan of the department. Any relevant performance measures are reported in the department’s annual report.

Membership

Section 102 of the Accreditation Act 2017 provides for membership of the Board, as shown in Display 2.

Display 2: Membership of the Board, as prescribed under Accreditation Act 2017, section 102

Membership of Board	
(1)	The Board consists of 7 persons (each a member), as follows—
(a)	1 member nominated by the Minister;
(b)	3 members (the Minister’s consultation nominees) nominated after consulting with ISQ and QCEC;
(c)	1 member nominated by the chief executive;
(d)	1 member nominated by ISQ;
(e)	1 member nominated by QCEC.
(2)	Each member must be appointed by the Governor in Council.
(3)	A Minister’s consultation nominee—
(a)	must not be a person who is—
(i)	an employee of the department; or
(ii)	working full-time in an accredited school; or
(iii)	a director of an accredited school’s governing body; or
(iv)	a member of an entity representing the interests of governing bodies of accredited schools; and
(b)	must be appropriately qualified to be a member of the Board.

The seven current members of the Board are shown in Display 3 against each category of membership under the Accreditation Act 2017.

Display 3: Appointed members of the Board, aligning with the Accreditation Act 2017

Category of membership	Membership details
Chairperson, nominee of the Minister Act s.102(1)(a)	Ms Lynne FOLEY OAM 14 Jun 2018 – 7 Mar 2022; 10 Mar 2022 – 9 Mar 2026
Three members (the Minister’s consultation nominees) nominated by the Minister after consultation with ISQ and QCEC Act s.102(1)(b)	Emeritus Professor Carol NICOLL PSM (Deputy Chairperson 5 Apr 2018 – 7 Mar 2022) 8 Mar 2018 – 7 Mar 2022; 10 Mar 2022 – 9 Mar 2026 Mr Terence BURKE 8 Mar 2018 – 7 Mar 2022; 10 Mar 2022 – 9 Mar 2026 Mr Brian SHORT 9 Jun 2016 – 2 Dec 2017; 5 Dec 2017 – 4 Mar 2018; 8 Mar 2018 – 7 Mar 2022; 10 Mar 2022 – 9 Mar 2026
Nominee of the Director-General Act s.102(1)(c)	Mrs Deborah DUNSTONE 14 May 2020 – 7 Mar 2022; 10 Mar 2022 – 9 Mar 2026
Nominee of ISQ Act s.102(1)(d)	Mr Christopher MOUNTFORD 19 Aug 2021 – 7 Mar 2022; 10 Mar 2022 – 9 Mar 2026 Mr David ROBERTSON 24 Mar 2011 – 2 Dec 2013; 3 Dec 2013 – 2 Dec 2017; 5 Dec 2017 – 4 Mar 2018; 8 Mar 2018 – 2 Jul 2021
Nominee of QCEC Act s.102(1)(e)	Dr Lee-Anne PERRY AM 27 Jul 2015 – 2 Dec 2017; 5 Dec 2017 – 4 Mar 2018; 8 Mar 2018 – 7 Mar 2022; 10 Mar 2022 – 9 Mar 2026

Member profiles

<p>Ms Lynne Foley OAM (Chairperson)</p>	<p><i>Nominee of the Minister</i> (14 Jun 2018 — 7 Mar 2022) (10 Mar 2022 – 9 Mar 2026)</p> <p>Honorary Doctor of Education [Central Queensland University], Bachelor of Economics [University of Queensland], Diploma in Education [University of Queensland], Associate in Music, Australia [Australian Music Examinations Board]</p> <p>Ms Foley has had an extensive career with the Department of Education, including Institute Director, Brisbane North Institute of TAFE, Regional Executive Director, Fitzroy-Central West Queensland Region, Education Queensland, and various regional, district, principal, deputy principal and teacher roles throughout Queensland. She continues her involvement in the broader education and business sectors through involvement in leadership development, executive coaching, review and evaluation.</p>	<p>Ms Foley is highly experienced in governance, leadership, and across all levels of education, including international operations. She is currently the Chair of the Queensland State Award Committee for Duke of Edinburgh's International Award and Bridge Awards programs.</p> <p>She was previously a member of the Council of Central Queensland University Australia and of the University of Southern Queensland. She is a Graduate of the Australian Institute of Company Directors, Fellow of the Institute of Managers and Leaders, and a Member of the Australian College of Educators, and has participated in the Australian and New Zealand School of Government Executive Fellows Program.</p>
<p>Emeritus Professor Carol Nicoll PSM (Deputy Chairperson)</p>	<p><i>Nominee of the Minister</i> (8 Mar 2018 — 7 Mar 2022) (10 Mar 2022 – 9 Mar 2026)</p> <p>Doctor of Philosophy [University of British Columbia], Master of Educational Administration [University of Queensland], Graduate Diploma in Education [University of Queensland], Bachelor of Laws [University of Queensland], Bachelor of Arts [University of Queensland]</p>	<p>Emeritus Professor Nicoll was the Executive Dean of the Faculty of Education at QUT from 2016 to 2020. She began her career as a secondary school teacher in Queensland, and held a number of senior positions in the Commonwealth Department of Education, including responsibility for school funding. She was the CEO of the Australian Learning and Teaching Council, and the inaugural Chief Commissioner and CEO of the Tertiary Education Quality and Standards Agency. She is the Deputy Chair of the Queensland Curriculum and Assessment Authority.</p>
<p>Mr Brian Short</p>	<p><i>Nominee of the Minister</i> (9 Jun 2016 — 2 Dec 2017) (5 Dec 2017 — 4 Mar 2018) (8 Mar 2018 — 7 Mar 2022) (10 Mar 2022 – 9 Mar 2026)</p> <p>Master of Arts [San Jose State University], Master of Literary Studies [University of Queensland], Bachelor of Educational Studies [University of Queensland], Diploma of Education [University of Queensland], Bachelor of Arts [University of Queensland]</p> <p>Mr Short retired as Headmaster of Brisbane Grammar School in 2013 after a 40-year career in secondary education. His leadership roles have</p>	<p>included Head of Department, Dean of Studies, and Deputy Headmaster – Curriculum, and his teaching experiences have included university lecturing in educational leadership and Australian national government. He was Chair of the Queensland Curriculum and Assessment Authority from 2014 to 2022. He remains involved in education as Deputy Chair of Independent Schools Queensland Block Grant Authority.</p> <p>Mr Short is a Fellow of the Australian College of Educators and the Australian Institute of Management, and a member of the Australian Institute of Company Directors.</p>
<p>Mr Terence Burke</p>	<p><i>Nominee of the Minister</i> (8 Mar 2018 — 7 Mar 2022) (10 Mar 2022 – 9 Mar 2026)</p> <p>Master of Educational Administration [University of Queensland], Bachelor of Education [James Cook University], Graduate Diploma in Education (Religious Education) [Australian Catholic University], Certificate in Governance for Not-for-Profits [Governance Institute of Australia], Graduate [Australian Institute of Company Directors], Certificate in Finance [University of New South Wales]</p>	<p>Mr Burke has been the Secretary of the Queensland Independent Education Union for more than 20 years. In this role he has an overall responsibility for budgeting, expense management, governance, implementation of strategic planning, and reporting to members and the regulator.</p> <p>Mr Burke has current directorships on NGS Super, Teachers Union Health, and previously the then Queensland Board of Teacher Registration. He has readily articulated knowledge and practice of corporate governance, risk identification and management, and due diligence.</p>

Mrs Deborah Dunstone	<p><i>Nominee of the Director-General (14 May 2020 — 7 Mar 2022)</i> <i>(10 Mar 2022 – 9 Mar 2026)</i></p> <p>Bachelor of Educational Studies [University of Queensland], Diploma of Teaching [Brisbane College of Advanced Education]</p> <p>Deborah Dunstone is the Assistant Director-General, State Schools – Disability and Inclusion in the Department of Education where she has most recently led the whole-of-agency response to the Queensland Disability Review.</p> <p>Mrs Dunstone's 30-year career in state education has included leadership roles such as Regional Director, Assistant Regional Director (School Performance), Executive Director (School Improvement) and Secondary Principal across a range of Queensland communities.</p>	<p>Her ability to lead contemporary evidence-based inclusive school improvement practices is recognised nationally and internationally.</p> <p>Mrs Dunstone has participated in the Australian and New Zealand School of Government Executive Fellows Program, Australian Institute of Company Directors Foundations of Directorship Course, and proudly received the 2019 ACEL QLD, Excellence in Educational Leadership Award.</p>
Mr Christopher Mountford	<p><i>Nominee of Independent Schools Queensland (19 Aug 2021 – 7 Mar 2022)</i> <i>(10 Mar 2022 – 9 Mar 2026)</i></p> <p>Bachelor of Arts (Political Science) [University of Queensland], Bachelor of Economics [University of Queensland], Graduate of the Australian Institute of Company Directors</p> <p>Mr Mountford was appointed the Chief Executive Officer for Independent Schools Queensland in June 2021. Previously, he held the position of Queensland Executive Director of the Property Council of Australia. He has specific expertise in the areas of policy, government advocacy and</p>	<p>commercial activities. Mr Mountford has more than two decades of experience in member-based advocacy organisations and government relations. Importantly, he has an exceptional understanding of government regulation and has been influential on numerous state and local government advisory boards.</p> <p>Mr Mountford is also a volunteer Parent Ambassador for Act for Kids, an Australian charity focused on treating and preventing child abuse.</p>
Dr Lee-Anne Perry AM	<p><i>Nominee of the Queensland Catholic Education Commission (27 Jul 2015 – 2 Dec 2017)</i> <i>(5 Dec 2017 – 4 Mar 2018)</i> <i>(8 Mar 2018 – 7 Mar 2022)</i> <i>(10 Mar 2022 – 9 Mar 2026)</i></p> <p>Doctor of the University [QUT], Doctor of Education, Master of Education, Bachelor of Education (First Class Honours), Diploma of Christian Leadership, Fellow of the Australian College of Educators, Fellow of the Australian Council for Educational Leaders, Honorary Professor of the Australian Catholic University</p>	<p>Dr Perry is the Executive Director of the Queensland Catholic Education Commission. Prior to her commencement in this role on 27 July 2015, Dr Perry was Principal of All Hallows' School, Brisbane, a position she had held since 1999.</p> <p>Dr Perry has also held a number of teaching and leadership roles during her longstanding involvement in Catholic education. She is a member of various state and national associations and committees concerned with education, including the National Catholic Education Commission and the Australian Institute for Teaching and School Leadership Board.</p>
Mr David Robertson	<p><i>Nominee of Independent Schools Queensland (24 Mar 2011 – 2 Dec 2013)</i> <i>(3 Dec 2013 – 2 Dec 2017)</i> <i>(5 Dec 2017 – 4 Mar 2018)</i> <i>(8 Mar 2018 – 2 Jul 2021)</i></p> <p>Bachelor of Economics [University of Queensland], Certificate in Association Management</p> <p>Mr Robertson is experienced in governance, financial and resource management, and strategic policy development, particularly in the education and not-for-profit sectors. He retired as</p>	<p>Executive Director, Independent Schools Queensland in July 2021, and previously held senior positions in both Independent Schools Queensland and the Association of Independent Schools of Victoria for more than 30 years.</p> <p>Mr Robertson is a Fellow of the Australian Institute of Management, Fellow of the Australian Council for Educational Leaders (Qld), and a member of the Australian Society of Association Executives, and the Institute of Company Directors. He served on a number of statutory and government boards and committees in the area of school education.</p>

Remuneration of members of the Board

Members of the Board are remunerated in a manner consistent with the government policy titled *Remuneration Procedures for Part-Time Chairs and Members of Queensland Government Bodies* (see Display 4).

Display 4: Remuneration of Board members for the reporting period

Name of government body: Non-State Schools Accreditation Board					
Act or instrument	<i>Education (Accreditation of Non-State Schools) Act 2017</i>				
Functions	The functions of the Board under the Accreditation Act 2017 are to: <ol style="list-style-type: none"> a. assess applications for accreditation of non-state schools b. accredit non-state schools c. assess and decide applications about governing bodies' eligibility for government funding d. keep a register of accredited non-state schools e. monitor whether: <ol style="list-style-type: none"> i. accredited non-state schools continue to comply with the accreditation criteria ii. the governing body of an accredited non-state school is suitable to continue to be the school's governing body iii. a government-funded school is a school not being operated for profit iv. the governing body of a government-funded school is not a party to a prohibited arrangement in relation to the operation of the school v. there is no direct or indirect connection between the governing body of a government-funded school and another entity that could reasonably be expected to compromise the independence of the governing body when making financial decisions f. conduct investigations about contraventions of, or noncompliance with, the Act g. examine, and advise the Minister about, the operation of the accreditation and eligibility for government funding schemes under the Accreditation Act. 				
Achievements	<ul style="list-style-type: none"> • Received and decided all applications for accreditation and government funding within legislated timeframes • Commenced all routine assessments within legislated timeframes • Reviewed and refined the census-supporting materials and reporting methodology to promote accurate recording and reporting of non-state school enrolments 				
Financial reporting	Not exempt from audit by the Auditor-General. Transactions of the entity are accounted for in the financial statements.				
Remuneration					
Position	Name	Meetings/sessions attendance	Approved annual, sessional or daily fee	Approved sub-committee fees, if applicable	Actual fees received
Board Chair	Ms Lynne Foley OAM	12	\$10,000	N/A	\$10,000
Board member	Emeritus Professor Carol Nicoll PSM	11	\$5,500	N/A	\$5,500
Board member	Mr Terence Burke	12	\$5,500	N/A	\$5,500
Board member	Mr Brian Short	13	\$5,500	N/A	\$5,500
Board member	Mrs Deborah Dunstone	11	N/A	N/A	N/A
Board member	Mr David Robertson	1	\$5,500	N/A	\$5,500
Board member	Mr Christopher Mountford	10	\$5,500	N/A	\$3,437
Board member	Dr Lee-Anne Perry AM	12	\$5,500	N/A	\$5,500
No. scheduled meetings/sessions		13			
Total out-of-pocket expenses		N/A			

Operating environment

Queensland demography

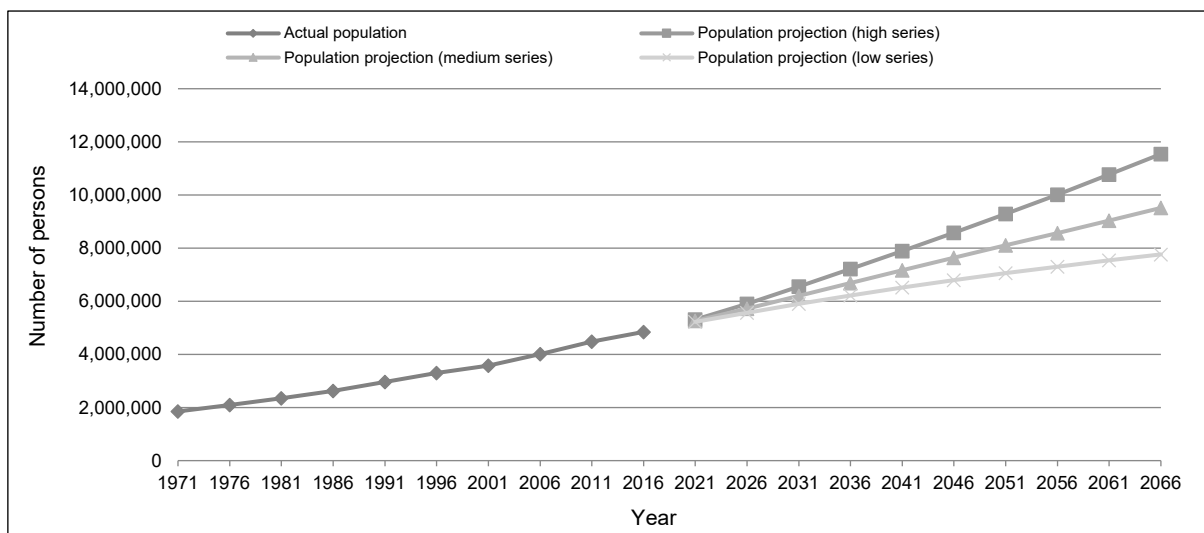
At the time of production of this Annual Report, COVID-19 continues to affect national population growth. Population data released by the Australian Bureau of Statistics for December 2021 showed that Queensland net interstate migration had increased significantly to levels not seen since the early 1990s. Recent data on overseas arrivals and departures indicates that overseas migration may be showing signs of recovery after the negative net levels of 2020 and 2021.

Display 5 shows the actual population of Queensland from 1971 to 2016, along with three population growth scenarios (high, medium and low series) from the Queensland Government population projections, 2018 edition. The population has more than doubled in 40 years, increasing by 132% from 2.09 million people in 1976 to 4.85 million in 2016. Based on the medium series population projection, in the 30 years from 2016 to 2046, the population is expected to reach 7.63 million (an increase of 57%). By 2066, the population is expected to reach 9.51 million, amounting to an increase of 96% from 2016.

Display 6 shows that the population of children and young people aged 5 to 17 years has increased by 74% from 470,264 in 1971 to 820,552 in 2016. Based on the medium series projection, this age group is expected to increase to 1,388,653 in 2066, amounting to a 69% increase over 50 years. The projected increase for children aged 5 to 11 years is 63% over 50 years (Display 7), and for young people aged 12 to 17 years, it is 77% (Display 8).

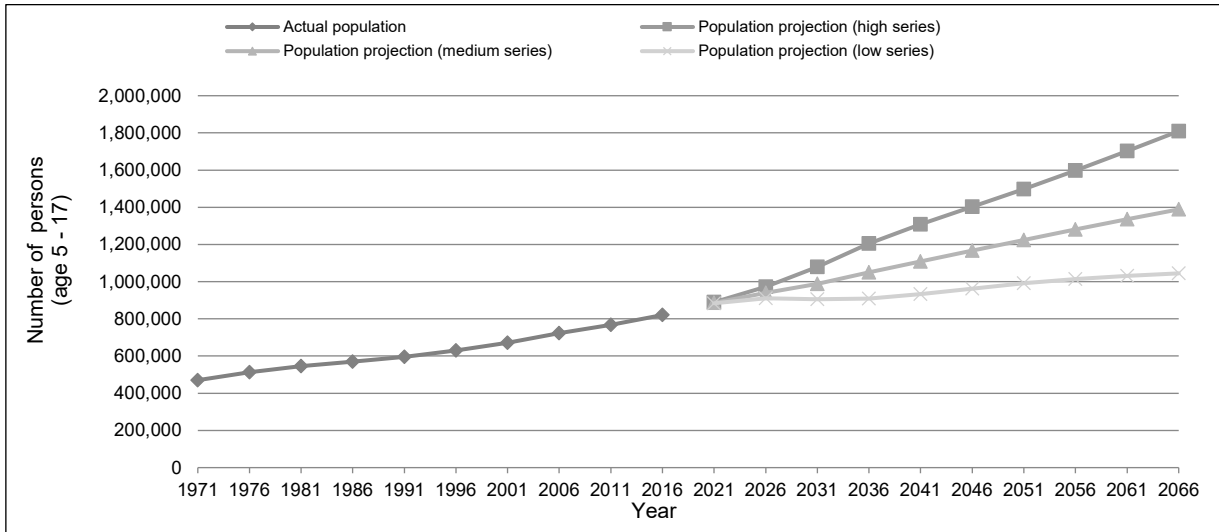
If the high series predictions are reached, the number of children and young people in 2066 will be 1.81 million, more than double the population in 2016 (0.821 million). Even with the medium series projections, the actual and expected growth in Queensland’s population translates into a greater need for educational services for students up to the age of 17 years.

Display 5: Actual and projected Queensland population, all ages, 1971 to 2066¹

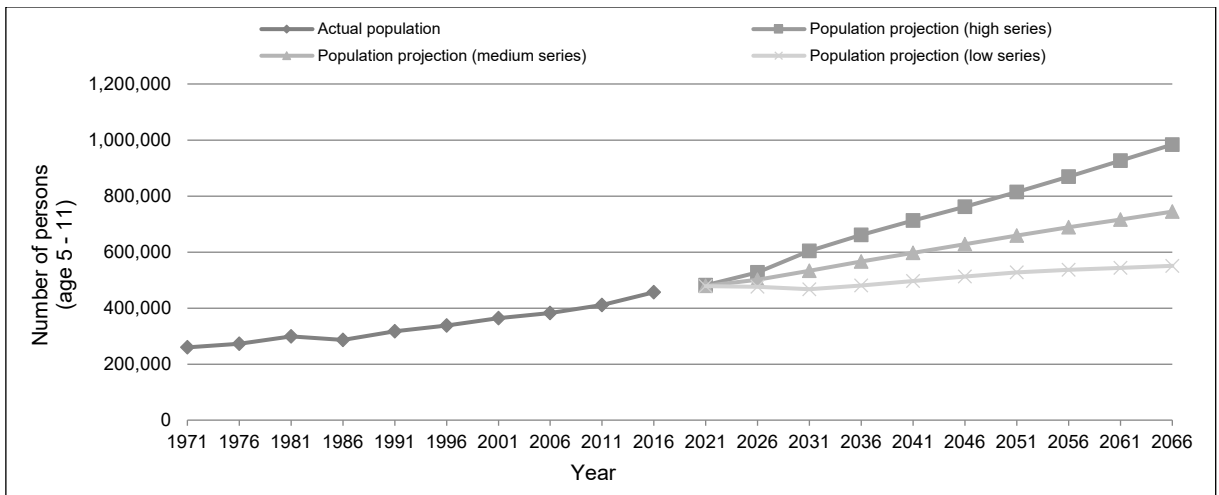


¹ Source: Queensland Government population projections, 2018 edition; Australian Bureau of Statistics, Australian demographic statistics, September 2018 (Cat no. 3101.0).

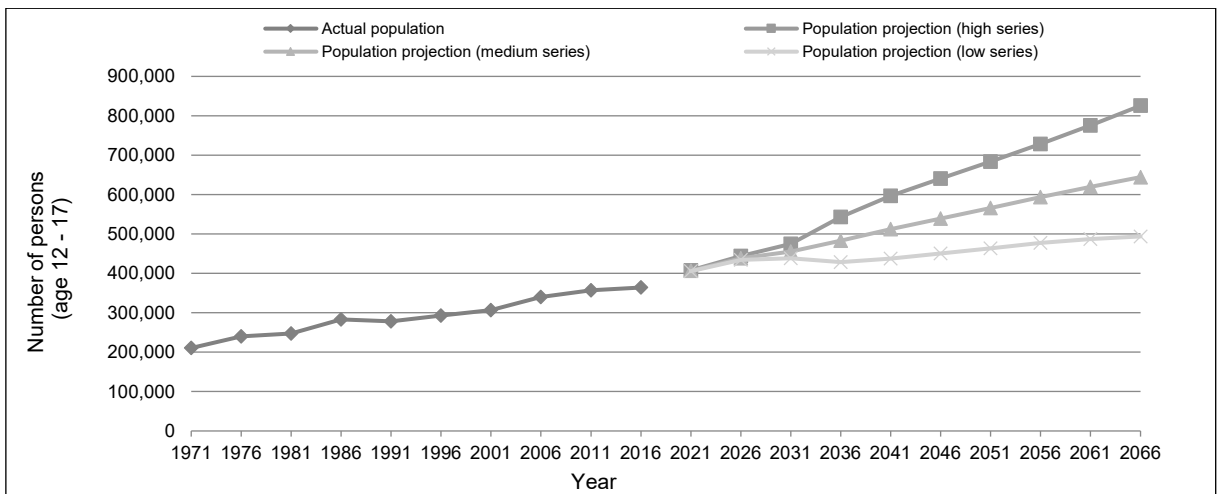
Display 6: Actual and projected Queensland population, 5 to 17 years, 1971 to 2066²



Display 7: Actual and projected Queensland population, 5 to 11 years, 1971 to 2066²



Display 8: Actual and projected Queensland population, 12 to 17 years, 1971 to 2066²



² Source: Queensland Government population projections, 2018 edition; Australian Bureau of Statistics, Australian demographic statistics, September 2018 (Cat no. 3101.0).

The schools

At the end of the 2021–22 financial year, there were 545 accredited and operating non-state schools. Included in this total were eight schools established as grammar schools within the meaning of the *Grammar Schools Act 2016*. By comparison, at the end of the 2020-21 financial year, there were 537 accredited and operating non-state schools.

Display 9 lists the 10 new schools that commenced during the reporting period. One (Djarragun College) is the result of an amalgamation of two schools that surrendered their accreditation (Djarragun College and Girl Academy) as part of the amalgamation.

One school's accreditation was cancelled because it never commenced operations. Another school approved to open in January 2022 (IQRA College of Brisbane) is currently not operating.

Display 9: New schools, 2021-22 financial year

#	School name	Location	Type(s) of education	Year levels	Centre code	Opening date
1	Australian Industry Trade College - Brisbane	Spring Hill	Secondary	Year 10 to Year 12	B054	25-Jan-22
2	Catherine McAuley College	Mackay	Secondary	Year 7 to Year 12	A834	24-Jan-22
3	Djarragun College (amalgamated school)	Gordonvale	Primary and secondary	Preparatory Year to Year 12	B094	01-Jan-22
4	Holy Spirit College	Fitzgibbon	Secondary	Year 7 to Year 12	A835	25-Jan-22
5	Humanitas High School	Fortitude Valley	Secondary	Year 7 to Year 10	B014	12-Jul-21
6	Indie School, Logan	Browns Plains	Secondary	Year 9 to Year 12	B103	28-Feb-22
7	Ming-De International School Toowoomba	Westbrook	Primary	Preparatory Year to Year 6	B027	12-Jul-21
8	Newman Catholic College	Smithfield	Secondary	Year 7 to Year 12	A822	27-Jan-22
9	Star of the Sea School	Merrimac	Primary	Preparatory Year to Year 6	A928	25-Jan-22
10	The Village School Gold Coast	Coolangatta	Primary	Preparatory Year to Year 6	B028	12-Jul-21

Display 10 lists the 10 new sites that commenced during the reporting period. Three of these sites subsequently were declared as no longer applicable and closed.

Display 10: New sites, 2021-22 financial year

#	School name	Location	Site type	Type(s) of education	Year levels	Centre code	Opening date
1	Djarragun College (amalgamated school)	Wangetti Beach	Associated Facility	Secondary education	Year 7 to Year 12	B095	
2	Faith Christian School of Distance Education	Underwood	Host Centre	Primary and secondary	Preparatory Year to Year 12	B034	01-Jul-21
3	Hymba Yumba Independent School (No longer applicable)	Springfield Central	Associated Facility	Primary and secondary	Preparatory Year to Year 12	B032	19-Jul-21
4	Riverside Christian College	Maryborough	Associated Facility	Primary and secondary	Preparatory Year to Year 12	B019	16-May-22
5	Silkwood School	Robina	Associated Facility	Primary and secondary	Preparatory Year to Year 12	B057	19-Apr-22
6	The BUSY School	Coolangatta	Associated Facility	Secondary	Year 11 to Year 12	B108	21-Apr-22
7	Townsville Flexible Learning Centre (No longer applicable)	Ayr	Associated Facility	Secondary	Year 7 to Year 12	B042	05-Aug-21
8	Townsville Flexible Learning Centre	Ayr	Associated Facility	Secondary	Year 7 to Year 12	B044	24-Jan-22
9	Townsville Flexible Learning Centre (No longer applicable)	Bowen	Associated Facility	Secondary	Year 7 to Year 12	B043	05-Aug-21
10	YMCA Vocational School - Ipswich	Ipswich	Associated Facility	Secondary	Year 7 to Year 12	A854	19-Jul-21

One existing boarding site that had temporarily ceased operations due to flooding in 2019 and remained closed during 2020–21 has recommenced operations in 2022 and is providing classroom education at the site (Tec-NQ, Rosslea). Two sites approved to open during the reporting period did not commence operations and were not operating as of 30 June 2022 (Australian International Islamic College, Logan Reserve; Wadja Wadja High School, Woorabinda).

Display 11 lists four other accredited non-state schools that declared an existing site as no longer applicable to the school.

Display 11: Sites no longer applicable, 2021-22 financial year

#	School name	Location	Closing date
1	Faith Christian School of Distance Education	Karawatha	30-Sep-21
2	Kluthuthu Christian College (this site never opened)	Mission River	16-Aug-21
3	Newman Catholic College (this site never opened)	Smithfield	21-Jan-22
4	St Mary's School (closed after relocation)	Warwick	07-Feb-22

The 545 operating non-state schools at 30 June 2022 comprised 50 single-gender (26 female only and 24 male only) and 495 coeducational schools. Apart from the 10 new coeducational schools, one school that was female only in the previous reporting period added coeducational preparatory students to its accreditation.

There are 532 schools accredited to offer classroom education, and 13 accredited to offer classroom and distance education. Of those accredited to offer classroom and distance education, one only had classroom education students (Hinchinbrook Christian School, Ingham), and another was offering only distance education as a mode of delivery (Redwood College, Burpengary) during the reporting period.

A total of 50 non-state schools were accredited for boarding; however, one school did not offer boarding during the reporting period (Hymba Yumba Independent School).

Display 12 lists the two schools that changed their names during the reporting period, as well as another school from the previous reporting period that was not reported in that period.

Display 12: Name changes, 2021-22 financial year

#	Previous name	New name	Location	Effective from
1	Our Lady of the Sacred Heart School	Our Lady of the Sacred Heart School Waiben	Thursday Island	25-Oct-21
2	Shalom Christian College Condon Campus	Carinity Education – Shalom	Condon	21-Oct-21
3	Saint Mary's Catholic College	St Mary's Catholic College	Kingaroy	28-Jun-21

Under current arrangements, non-state schools receive funding from the Queensland Government (if eligible for government funding), the Australian Government, and from private sources, mainly in the form of fees. In 2021–22, the state government allocated \$965.8 million in funding to non-state schools, including \$847.6 million in recurrent funding and \$118.2 million in capital assistance.

Display 13 shows the number of operating accredited non-state schools by type of education. The 10 new schools starting in the reporting period comprised three primary, six secondary, and one combined primary and secondary school. Two existing primary schools added secondary education, and one existing secondary school added primary education. One of the schools that surrendered accreditation due to amalgamating into one school was a secondary school while the other was a primary and secondary school.

Display 13: Operating accredited non-state schools, by type of education, 2018 to 2022

Date	Primary education	Secondary education	Primary and secondary education	Special education	Total
30 June 2018	219	101	187	4	511
30 June 2019	219	104	191	4	518
30 June 2020	220	112	192	4	528
30 June 2021	223	116	194	4	537
30 June 2022	224	120	197	4	545

Display 14 shows the number of school openings and closures as well as schools that were not operating over the last five financial years.

Display 14: School openings and closures, 2017-18 to 2021-22

Financial year	School openings	School closures	Not operating	Recommencing
2017–2018	8	4 ³	1 ⁴	0
2018–2019	8	1	0	0
2019–2020	11 ⁵	2 ⁶	0	0
2020–2021	11 ⁷	2	1	0
2021–2022	10	3 ^{8,9}	1	0

Display 15 shows the number of schools in each size bracket as at Census Day 2022. The majority of schools have between 301 and 1000 students.

Display 15: School size at February census date, 2022

Number of students	Number of schools
0–50	39
51–150	93
151–300	76
301–500	114
501–1000	124
1001–2000	95
Over 2000	3

³ One school never commenced operations before surrendering its accreditation in 2017–2018.

⁴ One school had not commenced operations after becoming a separated school in 2017–2018.

⁵ Four schools commenced as separated schools in 2019–2020. The dividing school was surrendered.

⁶ One school never commenced operations before surrendering its accreditation in 2019–2020.

⁷ Four schools commenced as separate schools in 2020–2021. The dividing school was surrendered.

⁸ One school that was not operating during 2020–2021 was cancelled in 2021–2022.

⁹ Two schools amalgamated into one school in 2021–2022. The amalgamating schools were surrendered.

The students

In 2002, there were 9428 preschool students, 91,826 primary students and 86,268 secondary students enrolled in 439 non-state schools. At that time, this total enrolment of 187,522 students represented 28% of all Queensland school students.

At Census Day, 25 February 2022, a total of 297,544.6 students were recorded in the 544 non-state schools in operation. Of this total, 142,635.8 were primary students (including 20,107.8 students in the preparatory year) and 154,908.8 were secondary students. This is 8078.2 students more than in February 2021, representing a growth of 2.79% in the non-state sector. The total enrolment numbers also include 4715 students receiving distance education from the 10 non-state schools (11 sites) offering it at Census Day.

Among the total student population in February 2022, there were:

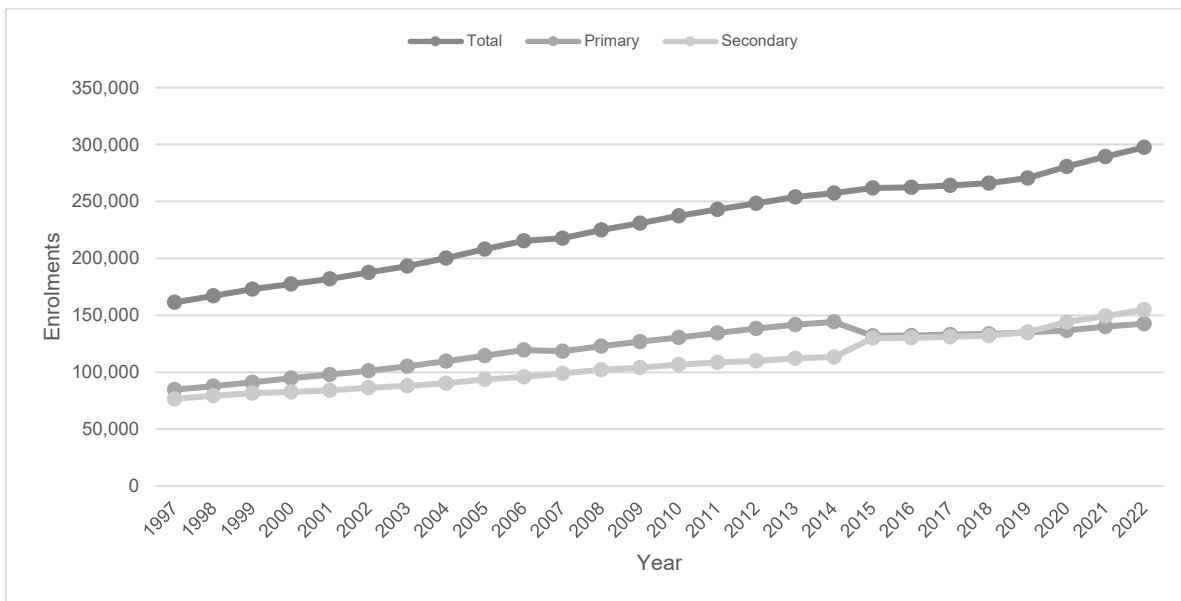
- 12,153.6 students with English as a second language
- 14,231.5 Indigenous students
- 11,996.5 students with disability
- 3375.0 students from isolated areas (remote)
- 2608.2 students from isolated areas (very remote) and
- 5483.0 boarding students.

Not included in the total figures are 1108 overseas students and 107 'Students on Visitor Visas, Bridging Visas with study limitations, or No Visa' who are responsible for the cost of their own education. Combined, the 298,759.6 domestic and overseas students represent 34% of all Queensland school students.

Display 16 shows the number of enrolments in non-state schools from 1997 to 2022 at February census date. Enrolments have increased by an average of 2.48% per year over the 26 years; this splits into a 2.14% increase per year for primary education (including preschool and preparatory) and 2.89% for secondary education. There were fewer primary education enrolments in 2007 (-0.8%), which may be attributed to the half-cohort intake of Preparatory Year students in that year. As a result of the transition of Year 7 to secondary, there were fewer primary education enrolments in 2015 (-8.5%), and a subsequent increase in secondary education enrolments of 14.8%.

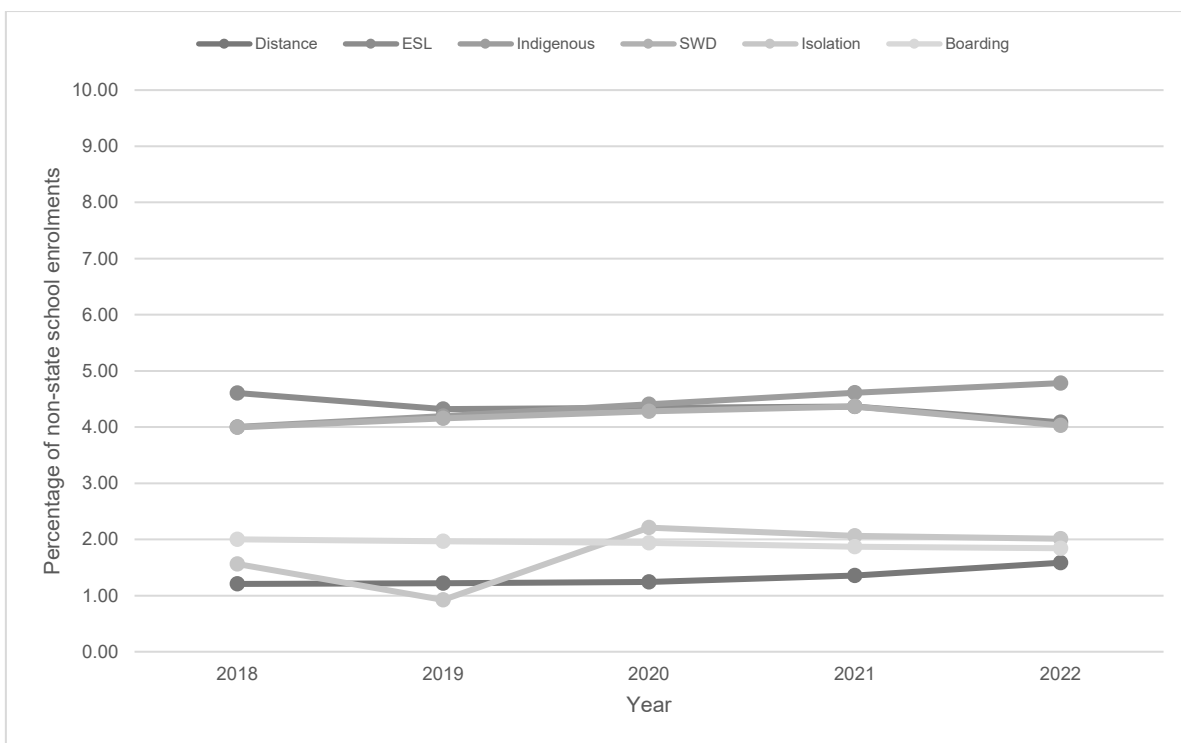
Display 17 shows that the percentage of domestic enrolments that also fall under certain needs categories over the last five years has remained approximately consistent, with small fluctuations. The proportion of Indigenous and isolated students in non-state schools has increased since last year, whereas the proportion of students with disability and those with English as a second language have both declined.

Display 16: Number of enrolments in non-state schools at February census date, 1997 to 2022¹⁰



Source: School Survey Data for Non-State Schools – Qld 2022

Display 17: Percentage of enrolments in non-state schools in certain needs categories, 2018 to 2022¹¹



¹⁰ The decrease in primary enrolments and increase in secondary enrolments in 2015 resulted from the transition of Year 7 to secondary education.

¹¹ The isolation measure was changed in 2019 to include students from Remote Australia, while in 2020 it included students from Remote Australia as well as Very Remote Australia.

Critical issues

Critical issues that the Board faces as it plans for the future include:

- changing nature of education
- community expectations of education and educational providers
- rapid changes in technology and the impacts on educational services
- increasing diversity of educational choice
- increasing range of educational opportunities and pathways.

Declared COVID-19 public health emergency, *Public Health Act 2005*

On 29 January 2020, the Minister for Health and Ambulance Services declared a public health emergency for all of Queensland, under section 319(2) of the *Public Health Act 2005* (www.legislation.qld.gov.au/view/html/inforce/current/act-2005-048). It was extended a number of times, and remained in force for the entirety of the current reporting period.

During the reporting period, the Board operated under the following Action Plan:

- Actively monitor and comply with directives/advice of the Queensland Government, the Chief Health Officer (Queensland Health) and the Australian Government, including border force measures.
- Conduct Board meetings at the times and dates scheduled using secure technology.
- Conduct all Board-approved assessment and enrolment verification work of authorised persons that involves entry to a school premises, or otherwise draws on school or governing body resources (for example, directors or staff) in the provision of information and documents.
- Continue all Board-approved assessment work of authorised persons in respect of unaccredited places.
- All authorised persons are to comply with directives/advice of the Queensland Government, the Chief Health Officer (Queensland Health) and the Australian Government, including border force measures.

Business operations

Accreditation

To operate in Queensland, a non-state school must be accredited by the Board under the Accreditation Act 2017. The Board must accredit the school if it is satisfied, for each type of education the school proposes to provide, that:

- the applicant is suitable to be the school's governing body and
- the school will comply with the prescribed accreditation criteria from the school's student-intake day for the type of education.

Applications for accreditation

During the reporting period, the Board received 65 applications for accreditation, changes of accreditation attributes, and changes to relevant student-intake days (see Display 18 and Display 19). Of these, 41% were for changes of accreditation attributes (including the addition of a new site, changes to existing sites and changes to the governing body), and 37% were for student-intake day changes.

Display 18: Applications received, by application type, 2018 to 2021-22

Financial year	New school	Add a type of education	Change of accreditation attribute	Change to student-intake day	Total
01/2018–06/2018	2	1	15	6	24
2018–2019	16	2	19	20	57
2019–2020	17	1	14	31	63
2020–2021	12	2	33	33	80
2021–2022	11	3	27	24	65

Display 19: Applications for new schools received, by type of education, 2016-17 to 2021-22

Financial year	Primary	Secondary	Primary and secondary	Special	Total
2016–2017	2	2	3	1	8
2017–2018	3	1	1	0	5
2018–2019	1	10	5	0	16
2019–2020	6	8	2	1	17
2020–2021	5	5	2	0	12
2021–2022	6	4	1	0	11

Display 20 shows that, out of the 65 applications received, the Board made decisions on 41 applications. Four applications were withdrawn prior to Board decision. Still under consideration by the Board on 30 June 2022 were four applications for a new school, one application for a new type of education, 11 applications for change of accreditation attribute and four applications for change to relevant student-intake day.

Display 20: Decisions received and outcome decided, by application type and outcome, 2021-22

Outcome	Application type				Total
	New school	Add a type of education	Change of accreditation attribute	Change to relevant student-intake day	
Withdrawn	0	0	3	1	4
Approved	6	2	13	19	40
Refused	1	0	0	0	1
Not valid	0	0	0	0	0
Processing	4	1	11	4	20
Total	11	3	27	24	65

A summary of the type and scope of applications is provided in Appendix 2, Appendix 3 and Appendix 4.

Notice of attribute no longer applying

A school's governing body may, by notice given to the Board, advise the Board that an attribute of accreditation of the school no longer applies to the school.

The Board received 11 notices advising that a certain attribute of accreditation no longer applies to the school. On the effective date of the notice, the Board has amended the register to remove the attribute from the attributes of accreditation applying to the school, and has given the governing body of the school notice that the attribute of accreditation no longer applies to the school.

Display 35 in Appendix 4 shows an overview of notices received by the Board.

Notification of change in circumstances

Sections 169 (1) and (2) of the Accreditation Act 2017 require a school's governing body to give notice about a change in circumstances within seven days of the following events:

- the closure of the school
- the school stops offering a year of schooling for which it is accredited
- the governing body is affected by control action under the *Corporations Act 2001* (C'th) or
- the school starts to be operated for profit (if the governing body is eligible for government funding for the school).

No notifications of change in circumstances were received during the reporting period.

Notice of intention to use or cessation of temporary special assistance site

The Accreditation Act 2017 provides for a school's governing body to provide, on a temporary basis, special assistance at a temporary site for up to 200 consecutive school days. A governing body can make a site inclusion application for the temporary site before the end of the special assistance period for the site if the site is to become an accredited site of the school.

During the reporting period, the Board received five notices for a special assistance school to use a temporary site. One notice was subsequently withdrawn.

Initial assessments

In the reporting period, 13 schools were scheduled to commence an initial assessment under section 30 of the Accreditation Act 2017. One school was issued with a compliance notice. Ten assessments were still in progress by the end of the reporting period.

Display 38 in Appendix 7 provides a summary of schools scheduled for an initial assessment.

Assessments of establishment phase schools and when schools start to operate at new sites

From 1 July 2021 until 30 June 2022, 19 schools were scheduled to commence an establishment phase assessment under section 31 of the Accreditation Act 2017. All assessments were still in progress by the end of the reporting period.

Display 39 in Appendix 7 provides a summary of schools scheduled for an establishment phase assessment.

In the same period, 10 schools were scheduled to commence a new site assessment under section 32 of the Accreditation Act 2017. Three assessments were finalised, with all three demonstrating that the schools were meeting the accreditation criteria. Seven were still in progress at the end of the reporting period.

Display 40 in Appendix 7 provides a summary of schools scheduled for a new site assessment.

Authorised persons, school assessment

For the reporting year, 11 authorised persons continued in their role as authorised persons under the Accreditation Act 2017, with two appointments ceasing on 31 December 2021, four appointments to end on 31 December 2022, and five authorised persons reappointed to end on 31 December 2024. The Board appointed another authorised person during this reporting year for a three-year term. Another five authorised persons with expertise in forensic investigations into financial and governance arrangements were appointed by the Board for specific assessments.

Surrender of accreditation

Section 73 of the Accreditation Act 2017 allows for a school's governing body to provide a surrender notice to the Board to surrender the accreditation of an accredited non-state school.

During the reporting period, two schools were amalgamated into one school, resulting in the surrender of both schools.

Appendix 11 provides information on surrenders of accreditation from 1 January 2018 to 30 June 2022.

Amendment and cancellation accreditations (show cause notices)

Under Part 6, Division 2 of the Accreditation Act 2017, the Board can issue a show cause notice proposing to either amend or cancel a school's accreditation.

During the reporting period, the Board issued six show cause notices proposing to cancel the accreditation of a type of education. No further action was taken on two notices because the grounds no longer existed, one resulted in the issuing of an information notice to cancel the accreditation of the school, and three of the notices were not finalised by 30 June 2022.

Appendix 10 shows summary data for cancellation actions by the Board from 1 January 2018 to 30 June 2022.

Compliance notices

Under section 62 of the Accreditation Act 2017, the Board may issue a compliance notice to a non-state school's governing body if the Board reasonably believes that the school is not complying with an accreditation criterion, or the governing body of a school is no longer suitable to be the school's governing body, and the matter relating to the non-compliance is reasonably capable of being rectified. The notice requires the governing body to rectify the matter. The governing body must comply with the compliance notice unless the governing body has a reasonable excuse.

During the period 1 July 2021 to 30 June 2022, the Board issued eight compliance notices. One resulted in a show cause notice. Seven of the notices were still outstanding at the end of the reporting period.

Appendix 9 contains information on compliance notices issued from 1 January 2018 to 30 June 2022.

Compliance concerns

In the reporting period, the Board received 135 compliance concerns. The nature of the concerns was varied but generally related to alleged breaches of the statutory accreditation criteria and, at times, to the suitability of the governing body. Some concerns received, however, involved matters not within the jurisdiction of the Board.

During the reporting period, the Board finalised 40 of the compliance concerns received.

Appendix 14 provides a breakdown of the number and nature of compliance concerns received since 2019.

Eligibility for government funding

To be eligible for government funding in Queensland, a non-state school's governing body must be approved by the Board as eligible for government funding for the school under the Accreditation Act 2017.

A governing body of a school is eligible for government funding for the school if the Board is satisfied the governing body meets the government funding eligibility criteria prescribed under the Accreditation Act 2017.

Applications for eligibility for government funding

The governing body of an accredited school may apply to be eligible for government funding for the school. A governing body may also apply for eligibility for government funding when applying for accreditation of a new school.

When a governing body applies for a change in the school's governing body for a school that is eligible for government funding, the Board must also be satisfied that the proposed new governing body will meet the government funding eligibility criteria.

The Board received 12 applications for eligibility for government funding from 1 July 2021 to 30 June 2022. Seven applications had been finalised by the end of the reporting period, and one was withdrawn. The remaining four had not been decided by 30 June 2022.

Appendix 5 and Appendix 6 provide a summary of the type and scope of applications for eligibility for government funding.

Times for Board to make certain decisions

Display 28 in Appendix 2 shows the time taken for the Board to make its decisions on accreditation for new schools, and

Display 30 in Appendix 3 for existing schools to add a type of education. All decisions were made within legislative timelines.

Amalgamation of schools by amalgamation notice, and dividing schools by division notice

The Accreditation Act 2017 provides for the amalgamation of existing schools by amalgamation notice, and the division of existing schools by division notice, given to the Board by a governing body. If the Board is satisfied that the prescribed matters are met, it issues a Board notice to the governing body concerned. If the Board is not satisfied that the prescribed matters are met, it issues an information notice to the governing body concerned.

One amalgamation notice was received and an additional notice was finalised in the reporting period. No division notices were received. Appendix 8 shows the number of amalgamation and division notices since 2018.

Offences

Under the Accreditation Act 2017, the Board is responsible for conducting investigations and undertaking proceedings in connection with offences. Any proceedings initiated by the Board for an offence are to be taken in a summary way under the *Justices Act 1886* (www.legislation.qld.gov.au/view/html/inforce/current/act-1886-017).

Appendix 12 shows the number of places that the Board has become aware of for the operations of unaccredited schools, specifically, the offence of a person operating a school without accreditation.

During the reporting period, the Board has not become aware of any persons holding out a school as accredited if not accredited, or commenced any other proceedings relating to the following offences under the Accreditation Act 2017:

- governing body operating an accredited school before its student-intake day (s 75)
- Board member not disclosing changes in criminal history (s 113)
- authorised person not returning identity card (s 136)
- person contravening help requirement (s 153)
- person contravening information requirement (s 155)
- person interfering (s 160)
- governing body not giving notice of change in circumstances (s 169)
- director not disclosing details of indictable offence (s 172)
- person giving Board false/misleading information/documents (s 175)
- person disclosing protected information (s 176) or
- person impersonating authorised person (s 177).

Queensland Civil and Administrative Tribunal

If a governing body is dissatisfied with a Board decision, it has a right to apply to the Queensland Civil and Administrative Tribunal (QCAT; www.qcat.qld.gov.au) for a review of the decision.

QCAT is an independent, accessible tribunal that resolves disputes on a range of matters.

During the reporting period, the Board received no new applications for review.

A summary of QCAT applications received and outcomes is provided in Appendix 13.

Programs

Review program — accreditation and, if relevant, eligibility for government funding

To fulfil its role of monitoring whether the ongoing requirements for accreditation and, if relevant, eligibility for government funding are being met, the Board has established a periodic review program under the Accreditation Act 2017, referred to as the Compliance Review Program.

As part of the Compliance Review Program, once every five years during a school's accreditation, the Board gives the school's governing body a notice requiring the governing body to provide the Board information or a document by way of a compliance review report to help the Board decide whether:

- a school's governing body is, or continues to be, suitable to be the school's governing body (Act, s 170) and
- a school is complying with the prescribed accreditation criteria (Act, s 170) and
- the Board is satisfied the governing body meets the prescribed government funding eligibility criteria — if a governing body of an accredited school is eligible for government funding for the school (Act, s 171).

For the present reporting period, the governing bodies of 111 schools demonstrated to the Board their schools' ongoing compliance with the statutory obligations of their accreditation and government funding eligibility.

During the reporting period, the Board recognised that non-state schools and their governing bodies continued to encounter challenges with managing the impact of the COVID-19 public health emergency. For schools participating in the Compliance Review Program, school staff and governing bodies may not have been in a position to focus their efforts on a compliance review and to meet scheduled targets. In light of this, the Board advised governing bodies participating in the 2021 review program that if the governing body and school's circumstances prevented it from meeting the timeframes for providing a review report before April 2022, it was to inform the Board so that allowance could be made to extend the timelines.

A forward schedule for the review program has been established to ensure all schools participate in the program at a minimum of once every five years. Schools' governing bodies may choose to participate in the program more frequently by contacting the Board and nominating a suitable year.

A central feature of the review program continues to be the way the review process can be incorporated into and contribute to ongoing school improvement. Schools and their wider communities are continuing to use data collated from a range of sources to effectively monitor teaching, learning, and school management practices and outcomes, and to transparently account for their performance and achievement.

Through their review and renewal processes, schools reflect on their performance, build their knowledge base, and make informed decisions to drive effective change and to deliver better outcomes.

During the reporting period, the Board continued to support schools' compliance with statutory requirements for the protection of students through the review of schools' student protection written processes submitted with review program reports.

To assist governing bodies and schools, the Board has developed and published the *Non-State Schools Accreditation Board's Review Program Guidelines for the demonstration of compliance with the Education (Accreditation of Non-State Schools) Act 2017*.

Annual collection of school survey data

In February 2022, the Board conducted its annual collection of *School Survey Data for Non-State Schools – Qld 2022* (also known as the state census of non-state schools), thereby meeting its statutory obligation under section 168 of the Accreditation Act 2017.

Under the Accreditation Act 2017, governing bodies of accredited non-state schools must provide the Board with the prescribed school survey data as at Census Day.

Census Day each year is the last Friday in February. For the current reporting period, this was 25 February 2022.

School survey data relates to the number of full-time and part-time students enrolled in various years of schooling and categories. This information is used primarily as a basis for allocating any allowances paid per capita.

As in previous years, the content of the census instrument and the *Instructions for Completing School Survey Data for Non-State Schools – Qld 2022* ('Instructions') were reviewed and amended to improve alignment and clarify certain aspects of the data collection.

Key changes included:

- Special provisions for 2022 due to school start delay
- Definition of 'residing in Queensland' in relation to distance education students
- New sections about enrolment verifications including:
 - Enrolment verification program
 - Availability of audit documentation
 - Finalising the audit

Board Secretariat support was also available to governing bodies and schools via telephone and email.

The Board also continued to improve its Census online program. The online form allows for pre-population of basic school information, real-time accuracy and consistency checks, and was customised according to each school's accreditation (therefore allowing a school to enter only information based on their accreditation attributes). It also alerts the user if they select certain student categories in the student profile but list none in that category.

On submission, the system automatically sent a validation email to each school/governing body where the form indicated a variance greater than 10% in certain categories compared to last year. School/governing bodies were asked to confirm that the reported numbers were accurate and provide a possible reason for the variance. The Board Secretariat analysed the responses and queried, as required.

A summary of outcomes of the 2022 Census can be found under The students (Page 17).

Enrolment verification of 2022 school survey data

In 2022, the Board-appointed authorised persons completed the Board's annual compliance program to verify school survey data supplied by the governing bodies of non-state schools through the *School Survey Data for Non-State Schools – Qld 2022*, under section 168 of the Accreditation Act 2017.

Risk-based purposive sampling is used to select about 15% of non-state schools each year. Over the last five years, 292 schools have been selected once, 25 have been selected twice, and one has been selected three times. Schools selected for audit in the last two years have tended to be larger than those selected before 2020. Refer to Appendix 15 for the number of schools, sites and censuses verified over the last 10 years.

In 2022, the authorised persons conducted enrolment verifications at 96 sites of 85 schools, with a total claimed enrolment of 47,923. This captured 15.8% of non-state schools, and 16.1% of non-state school domestic enrolments. Accounting for both classroom and distance education at three schools, a total of 99 enrolment verifications were conducted.

Display 21 shows that the number and proportions of schools with student and needs over-counts have both declined substantially to five-year lows of 15.3% and 23.5% respectively. The gross

over-count rate declined to a five-year low of 0.05%, indicating that 99.95% of claimed enrolments were verified.

Display 21: Number and proportion of schools with over-counts for total student and needs data, 2018-2022

Year	Schools in sample	Schools with student over-counts (full-time or part-time)		Schools with other over-inclusion errors (for example, ESL, disability)	
	#	#	%	#	%
2018	76	21	27.6	30	39.5
2019	78	32	41.0	34	43.6
2020	20	6	30.0	7	35.0
2021	86	22	25.6	36	41.9
2022	85	13	15.3	20	23.5
2018-2022	345	94	27.2	127	36.8

To further enhance the enrolment verification program, the Board launched its online audit program on Friday, 18 February 2022. This enabled more effective collaboration between the authorised persons and the Secretariat, and automated the resubmission process required for schools with discrepancies found in the school survey data.

Once a report was accepted, an automated email with validation results was sent to the school census contact and census-authorising person as indicated on the census form. For schools with discrepancies, the original census data was automatically updated to reflect the verified data, and the census-authorising person merely needed to confirm the verified numbers in the audit portal.

The new integrated process saved a significant amount of administrative work for school and Secretariat staff. Automation of the data updates eliminated the risk of errors after audit due to human error. The audit program dashboard also enabled a more detailed overview of the progress of audit reports and census resubmissions after audit.

Authorised persons, enrolment verification

The Board appointed 14 authorised persons for the 2022 enrolment verification program. Enrolment verifications began on 14 March 2022 and ended on 6 May 2022.

Governing body update program

Because the Board has a statutory obligation to monitor the suitability of a governing body of an accredited school, it maintains information about governing bodies and their membership.

Board updates of governing body information include surveying each governing body at least once each year to collect information about the accuracy of contact details, the name of the chairperson/president, and particulars about directors (such as names and working with children card/exemption card details). For the current reporting period, the governing body update program was conducted during August and September 2021.

Working with children authorities

Under the Accreditation Act 2017, each director of a non-state school's governing body must have a current working with children authority (working with children clearance or exemption) issued under the *Working with Children (Risk Management and Screening) Act 2000*.

Under section 26(3) of the Accreditation Act 2017, the governing body of a non-state school is not suitable to be, or to continue to be, a school's governing body unless each director of the governing body has a working with children authority.

Governing bodies play a vital role in monitoring the working with children authority status of their own directors, and must, within 28 days, provide details to the Board of the appointment or cessation of a director.

Updates can be provided via the Board's Online Services (<http://secure.nssab.qld.edu.au>).

To effectively monitor the currency of working with children cards (WWC card), the Board writes to each governing body about the currency of WWC cards for directors when the governing body's records show that a director does not hold a current WWC card.

It should be noted that a director of a governing body of a non-state school who holds a valid WWC card can continue as a director after the expiry date of their card, provided the card was not suspended or cancelled, and they have lodged a renewal application before the card expired. In these circumstances, the existing card is deemed to remain current from the day it would otherwise end until the renewal application is decided or withdrawn.

In return, governing bodies are requested to either confirm that the director has a current WWC card or, if a director does not hold a current WWC card, confirm that the person is no longer a director.

Policies and procedures

Codes of conduct, *Public Sector Ethics Act 1994*

The Board is a public sector entity, and the Board's Chairperson is the chief executive officer of the entity, for the purposes of the *Public Sector Ethics Act 1994*. The Minister is the relevant responsible authority under that Act.

As required under the *Public Sector Ethics Act 1994*, the Board has developed and adopted a *Code of Conduct for Members of the Non-State Schools Accreditation Board, Members of a Committee of the Board and Authorised Persons appointed by the Board* (<http://nssab.qld.edu.au/RTI/OurPolicies.php>).

This code was approved by the Minister on 7 March 2018.

Board procedure for notice of resolution not considered at a Board meeting

Under section 117(7) of the Accreditation Act 2017, the Board has developed a *Procedure for notice of resolution not considered at a Board meeting* for circumstances where the Board is required to make a decision before it is next scheduled to meet.

Board policy for reporting to law enforcement agency

The Board has in place a *Policy for reporting to a law enforcement agency*.

The Board, in the course of performing its functions and discharging its duties under the Accreditation Act 2017, can receive information from another party alleging a breach of the law, or can independently conclude that the law may have been breached.

The Board considers that it has a responsibility to report alleged and possible breaches of the law to a relevant law enforcement agency, and to that end has:

- established arrangements to fulfil that responsibility effectively and efficiently
- determined that matters are to be reported as soon as reasonably practicable and
- determined that reliance is not to be placed on others to report.

The Accreditation Act 2017 and the *Information Privacy Act 2009* restrict the way the Board may disclose certain information. The Board must consider the application of these Acts to establish whether it has authority to disclose information about a breach of law.

The policy sets out the principles of action for members of the Board to disclose information to a law enforcement agency.

Board policy on confidentiality, use and disclosure of meeting papers

The Board operates under its *Policy on confidentiality, use and disclosure of meeting papers*.

The policy applies to each member of the Board and sets out the requirements in relation to the handling, use, release, and retention of meeting papers by members.

Complaints (Compliance concerns) handling

The Board is an independent body that has certain prescribed statutory responsibilities under the Accreditation Act 2017. It is therefore reasonable to expect that persons who have issues with non-state schools or their governing bodies will raise concerns about these entities to the Board. Compliance concerns may be about aspects of school operations or particular incidents that happen in schools.

The Board's jurisdiction under the Accreditation Act 2017 is confined to a limited number of matters in relation to non-state schools. The two key areas of this jurisdiction are whether the governing body of a non-state school is suitable to continue to be the school's governing body, and whether a school is complying, or has not complied, with one or more of the statutory accreditation criteria prescribed by the Accreditation Regulation 2017.

The Board acts within the Compliance concerns and Complaints Management Policy (<http://nssab.qld.edu.au/Complaints/index.php>).

Purchasing procedures (Authorised persons – school assessments)

The Board has in place *Purchasing Procedures for authorised persons*. These procedures were developed in accordance with the *Queensland Procurement Policy* (www.forgov.qld.gov.au/procurement-policy) which, at the time, applied to all public sector agencies, government-owned corporations and statutory bodies.

The procedures, in conjunction with sections 129 and 130 of the Accreditation Act 2017, provide a framework for the Board to:

- recruit suitably qualified and experienced persons as authorised persons
- assign assessments to particular authorised persons in an appropriate manner and
- provide fair remuneration for the work that gives an appropriate level of assurance to the Board about receiving value for money.

Procedures to deal with Public Interest Disclosures

The Office of the Queensland Ombudsman is the oversight agency for the *Public Interest Disclosure Act 2010* (the 'PID Act'; www.legislation.qld.gov.au/view/html/inforce/current/act-2010-038).

The PID Act applies to the Board because it is an entity established under an Act for a public purpose, and therefore falls within the definition of a 'public sector entity' in section 6(j) of the PID Act.

The Board is a 'proper authority' under section 5 of the PID Act to receive a public interest disclosure. It may receive a public interest disclosure from any person or a public officer.

The Board has developed and adopted *Procedures to deal with Public Interest Disclosures* (<http://nssab.qld.edu.au/RTI/OurPolicies.php>). The policy and procedures provide a process and guide for the Board to follow and comply with its obligations under the provisions of the PID Act and Standards, so that a member or an authorised person, or another person, may make a public interest disclosure and be provided information on how to manage the public interest disclosure, including the provision of support.

Accountabilities

Corrections to previous annual reports

No corrections were made to the previous annual report of the Board.

Board involvement in key initiatives

The Board continued to monitor legislation in force and under draft that might affect the governance and operations of non-state schools.

Budget of the Board

Under section 61(e) of the *Financial Accountability Act 2009*, the Board is required to undertake planning and budgeting appropriate to its size.

On 2 September 2021, the Board approved its budget for the 2021–22 financial year (total expenditure \$1,573,978).

Details of Ministerial directions, Accreditation Act 2017, section 123 — public interest

Under section 123 of the Accreditation Act 2017, the Minister may give the Board a written direction about a matter relevant to the performance of the Board's functions under the Act if the Minister is satisfied it is necessary to give the direction in the public interest. In the Board's annual report for a financial year, under the *Financial Accountability Act 2009*, the Board must include copies of all directions given to it under this section during the financial year.

During the reporting period, the Minister has not given the Board any written direction under section 123.

Conferences and seminars

During the reporting period, officers of the Secretariat participated in the Non-Government Schools National Managers Conference held over two days in March 2022, as well as in training workshops for Public Interest Disclosures and Integrity in Practice.

External scrutiny

Auditor-General, financial audit

The Auditor-General's report *State entities 2021 (Report 14: 2021–22; www.qao.qld.gov.au/reports-resources/reports-parliament/state-entities-2021)* was tabled on 11 April 2022 and the report *Education 2021 (Report 19: 2021–22; www.qao.qld.gov.au/reports-resources/reports-parliament/education-2021)* was tabled on 16 June 2022.

For the Board, the Auditor-General issued an unmodified audit opinion on 6 August 2021.

Feedback from clients on performance

The Board sought written feedback from all applicants (that is, governing bodies) for which a Board decision was made during the reporting period.

Each applicant was asked by email to provide feedback through an online questionnaire for each application lodged. The questionnaire contained six questions until the 2019-20 financial year, at which point three questions were added. Respondents were also invited to provide comments beyond the set questions.

Although respondents were not required to identify themselves, most included identifying details in the optional section of the questionnaire.

A total of 39 governing bodies were approached for feedback on their 58 applications, with 22 responses for 31 applications being completed.

Display 22 contains a summary of positive responses (i.e. strongly agree, agree, very satisfied or satisfied) to the questionnaire over the last five financial years. The majority of respondents have agreed that the information and assistance provided has been relevant, useful and easy across the last five years. The majority of respondents have also been very satisfied or satisfied with the Board’s processes and timeliness. There were improvements from last financial year to this financial year for board performance and information from the Secretariat.

Display 22: Proportion of respondents who reported a positive application experience, by question, 2017-18 to 2021-22

Survey year	Information and assistance in relation to applications						
	Information from Board’s Secretariat before lodging the application		Application form			Board website	
	Relevant	Useful	Easy to find	Easy to download	Easy to complete	Easy to use to obtain information	Easy to navigate
2017-2018	89.5%	94.7%	Not asked	Not asked	100.0%	73.7%	Not asked
2018-2019	88.9%	88.9%	Not asked	Not asked	77.8%	94.4%	Not asked
2019-2020	100.0%	95.5%	85.7%	85.7%	77.3%	90.9%	71.4%
2020-2021	87.5%	87.5%	95.8%	95.8%	95.8%	91.7%	91.7%
2021-2022	100.0%	95.5%	86.4%	95.5%	95.5%	86.4%	90.9%

Survey year	Board performance in relation to applications	
	Processes	Timeliness
2017-2018	94.7%	84.2%
2018-2019	88.9%	88.9%
2019-2020	100.0%	100.0%
2020-2021	93.8%	93.8%
2021-2022	95.5%	100.0%

Human Rights Act 2019

The *Human Rights Act 2019* (‘HR Act’) commenced on 1 January 2020, bringing into force the 23 human rights protected under the Act.

Obligations on Board in respect of its actions and decisions [HR Act, s 58]

The Board believes that during the reporting period:

- its actions and decisions were compatible with human rights and
- in making its decisions, it properly considered a human right relevant to the decision.

To assist in compliance with the HR Act in these matters, the Board developed and uses a Human Rights Compatibility Assessment Tool.

Details of any actions taken by the Board during the reporting period to further the objects of the HR Act [HR Act, s 97(2)(a)]

The Board completed its implementation of the HR Act in January 2020. Since then, the Board has been operating under its decision-making framework in order to be compatible with the prescribed human rights.

Details of any human rights complaints received by the Board [HR Act, s 97(2)(b)]

No human rights complaints were made to the Board during the reporting period.

Details of any review of policies, programs, procedures, practices or services undertaken by the Board in relation to their compatibility with human rights [HR Act, s 97(2)(c)]

The Board completed its review of policies, programs, procedures, practices and services in November 2019. No further reviews in relation to their compatibility with human rights were conducted during the reporting period.

Internal audit function

The Board has not established an internal audit function, on the basis of the following:

- the Board is audited annually by the Queensland Audit Office
- the Board has in place a comprehensive system of identifying areas of operational and financial risk, and has arrangements in place to manage those risks and
- the Board Secretariat, as part of the Department of Education, is subject to audit by that department's internal auditors.

Risk management

The Board has established and maintained a cost-effective system of risk management for effectively identifying and managing its strategic and operational risks. The system is consistent with the requirements of the *Financial Accountability Act 2009* and the *Financial and Performance Management Standard 2019*.

The Board managed its risks under its *Strategic and Non-Strategic Risk Register* (including its *Risk Management Framework*). The register is reviewed at each Board meeting to ensure risks remain current and at the appropriate level.

On the basis that the Board is a relatively small agency, and that the potential risks and consequential costs in the event that a risk became an issue is likely to be medium to low, the Board has not established a risk management committee. The functions usually associated with a risk management committee are undertaken by the Board as a whole.

Workforce planning, performance, early retirement, redundancy and retrenchment

Because officers of the Board Secretariat are officers of the Department of Education, details of workforce planning, performance, early retirement, redundancy and retrenchment, and support for mental and physical wellbeing will be included in that department's annual report.

Information systems and recordkeeping

Board ICT Business System

During the reporting period, the Board ICT Business System (MS Access database) was continually developed to gain general efficiencies in business operations.

The business system is supported by a departmentally funded maintenance and support contract.

The business system provides excellent facility and efficiency in data management, control and reporting. The system is able to undertake a wide range of data analyses and provide extensive reports to support the work of the Board. This enables information to be provided to the Board and the wider community more expeditiously.

The business system is the principal data source for the Board.

Register of accredited non-state schools

As required by section 126 of the Accreditation Act 2017, the Board maintains a register about accredited non-state schools.

The register is kept in electronic form as part of the Board ICT Business System.

The register contains the following information for each accredited school:

- the school's name
- the day of its accreditation
- the student-intake day for each type of education the school may provide under its accreditation
- if the school is an establishment phase school for a year of schooling, the student-intake day for the year of schooling
- the attributes of accreditation of the school
- details of the type of education that may be provided at the school
- whether the governing body for the school is eligible for government funding and
- other information prescribed by regulation.

No other information is prescribed in the Accreditation Regulation 2017.

The register is open for inspection, on payment of the fee prescribed under the Accreditation Regulation 2017, at the Board's office by members of the public during ordinary office hours.

The Board will give a person a copy of the register, or a part of it, on payment of the fee prescribed under the Accreditation Regulation 2017.

Under the Accreditation Regulation 2017, the prescribed fee is 50 cents for each page, or part of a page, of the register. The Board may waive, wholly or partially, payment of the fee if it is satisfied payment of the fee would cause financial hardship to the person liable to pay it. Also, the Board may waive payment of the fee if it is satisfied on reasonable grounds that the anticipated cost to the Board for collecting the fee makes it uneconomical to do so.

Records management system

Records of the operations of the Board are maintained in accordance with the *Public Records Act 2002*.

The Board uses a quarantined part of the secure recordkeeping system of the Department of Education for the capture, management, storage, and retrieval of its electronic documents.

Under a Standing Offer Arrangement, secure and confidential storage of the Board's hardcopy files is provided off site.

Retention and disposal schedule

The *Education and Training Sector Retention and Disposal Schedule*, approved by the State Archivist on 14 November 2018, applies to the Board. This schedule authorises, among other things, the disposal of records created by the Board and revokes the previously issued *Non-State Schools Accreditation Board Retention and Disposal Schedule*.

Authorisation for the disposal of public records is given under the provisions of section 13 of the *Public Records Act 2002*.

Open data strategy

The Board's open data strategy identifies, assesses and prioritises data for release; outlines a four-year forward plan for delivery of the initiative; and includes other topics, such as approaches to governance, regulatory compliance, and an objective to minimise duplication of effort.

Data published under the Board's open data strategy is available on the Board's website, and via the Queensland Government Open Data website at www.data.qld.gov.au.

Performance report

Government objectives for the community

Strategic plans are public statements of how the Board will undertake its statutory obligations and contribute to the government's social and fiscal objectives during the period covered by the plan.

The Board contributed to the government objectives for the community *Unite and Recover – Queensland's Economic Recovery Plan*, particularly for backing and delivering our frontline education services by:

- upholding the standards of education in non-state schools
- maintaining public confidence in the operation of non-state schools and
- fostering educational choice in Queensland.

The Accreditation Act 2017, the Accreditation Regulation 2017, and the government's social and fiscal objectives for the state provide the framework within which strategic plans are developed.

Strategic Plan 2021–2025 and Operational Plan 2021–2022

For the reporting period, the Board operated within the scope of the *Strategic Plan 2021–2025* approved by the Board before the start of the period. Also, the Board operated within its *Operational Plan 2021–2022*.

The Board developed and approved each of these plans consistent with the requirements placed on statutory bodies by the *Financial and Performance Management Standard 2019*, made under the *Financial Accountability Act 2009*.

As with strategic plans in previous years, the 2021–2025 plan included goals, strategies and performance indicators for the Board.

The vision and values that guide and underpin the Board in its operations are stated at the front of this annual report.

When developing the *Strategic Plan 2021–2025* and the *Operational Plan 2021–2022*, members were highly aware of the challenges, priorities and key strategic risks existing at the time. These are set out in the *Strategic Plan 2021–2025*.

The *Strategic Plan 2021–2025* is available on the NSSAB website at <http://nssab.qld.edu.au/Pdf/StrategicPlan-2021-2025.pdf>.

Strategic Plan 2022–2026 and Operational Plan 2022–2023

During the reporting period, the Board developed and approved its *Strategic Plan 2022–2026* and *Operational Plan 2022–2023*.

Summary of achievements

Strategies	Performance indicators	Performance
<p>Objective: Best practice regulation supporting the delivery of consistent, high-quality education and safe school environments.</p> <ul style="list-style-type: none"> To ensure Queensland non-state schools comply with accreditation criteria To continue monitoring child protection policies and procedures and their implementation in Queensland non-state schools To ensure Queensland non-state schools provide a quality educational program 		
<p>Continue to review, strengthen and streamline application and monitoring processes to ensure compliance of Queensland non-state schools with accreditation criteria</p> <p>Continue to review and enhance the Board's current monitoring system for child protection policies</p> <p>Continue to enhance the assessment and review processes in terms of child protection</p> <p>Follow through on recommendations from government agencies on matters related to child protection</p> <p>Monitor non-state schools' compliance with standards of education consistent with QCAA frameworks, the Australian Curriculum and alternative curriculum frameworks recognised by ACARA</p>	<p>Number and percentage of valid applications for accreditation and government funding considered and decided within legislated timeframes</p> <p>Percentage of child protection written processes assessed (as a percentage of total schools)</p> <p>Compliance Reviews are scheduled to meet legislated timeframes</p> <p>Assessments are scheduled and conducted within legislated timeframes</p>	<p>100% of the 15 applications for accreditation and governing funding received and decided within the current reporting period were within legislated timeframes</p> <p>20% of the 545 non-state schools had a compliance review (including review of child protection written processes) accepted and confirmed</p> <p>100% of the 36 routine assessments that could and did commence within the current reporting period did so within legislated timeframes</p> <p>Refer to Appendix 2, Appendix 3, Appendix 4, Appendix 5 and Appendix 6 for number of applications and times to make decisions</p> <p>Refer to Review program — accreditation and, if relevant, eligibility for government funding (Page 25)</p> <p>Refer to Appendix 7 for number of assessments</p>
<p>Objective: Informed and capable sector able to effectively manage compliance.</p> <ul style="list-style-type: none"> To ensure Queensland non-state school survey data are accurate and valid To identify and respond to the needs of stakeholders for accreditation and government funding eligibility information 		
<p>Continue to review and refine the current enrolment verification process to further strengthen data reliability, validity and integrity</p> <p>Continue to review and refine census supporting materials</p> <p>Provide clear, current and readily accessible information on accreditation and funding of non-state schools on the Board's website, its publications and in spoken and written communications</p>	<p>Percentage of over-counts of full-time students in census</p> <p>Rates of client satisfaction monitored through survey data</p>	<p>0.05% of full-time equivalent enrolments claimed were identified as over-counts at verification and removed</p> <p>Census-supporting materials were reviewed and refined in 2022</p> <p>The responses to the Board's survey <i>Feedback from Clients on Performance</i> indicate 86.4% satisfaction with the Board's information provided on its website</p>
<p>Objective: Consistent and robust decision-making protecting the quality and reputation of the sector.</p> <ul style="list-style-type: none"> To apply the principles of best practice and continuous improvement to fulfil Board functions and enable the regulation of the Queensland non-state school sector effectively To investigate allegations of unaccredited education sites operating as schools 		

Strategies	Performance indicators	Performance
<p>Operate a fair, efficient and robust accreditation and funding eligibility scheme</p> <p>Conduct periodic self-review of effectiveness of processes and guidelines</p> <p>Monitor, improve and streamline Board policies, processes and guidelines</p> <p>Conduct investigations into possible contraventions of the Act</p>	<p>Rates of client satisfaction with processing and timeliness of decisions on applications</p> <p>Actions taken to improve processes and functions of the Board as appropriate and as recorded in meeting minutes</p> <p>Attendance at meetings monitored</p> <p>All allegations investigated</p>	<p>The responses to the Board's survey <i>Feedback from Clients on Performance</i> indicate 100% satisfaction with the Board's processes and timeliness</p> <p>Board reviewed its existing policies and developed new policies, as necessary</p> <p>Meeting attendance is recorded on the Board's register</p> <p>Refer to Appendix 12 for number of unaccredited places assessed for possible contraventions of the Act</p>

Proposed forward operations

For the next reporting period, the Board will operate under its *Strategic Plan 2022–2026*, consistent with the requirements of the *Financial and Performance Management Standard 2019*, made under the *Financial Accountability Act 2009*.

An electronic copy of the Board's *Strategic Plan 2022–2026* is available for download from the Board's website (<http://nssab.qld.edu.au/Publications/index.php>).

Projected key activities for 2022–2023

In 2022-23, the Board expects to:

- implement its *Strategic Plan 2022–2026* and *Operational Plan 2022–2023*
- review its operations and develop its *Strategic Plan 2023–2027* and *Operational Plan 2023–2024*
- implement actions arising from the review of the administration of the 2022 census of enrolments and the associated enrolment verification program
- conduct the 2023 annual census of enrolments at non-state schools
- arrange for Board-appointed authorised persons to undertake the 2023 annual enrolment verifications of a sample of schools selected by the Board
- continue to review and strengthen the administration of the 2023 census of enrolments and the associated enrolment verification program
- conduct the annual governing body update program
- continue to look for ways to enhance operational effectiveness through technological and other improvements
- further enhance the Board's website and online services for efficacy
- continue to monitor the implementation in non-state schools of child protection legislation
- continue to monitor the legislative framework within which the Board operates
- continue to implement the Board's risk management strategy and
- continue to discharge the Board's statutory functions.

Summary of Board’s financial performance

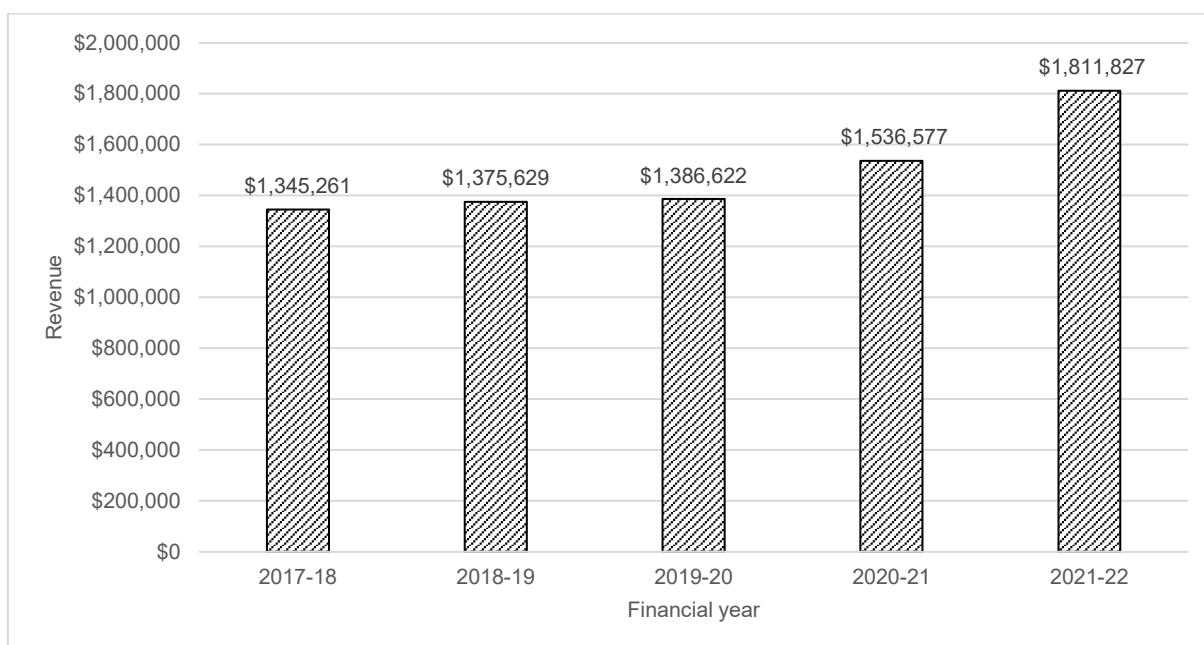
Funding source

The Board’s funding source is mostly comprised of an appropriated amount specified in the Service Delivery Statements (Department of Education) and an amount allocated by the Department of Education. The Board also receives interest on its bank account during each financial year.

The Board receives material contributed services free of charge from the Department of Education. These contributed services would have been purchased if they had not been contributed by the department. The fair value of those services at cost is recognised as Contributed Service Revenues and Expenses in the Board’s Statement of Comprehensive Income in the Board’s Financial Reports. For 2021–22, the contributed services amount was \$1,811,827.

Display 23 shows the material contributed services revenues free of charge from the Department of Education in each of the five years to and including 2021–22.

Display 23: Contributed services revenues free of charge from the Department of Education, 2017–18 to 2021–22



The appropriated amount specified in the Service Delivery Statements (Department of Education) 2021–22 was \$54,000.

The amount allocated by the Department of Education for 2021–22 was \$1,179,817.

The Board carried forward \$362,829 from 2020–21.

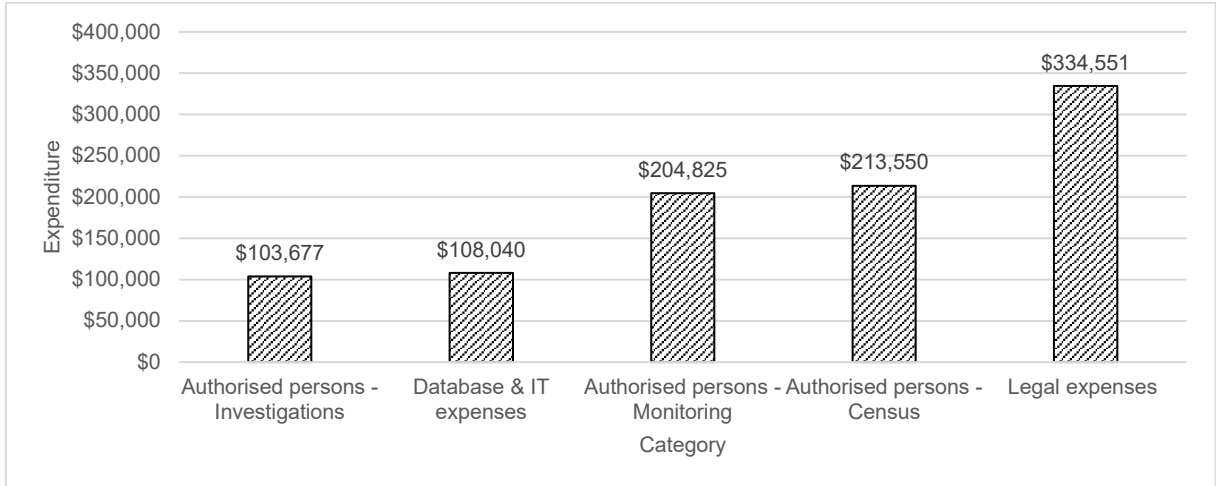
Inclusive of bank account interest, the Board’s total available funds for its operations in the reporting period was \$1,576,881.

Expenditure

The Board’s total expenditure for 2021–22 was \$1,146,010, an increase of \$270,364 (30.88%) over the previous year’s spend.

Display 24 shows the five largest categories of expenditure during the reporting period.

Display 24: Five largest categories of Board expenditure, 2021-22



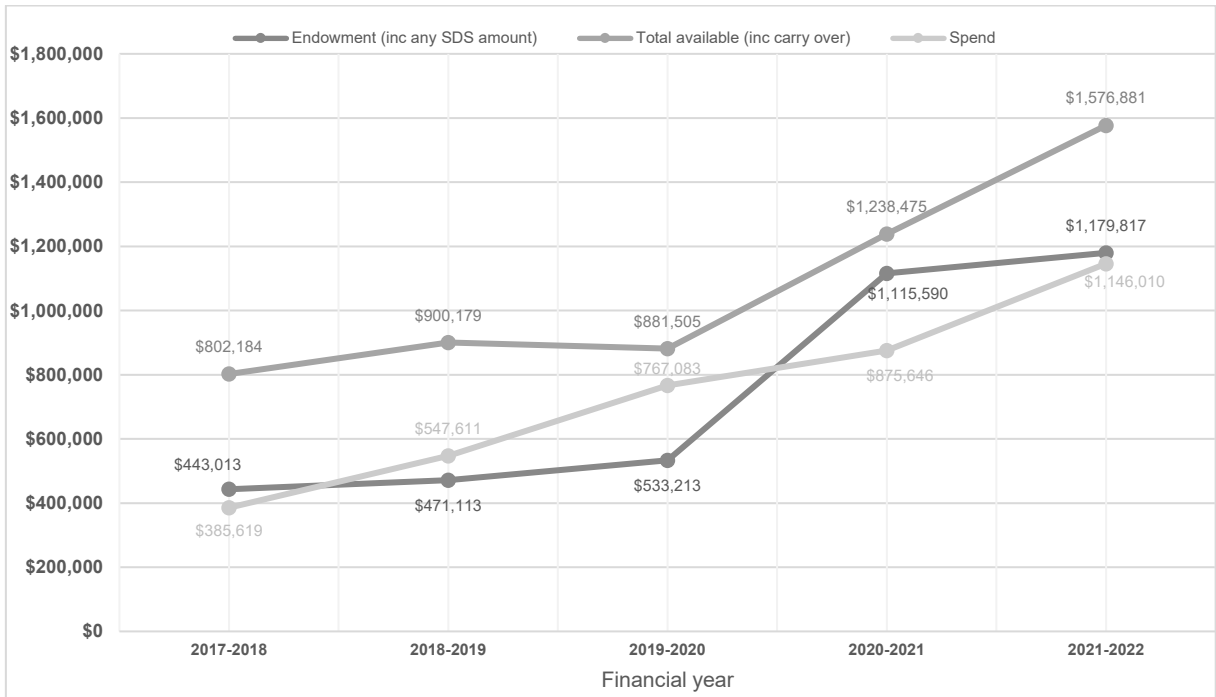
Accumulated surplus

At the end of 2021–22, the Board had an accumulated surplus of \$399,233.

Available funds and spend

Display 25 shows the Board’s total endowment, available funding, and spend for 2017–18 to 2021–22.

Display 25: Total endowment, total available funds, and total spend, 2017-18 to 2021-22



Summary

Other than cash at bank, the Board does not hold property or other assets.

The Board monitored its budget and expenditure against budget amount throughout the year.

Typically, this was undertaken monthly.

The Board’s expenditure was within its annual budget.

Financial reports

Non-State Schools Accreditation Board Financial Statements For the Year Ended 30 June 2022

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Statement of Changes in Equity	5
Statement of Cash Flows	6
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Non-State Schools Accreditation Board
Statement of Comprehensive Income
For the Year Ended 30 June 2022

OPERATING RESULT	Notes	2022	2021
		\$	\$
Income from continuing operations			
Grants and other contributions	2	1,179,817	1,115,590
Contributed service revenues	4	1,811,827	1,536,577
Interest		5,902	5,158
Total income from operations		2,997,546	2,657,325
Expenses from continuing operations			
Operating expenses	3	1,146,010	875,646
Contributed service expenses	4	1,811,827	1,536,577
Total expenses from continuing operations		2,957,837	2,412,223
Operating result from continuing operations		39,709	245,102
OTHER COMPREHENSIVE INCOME		-	-
TOTAL COMPREHENSIVE INCOME		39,709	245,102

The accompanying notes form part of these statements.

Non-State Schools Accreditation Board
Balance Sheet
As at 30 June 2022

	2022	2021
	\$	\$
Current assets		
Cash and cash equivalents	410,989	434,474
Receivables	18,515	31,637
Prepaid Expenditure	29,000	-
Total current assets	<u>458,504</u>	<u>466,411</u>
Total assets	<u>458,504</u>	<u>466,411</u>
Current liabilities		
Payables	59,271	106,587
Total current liabilities	<u>59,271</u>	<u>106,587</u>
Total liabilities	<u>59,271</u>	<u>106,587</u>
Net assets	<u>399,233</u>	<u>359,524</u>
Equity		
Accumulated surplus	399,233	359,524
Total equity	<u>399,233</u>	<u>359,524</u>

The accompanying notes form part of these statements.

Non-State Schools Accreditation Board
Statement of Changes in Equity
For the Year Ended 30 June 2022

	2022	2021
	\$	\$
Balance as at 1 July	359,524	114,422
Operating result for the year	<u>39,709</u>	<u>245,102</u>
Balance as at 30 June	<u>399,233</u>	<u>359,524</u>

The accompanying notes form part of these statements.

Non-State Schools Accreditation Board
Statement of Cash Flows
For the Year Ended 30 June 2022

	2022	2021
	\$	\$
CASH FLOWS FROM OPERATING ACTIVITIES		
<i>Inflows:</i>		
Grants and other contributions	1,179,817	1,115,590
Interest receipts	5,902	5,158
GST Input tax credits from ATO	113,003	40,285
<i>Outflows:</i>		
Operating expenses	1,193,326	927,510
GST paid to suppliers	99,881	68,617
Prepaid expenses	29,000	0
Net cash used in operating activities	<u>(23,485)</u>	<u>164,906</u>
Net increase (decrease) in cash and cash equivalents	(23,485)	164,906
Cash and cash equivalents – beginning of financial year	434,474	269,568
Cash and cash equivalents – end of financial year	<u>410,989</u>	<u>434,474</u>

The accompanying notes form part of these statements.

Non-State Schools Accreditation Board
Notes to the Financial Statements
For the Year Ended 30 June 2022

Note 1 – Basis of Financial Statement Preparation

(a) General information about the reporting entity

These financial statements cover the Non-State Schools Accreditation Board (the Board). The Board is a Statutory Body established under the *Education (Accreditation of Non-State Schools) Act 2001* (repealed 1 January 2018), and continued in existence from 1 January 2018 under the *Education (Accreditation of Non-State Schools) Act 2017* (Accreditation Act 2017). The Board does not control other entities. The financial statements include the value of all income, expenses, assets, liabilities and equity for the Board as an individual entity.

The objectives of the Board include the following: to assess applications for accreditation of non-state schools; to accredit non-state schools; to assess and decide applications about governing bodies' eligibility for government funding; to monitor whether accredited schools continue to comply with the accreditation criteria and whether the governing bodies are suitable to continue to be a school's governing body; and to conduct investigations about contraventions of, or noncompliance with, the Accreditation Act 2017.

(b) Authorisation of financial statements for issue

The financial statements are authorised for issue by the Chair of the Board and Executive Director of the Board's Secretariat at the date of signing the Management Certificate.

(c) Compliance with prescribed requirements

The financial statements have been prepared in compliance with the *Financial Accountability Act 2009* and the *Financial and Performance Management Standard 2019*.

These general purpose financial statements are prepared in accordance with the disclosure requirements of Australian Accounting Standards – Simplified Disclosures. The financial statements comply with the recognition and measurement requirements of all Australian Accounting Standards and Interpretations applicable to not-for-profit entities, and the presentation requirements in those standards as modified by AASB 1060.

(d) Underlying measurement basis

The financial statements are prepared on an accrual basis (with the exception of the statement of cash flows which is prepared on a cash basis).

The historical cost convention is used as the measurement basis unless otherwise stated.

(e) Presentation matters

Currency and Rounding – Amounts included in the financial statements are in Australian dollars. Amounts are rounded to the nearest dollar.

Comparatives – Comparative information reflects the audited 2021-2022 financial statements.

Current / non-current classification – Assets are classified as 'current' where their carrying amount is expected to be realised within 12 months after the reporting date. Liabilities are classified as 'current' when they are due to be settled within 12 months after the reporting date, or the Board does not have an unconditional right to defer settlement to beyond 12 months after the reporting date.

Non-State Schools Accreditation Board
Notes to the Financial Statements
For the Year Ended 30 June 2022

Note 1 – Basis of Financial Statement Preparation (continued)

(f) Taxation

The Board is exempted from income tax under the *Income Tax Assessment Act 1936* and is exempted from other forms of Commonwealth taxation with the exception of Fringe Benefits Tax (FBT) and Goods and Services Tax (GST).

Receivables and payables in the statement of financial position are shown inclusive of GST. GST credits receivable from, and GST payable to, the ATO at reporting date are separately recognised in receivables within Note 5.

(g) New and revised accounting standards

First time mandatory application of Australian Accounting Standards and Interpretations

One new accounting standard was applied for the first time in 2021-22: - AASB 1060 General Purpose Financial Statements – Simplified Disclosures for For-Profit and Not-for-Profit Tier 2 Entities.

Early adoption of Australian Accounting Standards and Interpretations

No accounting pronouncements were early adopted in the 2021-22 financial year.

Voluntary changes in accounting policy

No voluntary changes in accounting policies occurred during the 2021-22 financial year.

Note 2 – Grants and other contributions

Accounting policy

Grants and contributions arise from transactions that are non-reciprocal in nature (i.e. do not require any goods or services to be provided in return). Grants and contributions relate to funding and services received from the Department of Education.

The grants and contributions are accounted for under AASB 1058 *Income of Not-for-Profit Entities*, whereby revenue is recognised upon receipt of the grant funding. The Board did not receive any specific purpose capital grants in this financial year.

Additional Disclosures

The entire amount of \$1,179,817 from grants for 2021-22 represents grants from the Department of Education (2020-2021: \$1,115,590).

Non-State Schools Accreditation Board
Notes to the Financial Statements
For the Year Ended 30 June 2022

Note 3 – Operating expenses

	2022	2021
	\$	\$
Archiving expense	408	228
Annual Report expense	1,017	-
Audit Fees (financial audit provided by Queensland Audit Office)	4,500	4,400
Authorised persons – Assessments	67,708	352,439
Authorised persons – Census	213,550	-
Authorised persons – Enrolment Audit	-	246,212
Authorised persons – Investigations	103,677	-
Authorised persons – Monitoring	204,825	-
Authorised person – QCAT	26,086	-
Authorised persons – Unaccredited Places	1,575	2,350
Bank charges & Interest expense	82	-
Board member fees	36,813	37,500
Contractors and consultancies	-	58,026
Database / IT expenses	108,040	44,906
Freight / Postage	568	748
Insurance	2,591	2,337
Legal expenses	334,551	85,984
Meeting expenses	180	1,778
Printing and stationery	-	1,140
Professional expenses	11,639	-
Other expenses	-	192
Research	499	102
Training	-	3,786
Travel	27,701	33,518
Total operating expenses	1,146,010	875,646

Note 4 – Contributed services

The Board receives material contributed services free of charge from the Department of Education. These contributed services would have been purchased if they had not been contributed by the Department. The fair value of those services at cost is recognised as Contributed service revenues and expenses in the Statement of Comprehensive Income. The contributed service revenues are accounted for under AASB 1058 *Income of Not-for-Profit Entities*.

	2022	2021
	\$	\$
Employee expenses	1,603,082	1,354,857
Corporate administration	55,256	53,176
Accommodation	125,383	111,398
Telecommunications	13,336	13,011
Car parking	3,953	4,135
Workers compensation	10,817	-
Total contributed services	1,811,827	1,536,577

Non-State Schools Accreditation Board
Notes to the Financial Statements
For the Year Ended 30 June 2022

Note 5 – Financial instruments**Financial instruments – Accounting policy on recognition**

Cash and cash equivalents include all cash and cheques received at 30 June as well as deposits held at call with financial institutions.

Receivables and payables are initially measured at fair value plus or minus directly attributable transaction costs and are subsequently measured at amortised cost.

	2022	2021
	\$	\$
<i>Financial assets at amortised cost</i>		
Cash and cash equivalents	410,989	434,474
Receivables	18,515	31,637
Total	429,504	466,111
<i>Financial liabilities at amortised cost</i>		
Payables	59,271	106,587
Total	59,271	106,587

Note 6 – Key management personnel (KMP) disclosures**Details of key management personnel**

The following details for non-Ministerial key management personnel include Board members who had authority and responsibility for planning, directing and controlling the activities of the Board and those positions accountable for the provision of administrative support services reasonably required for the Board to carry out their functions effectively and efficiently, as mentioned in section 120 of the *Education (Accreditation of Non-State Schools) Act 2017*.

Position	Position responsibility
Board Members	The strategic leadership, guidance and effective oversight of the management of the Board, including its operational and financial performance.
Executive Director	Responsible for ensuring that the support given to the Board is provided in an efficient, effective and economical manner.

The Executive Director has additional responsibilities within Policy, Performance and Planning in the Department of Education and consequently approximately fifty per cent of the remuneration expense is notionally attributable to the Board.

Non-State Schools Accreditation Board
Notes to the Financial Statements
For the Year Ended 30 June 2022

Note 6 – Key management personnel (KMP) disclosures (continued)

KMP remuneration policies

Eligible members of the Board are paid in accordance with the Queensland Government's *Remuneration procedures for part-time Chairs and members of Queensland Government bodies*. Members of the Board who are public sector employees are ineligible to receive remuneration.

Remuneration policy for the Board's key management personnel is set by the Queensland Public Service Commission as provided for under the *Public Service Act 2008*.

The remuneration and employment conditions for the Executive Director are specified in Directive 03/21 effective 01/09/2021 by the Public Service Commission.

The Executive Director was appointed effective 9 July 2021.

The remuneration for the Executive Director is provided by the Department of Education at no cost to the Board. Remuneration expenses for the Executive Director comprise the following components:

Short term employee expenses which include:

- salaries and allowances earned and expensed for the entire year, or for that part of the year during which the employee occupied the specific position.
- performance payments recognised as an expense during the year.
- non-monetary benefits – consisting of provision of vehicle together with fringe benefits tax applicable to the benefit.

Long term employee expenses – mainly annual leave and long service leave entitlements earned and expensed for the entire year, or for that part of the year during which the employee occupied the specific position.

Post-employment expenses – mainly superannuation contributions.

Termination benefits – not provided for within individual contracts of employment. Contracts of employment provide only for notice periods or payment in lieu of notice on termination.

The following disclosures focus on the expenses incurred by the Board during the respective reporting periods that is attributable to key management positions. Therefore, the amounts disclosed reflect expenses recognised in the Statement of Comprehensive Income.

Non-State Schools Accreditation Board
Notes to the Financial Statements
For the Year Ended 30 June 2022

Note 6 – Key management personnel (KMP) disclosures (continued)**Remuneration expenses**Board Members – Fees

Member name	Membership details	2022 \$	2021 \$
Ms Lynne Mary Foley OAM (Chairperson)	Reappointed 10 March 2022	10,000	10,000
Emeritus Professor Carol Nicoll PSM	Reappointed 10 March 2022	5,500	5,500
Mr Brian Robert Short	Reappointed 10 March 2022	5,500	5,500
Mr Terence Burke	Reappointed 10 March 2022	5,500	5,500
Mrs Deborah Dunstone	Reappointed 10 March 2022	-	-
Mr Christopher Mountford	Appointed 19 August 2021. Reappointed 10 March 2022	4,813 (pro-rata)	-
Dr Lee-Anne Perry AM	Reappointed 10 March 2022	5,500	5,500

Management personnel

The following disclosures focus on the expenses incurred by the Department of Education, on behalf of the Board, during the respective reporting periods that is attributable to key management positions. Therefore, the amounts disclosed are reflected in the *Contributed service expenses* amount recognised in the Statement of Comprehensive Income.

2021-22

Position	Short-term employee expenses		Long-term employee expenses	Post-employment expenses	Termination benefits	Total expenses
	Monetary expenses	Non-monetary benefits				
	\$	\$				
Executive Director	94,728	-	1,966	10,314	-	107,008

2020-21

Position	Short-term employee expenses		Long-term employee expenses	Post-employment expenses	Termination benefits	Total expenses
	Monetary expenses	Non-monetary benefits				
	\$	\$				
Executive Director	93,014	-	1,951	10,098	-	105,065

Note: The Executive Director's Full Time Equivalent = 0.5.

Non-State Schools Accreditation Board
Notes to the Financial Statements
For the Year Ended 30 June 2022

Note 6 – Key management personnel (KMP) disclosures (continued)Performance payments

No KMP remuneration packages provide for performance or bonus payments.

Note 7 – Related party transactions

The Board has no related party transactions during 2021-22 with people and entities related to key management personnel outside of their remuneration.

Note 8 – Contingencies

As of 30 June 2022, the Board was a party to three matters filed with the Queensland Civil and Administrative Tribunal. It is not possible to make a reliable estimate of the final amount payable, if any, in respect of the matter before the tribunal at this time.

Note 9 – Events occurring after balance date

There were no significant events occurring after balance date.

Note 10 – Other informationInsurance

The Board insures for public liability risks. Such insurance cover is currently held with the Queensland Government Insurance Fund.

Note 11 – Economic support by the Department of Education

The Board is reliant on grant funding from the Department of Education to support its operations. The Department guarantees the payment of all debts of the Non-State Schools Accreditation Board as and when they fall due.

**Non-State Schools Accreditation Board
Notes to the Financial Statements
For the Year Ended 30 June 2022**

**MANAGEMENT CERTIFICATE OF
THE NON-STATE SCHOOLS ACCREDITATION BOARD**

These general purpose financial statements have been prepared pursuant to s.62(1)(a) of the *Financial Accountability Act 2009* (the Act), s.39 of the *Financial and Performance Management Standard 2019* and other prescribed requirements. In accordance with s.62(1)(b) of the Act we certify that in our opinion:

- (a) the prescribed requirements for establishing and keeping the accounts have been complied with in all material respects; and
- (b) the financial statements have been drawn up to present a true and fair view, in accordance with prescribed accounting standards, of the transactions of the Non-State Schools Accreditation Board for the financial year ended 30 June 2022 and of the financial position of the Board as at the end of that year.

We acknowledge responsibility under s.7 and s.11 of the *Financial and Performance Management Standard 2019* for the establishment and maintenance, in all material respects, of an appropriate and effective system of internal controls and risk management processes with respect to financial reporting throughout the reporting period.



Lynne Foley OAM
Chairperson
Non-State Schools Accreditation Board



Christine Ashton
Executive Director, Registration Services
(International, Non-State and Home Education)
Policy, Performance and Planning
Department of Education

Date 28 July 2022

Date 28 July 2022

Independent auditor report



INDEPENDENT AUDITOR'S REPORT

To the Board of the Non-State Schools Accreditation Board

Report on the audit of the financial report

Opinion

I have audited the accompanying financial report of Non-State Schools Accreditation Board.

In my opinion, the financial report:

- a) gives a true and fair view of the entity's financial position as at 30 June 2022, and its financial performance and cash flows for the year then ended
- b) complies with the *Financial Accountability Act 2009*, the Financial and Performance Management Standard 2019 and Australian Accounting Standards – Simplified Disclosures.

The financial report comprises the balance sheet as at 30 June 2022, the statement of comprehensive income, statement of changes in equity and statement of cash flows for the year then ended, notes to the financial statements including summaries of significant accounting policies and other explanatory information, and the management certificate.

Basis for opinion

I conducted my audit in accordance with the *Auditor-General of Queensland Auditing Standards*, which incorporate the Australian Auditing Standards. My responsibilities under those standards are further described in the *Auditor's Responsibilities for the Audit of the Financial Report* section of my report.

I am independent of the entity in accordance with the ethical requirements of the Accounting Professional and Ethical Standards Board's APES 110 *Code of Ethics for Professional Accountants* (the Code) that are relevant to my audit of the financial report in Australia. I have also fulfilled my other ethical responsibilities in accordance with the Code and the *Auditor-General of Queensland Auditing Standards*.

I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my opinion.

Responsibilities of the entity for the financial report

The Board is responsible for the preparation of the financial report that gives a true and fair view in accordance with the *Financial Accountability Act 2009*, the Financial and Performance Management Standard 2019 and Australian Accounting Standards – Simplified Disclosure requirements, and for such internal control as the Board determines is necessary to enable the preparation of the financial report that is free from material misstatement, whether due to fraud or error.

The Board is also responsible for assessing the entity's ability to continue as a going concern, disclosing, as applicable, matters relating to going concern and using the going concern basis of accounting unless it is intended to abolish the entity or to otherwise cease operations.



Auditor's responsibilities for the audit of the financial report

My objectives are to obtain reasonable assurance about whether the financial report as a whole is free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes my opinion. Reasonable assurance is a high level of assurance but is not a guarantee that an audit conducted in accordance with the Australian Auditing Standards will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of this financial report.

As part of an audit in accordance with the Australian Auditing Standards, I exercise professional judgement and maintain professional scepticism throughout the audit. I also:

- Identify and assess the risks of material misstatement of the financial report, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for my opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances. This is not done for the purpose of expressing an opinion on the effectiveness of the entity's internal controls, but allows me to express an opinion on compliance with prescribed requirements.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the entity.
- Conclude on the appropriateness of the entity's use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the entity's ability to continue as a going concern. If I conclude that a material uncertainty exists, I am required to draw attention in my auditor's report to the related disclosures in the financial report or, if such disclosures are inadequate, to modify my opinion. I base my conclusions on the audit evidence obtained up to the date of my auditor's report. However, future events or conditions may cause the entity to cease to continue as a going concern.
- Evaluate the overall presentation, structure and content of the financial report, including the disclosures, and whether the financial report represents the underlying transactions and events in a manner that achieves fair presentation.

I communicate with the Board regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that I identify during my audit.



Report on other legal and regulatory requirements

Statement

In accordance with s.40 of the *Auditor-General Act 2009*, for the year ended 30 June 2022:

- a) I received all the information and explanations I required
- b) I consider that, the prescribed requirements in relation to the establishment and keeping of accounts were complied with in all material respects.

Prescribed requirements scope

The prescribed requirements for the establishment and keeping of accounts are contained in the *Financial Accountability Act 2009*, any other Act and the Financial and Performance Management Standard 2019. The applicable requirements include those for keeping financial records that correctly record and explain the entity's transactions and account balances to enable the preparation of a true and fair financial report.

A handwritten signature in blue ink, appearing to read "BDeoji".

Bhavik Deoji
as delegate of the Auditor-General

3 August 2022

Queensland Audit Office
Brisbane

Appendices

Appendix 1 Attendance of members at meetings of the Board

Display 26: Attendance of members at meetings of the Board

Date and number of meeting	Chairperson, nominee of Minister	Nominee of Minister	Nominee of Minister	Nominee of Minister	Nominee of Director-General	Nominee of ISQ	Nominee of QCEC
1 Jul 21 #1	Ms L Foley OAM	Apology: Professor C Nicoll PSM	Mr B Short	Mr T Burke	Apology: Mrs D Dunstone	Mr D Robertson	Dr L Perry AM
5 Aug 21 #2	Ms L Foley OAM	Emeritus Professor C Nicoll PSM	Mr B Short	Mr T Burke	Mrs D Dunstone	Position absent	Dr L Perry AM
2 Sep 21 #3	Ms L Foley OAM	Emeritus Professor C Nicoll PSM	Mr B Short	Mr T Burke	Mrs D Dunstone	Mr C Mountford	Dr L Perry AM
7 Oct 21 #4	Ms L Foley OAM	Emeritus Professor C Nicoll PSM	Mr B Short	Mr T Burke	Mrs D Dunstone	Mr C Mountford	Apology: Dr L Perry AM (Proxy: Mr C Woolley)
4 Nov 21 #5	Apology: Ms L Foley OAM (Proxy: Emeritus Professor C Nicoll PSM)	Position absent	Mr B Short	Mr T Burke	Mrs D Dunstone	Mr C Mountford	Dr L Perry AM
2 Dec 21 #6	Ms L Foley OAM	Emeritus Professor C Nicoll PSM	Mr B Short	Mr T Burke	Mrs D Dunstone	Mr C Mountford	Dr L Perry AM
20 Jan 22 #7	Ms L Foley OAM	Emeritus Professor C Nicoll PSM	Mr B Short	Mr T Burke	Mrs D Dunstone	Mr C Mountford	Dr L Perry AM
3 Feb 22 #8	Ms L Foley OAM	Emeritus Professor C Nicoll PSM	Mr B Short	Mr T Burke	Mrs D Dunstone	Mr C Mountford	Dr L Perry AM
4 Mar 22 #9	Ms L Foley OAM	Emeritus Professor C Nicoll PSM	Mr B Short	Mr T Burke	Mrs D Dunstone	Mr C Mountford	Dr L Perry AM
1 Apr 22 #10	Ms L Foley OAM	Emeritus Professor C Nicoll PSM	Mr B Short	Mr T Burke	Mrs D Dunstone	Apology: Mr C Mountford	Dr L Perry AM
7 Apr 22 #11	Ms L Foley OAM	Emeritus Professor C Nicoll PSM	Mr B Short	Mr T Burke	Mrs D Dunstone	Mr C Mountford	Dr L Perry AM
5 May 22 #12	Ms L Foley OAM	Apology: Emeritus Professor C Nicoll PSM	Mr B Short	Apology Mr T Burke	Apology: Mrs D Dunstone	Mr C Mountford	Dr L Perry AM
2 Jun 22 #13	Ms L Foley OAM	Emeritus Professor C Nicoll PSM	Mr B Short	Mr T Burke	Mrs D Dunstone	Mr C Mountford	Dr L Perry AM

Appendix 2 Accreditation for new school

Display 27: Number of applications received for accreditation for new schools, 2018 to 2021-22

Period	Received	Outcome ¹²				
		Withdrawn	Approved	Not valid	Refused	Not decided
01/2018–06/2018	2	0	2	0	0	0
2018–2019	16	1	11	1	3	0
2019–2020	17	3	12	1	1	0
2020–2021	12	2	7	1	2	0
2021–2022	11	0	6	0	1	4
Total	58	6	38	3	7	4

Display 28: Time (days, months) to make decisions on applications for accreditation for new schools, 2018 to 2021-22¹³

Period	Days				Months			
	Min	Max	Range	Ave	Min	Max	Range	Ave
01/2018–06/2018	15	157	142	70	0.5	5.3	4.7	2.3
2018–2019	13	156	143	61	1	6	5	2.5
2019–2020	37	237	200	111	1	8	7	3.8
2020–2021	31	234	203	96	1	8	7	3.4
2021–2022	28	185	157	128	1	6	5	4.3
Overall	13	237	224	92¹⁴	0.5	8	7.5	3.3¹⁴

¹² An outcome may occur in a year succeeding the year during which the application was received. The outcome is recorded against the year the application was received.

¹³ Excludes applications that were deemed not valid.

¹⁴ The overall average days and months were calculated by totalling the number of days or months taken for all applications and dividing by the number of applications decided for the entire time period.

Appendix 3 Accreditation for new types of education

Display 29: Number of applications received for accreditation to add a type of education to existing schools, 2018 to 2021-22

Period	Received	Outcome ¹⁵				
		Withdrawn	Approved	Not valid	Refused	Not decided
01/2018–06/2018	1	0	1	0	0	0
2018–2019	2	0	2	0	0	0
2019–2020	1	0	0	0	1	0
2020–2021	2	0	2	0	0	0
2021–2022	3	0	2	0	0	1
Total	9	0	7	0	1	1

Display 30: Time (days, months) to make decisions on applications for existing schools for accreditation for an additional type of education, 2018 to 2021-22

Period	Days				Months			
	Min	Max	Range	Ave	Min	Max	Range	Ave
01/2018–06/2018	98	175	77	137	4	6	2	5
2018–2019	91	135	44	113	3	5	2	4
2019–2020	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2020–2021	70	73	3	72	3	3	0	3
2021–2022	69	213	144	141	3	7	4	5
Overall	69	213	144	116¹⁶	3	7	4	4.3¹⁶

¹⁵ An outcome may occur in a year succeeding the year during which the application was received. The outcome is recorded against the year the application was received.

¹⁶ The overall average days and months were calculated by totalling the number of days or months taken for all applications and dividing by the number of applications decided for the entire time period.

Appendix 4 Changes to accreditation

Display 31: Number of applications received for change to relevant student-intake days¹⁷, 2018 to 2021-22

Period	Received	Outcome ¹⁸				
		Withdrawn	Approved	Not valid	Refused	Not decided
01/2018–06/2018	6	0	6	0	0	0
2018–2019	20	0	20	0	0	0
2019–2020	31	0	31	0	0	0
2020–2021	33	1	32	0	0	0
2021–2022	24	1	19	0	0	4
Total	114	2	108	0	0	4

Display 32: Number of applications received for change to governing body attributes of accreditation, 2018 to 2021-22

Period	Received	Outcome ¹⁸				
		Withdrawn	Approved	Not valid	Refused	Not decided
01/2018–06/2018	1	0	1	0	0	0
2018–2019	2	0	2	0	0	0
2019–2020	3	2	1	0	0	0
2020–2021	0	0	0	0	0	0
2021–2022	1	0	1	0	0	0
Total	7	2	5	0	0	0

Display 33: Number of applications received for change to site attributes of accreditation, 2018 to 2021-22

Period	Received	Outcome ¹⁸				
		Withdrawn	Approved	Not valid	Refused	Not decided
01/2018–06/2018	9	1	7	0	1	0
2018–2019	9	1	7	1	0	0
2019–2020	7	2	5	0	0	0
2020–2021	22	1	18	0	3	0
2021–2022	12	2	3	0	0	7
Total	59	7	40	1	4	7

Display 34: Number of applications received for change to other attributes¹⁹ of accreditation, 2018 to 2021-22

Period	Received	Outcome ¹⁸				
		Withdrawn	Approved	Not valid	Refused	Not decided
01/2018–06/2018	5	0	4	0	1	0
2018–2019	8	1	7	0	0	0
2019–2020	4	1	3	0	0	0
2020–2021	11	5	6	0	0	0
2021–2022	14	1	9	0	0	4
Total	42	8	29	0	1	4

¹⁷ Relevant student-intake day means the student-intake day for a type of education, or a year of schooling provided at the school. Multiple student-intake days can be changed in one application, if applicable.

¹⁸ An outcome may occur in a year succeeding the year during which the application was received. The outcome is recorded against the year the application was received.

¹⁹ Includes changes to curriculum model, mode of delivery of education, years of schooling, boarding facilities, coeducational or single-sex, and sector student-intake day.

Display 35: Number received of Notices of attribute of accreditation no longer applying, 2018 to 2021-22

Period	Received	Outcome ²⁰	
		Withdrawn	Effectuated
01/2018–06/2018	5	1	4
2018–2019	10	0	10
2019–2020	7	0	7
2020–2021	8	0	8
2021–2022	11	0	10
Total	41	1	39

²⁰ An outcome may occur in a year succeeding the year during which the notice was received. The outcome is recorded against the year the notice was received.

Appendix 5 Applications for eligibility for government funding for new schools

Display 36: Number of applications received for eligibility for government funding for new schools, 2018 to 2021-22

Period	Received	Outcome ²¹				
		Withdrawn	Approved	Not valid	Refused	Not decided
01/2018–06/2018	2	0	2	0	0	0
2018–2019	16	4	11	1	0	0
2019–2020	16	3	12	1	0	0
2020–2021	12	4 ²²	7	1	0	0
2021–2022	11	1	6	0	0	4
Total	57	12	38	3	0	4

²¹ An outcome may occur in a year succeeding the year during which the application was received. The outcome is recorded against the year the application was received.

²² Four funding applications were deemed to have been withdrawn due to the refusal to accredit the school.

Appendix 6 Applications for eligibility for government funding for variations to existing schools

Display 37: Number of applications received for eligibility for government funding for variations to existing schools, 2018 to 2021-22

Period	Received	Outcome ²³				
		Withdrawn	Approved	Not valid	Refused	Not decided
01/2018–06/2018	1	0	1	0	0	0
2018–2019	2	0	2	0	0	0
2019–2020	3	2	1	0	0	0
2020–2021	0	0	0	0	0	0
2021–2022	1	0	1	0	0	0
Total	7	2	5	0	0	0

²³ An outcome may occur in a year succeeding the year during which the application was received. The outcome is recorded against the year the application was received.

Appendix 7 Assessments

Display 38: Number of initial assessments, 2018 to 2021-22

Period	Scheduled to commence ²⁴	Outcome ^{25, 26}					
		Accreditation criteria			Governing body suitability		
		Meeting accreditation criteria	Not meeting accreditation criteria	Not decided	Suitable	Not suitable	Not decided
01/18–06/18	8 ²⁷	3	5	0	8	0	0
2018–2019	9	8	1	0	9	0	0
2019–2020	13 ^{28, 29}	7	4	0	10	1	0
2020–2021	8 ³⁰	4	3	0	5	2	0
2021–2022	13	2	1	10	3	0	10
Total	51	24	14	10	35	3	10

Display 39: Number of additional assessments of establishment phase schools, 2018 to 2021-22

Period	Scheduled to commence ²⁴	Outcome ²⁵		
		Meeting accreditation criteria	Not meeting accreditation criteria	Not decided
01/18–06/18	8 ³¹	8	0	0
2018–2019	17	17	0	0
2019–2020	8	7	1	0
2020–2021	8	6	2	0
2021–2022	19	0	0	19
Total	60	38	3	19

Display 40: Number of additional assessments when schools start to operate at new sites, 2018 to 2021-22

Period	Scheduled to commence ²⁴	Outcome ²⁵		
		Meeting accreditation criteria	Not meeting accreditation criteria	Not decided
01/18–06/18	3 ^{32, 33}	3	0	0
2018–2019	10	7	3	0
2019–2020	5 ³⁴	3	0	0
2020–2021	11	7	2	2
2021–2022	10	3	0	7
Total	39	23	5	9

²⁴ Based on the number calculated at the assessment day within the meaning of that term in the Accreditation Act 2017.

²⁵ An outcome may occur in a year succeeding the year during which the assessment was scheduled. The outcome is recorded against the year the assessment was scheduled.

²⁶ Each initial assessment has an outcome regarding compliance with the accreditation criteria and governing body suitability.

²⁷ Two assessments that were originally scheduled to commence in 2017-2018 were moved to 2018-2019 because the student-intake day was changed to a later date.

²⁸ One assessment originally scheduled in 2019-2020 was no longer required because of the cancellation of the school's accreditation.

²⁹ One assessment originally scheduled in 2019-2020 was no longer required because of the surrender of the school's accreditation.

³⁰ One assessment originally scheduled in 2020-2021 was no longer required because of the cancellation of the school's accreditation.

³¹ One establishment phase assessment originally scheduled in 2017-2018 was no longer required because the school did not commence the years of schooling, and it relinquished them later on.

³² One new site assessment originally scheduled in 2017-2018 was no longer required because the governing body surrendered primary education for the school.

³³ One new site assessment originally scheduled in 2017-2018 was delayed to 2019 as per agreement with the governing body.

³⁴ Two assessments originally scheduled in 2019-2020 were no longer required because of the division of the school.

Appendix 8 Amalgamations and divisions of accredited schools

Display 41: Number of amalgamation notices, and related notice, 2018 to 2021-22

Period	Amalgamation notice by governing body (s 56)	Board notice to governing body, Board satisfied (s 57(2)(d))	Information notice to governing body, Board not satisfied (s 57(3))	Withdrawn	Not considered
01/2018–06/2018	0	0	0	0	0
2018–2019	0	0	0	0	0
2019–2020	0	0	0	0	0
2020–2021	0	0	0	0	0
2021–2022	1	1	0	0	0
Total	1	1	0	0	0

Display 42: Number of division notices, and related notice, 2018 to 2021-22

Period	Division notice by governing body (s 59)	Board notice to governing body, Board satisfied (s 60(2)(d))	Information notice to governing body, Board not satisfied (s 60(3))	Withdrawn	Not considered
01/2018–06/2018	2	1	0	1	0
2018–2019	1	1	0	0	0
2019–2020	1	1	0	0	0
2020–2021	2	2	0	0	0
2021–2022	0	0	0	0	0
Total	6	5	0	1	0

Appendix 9 Compliance notices

Display 43: Number of compliance notices issued, by grounds and outcome, 2018 to 2021-22

Period	Notices issued	Grounds ³⁵ on which compliance notice issued						
		Administration and governance arrangements	Financial viability	Educational program	Student welfare	School resources	Improvement processes	Governing body suitability
01–06/2018	1	0	0	1	0	0	0	0
2018–2019	7	4	1	5	4	4	4	2
2019–2020	6	1	1	2	1	0	1	2
2020–2021	13	3	0	4	2	1	1	9
2021–2022	8	4	1	5	2	0	0	3
Total	35	12	3	17	9	5	6	16

cont'd

Period	Outcome of compliance notice ³⁶			
	Board not satisfied school is now complying	Board satisfied school is now complying	No further action taken by Board	Not decided
01–06/2018	0	0	0	1
2018–2019	1	0	4	2
2019–2020	1	0	5	1
2020–2021	1	0	11	1
2021–2022	1	0	1	6
Total	4	0	21	11

³⁵ A notice can be issued for multiple grounds.

³⁶ An outcome may occur in a year succeeding the year during which the notice was issued. The outcome is recorded against the year the notice was issued.

Appendix 10 Amendment and cancellation of accreditations

Display 44: Number of show cause notices proposing to amend a school's accreditation by removing or amending a relevant attribute of accreditation for the school, 2018 to 2021-22

Period	Show cause notices issued	Grounds for proposing amendment ³⁷			Outcome of show cause notice ^{38,39}			
		Not complying with accreditation criterion for an attribute	Change without Board's approval in relevant attribute	Not providing education for a year of schooling six months after the student-intake day	No further action taken by Board	Amendment of accreditation attribute	Removal of accreditation attribute	Not decided
01-06/2018	2	2	0	0	1	0	1	0
2018-2019	1	1	0	0	0	0	1	0
2019-2020	1	1	0	0	1	0	0	0
2020-2021	0	0	0	0	0	0	0	0
2021-2022	0	0	0	0	0	0	0	0
Total	4	4	0	0	2	0	2	0

Display 45: Number of show cause notices proposing to cancel a school's accreditation for a type of education, 2018 to 2021-22

Period	Show cause notices issued	Grounds for proposing cancellation ³⁷							
		School accredited because of materially false or misleading representation or declaration	Attribute changed without Board's approval	Not complying with compliance review	Inadequate documents for compliance review	Not providing education for six months	Governing body not a corporation	Governing body unsuitable	Not complying with accreditation criterion
01-06/2018	6	0	0	0	0	0	0	6	0
2018-2019	4	2	0	0	0	0	0	2	3
2019-2020	4	0	1	0	0	0	0	0	3
2020-2021	4	0	1	0	0	0	0	3	2
2021-2022	6	0	0	0	0	1	0	3	4
Total	24	2	2	0	0	1	0	14	12

cont'd

Period	Grounds for proposing cancellation ³⁷		Outcome of show cause notice ^{38,39}			
	Special assistance school not complying	Not allowing entry to premises	No further action taken by Board	Whole school accreditation cancelled	Part school accreditation cancelled	Not decided
01-06/2018	0	0	6	0	0	0
2018-2019	0	0	2	2	0	0
2019-2020	0	0	3	1	0	0
2020-2021	0	0	3	1	0	0
2021-2022	0	0	2	1	0	3
Total	0	0	16	5	0	3

³⁷ A notice may be issued for more than one ground.

³⁸ An outcome may occur in a year succeeding the year during which the notice was issued. The outcome is recorded against the year the notice was issued.

³⁹ If a governing body is dissatisfied with a Board decision, it has a right to apply to the Queensland Civil and Administrative Tribunal (QCAT) for a review of the decision. Refer to Queensland Civil and Administrative Tribunal applications for number of decisions under review.

Appendix 11 Surrenders of accreditation

Display 46: Number of accreditations surrendered, 2018 to 2021-22

Period	Whole of school accreditation surrendered			Part of school accreditation (Type of education) surrendered	
	Primary	Secondary	Primary and secondary	Primary	Secondary
01/2018–06/2018	0	0	1	0	0
2018–2019	0	1	0	1	0
2019–2020	0	2	0	0	0
2020–2021	0	2	0	0	0
2021–2022	0	1	1	0	0
Total	0	6	2	1	0

Appendix 12 Offences

Display 47: Number of places assessed in respect of operating an unaccredited school (Accreditation Act 2017, section 74), 2018 to 2021-22

Period	Number of places made aware of	Investigation ended – no further action	Not decided
01/2018–06/2018	5	5	0
2018–2019	3	3	0
2019–2020	5	5	0
2020–2021	1	1	0
2021–2022	6	2	4
Total	20	16	4

Appendix 13 Queensland Civil and Administrative Tribunal applications

Display 48: Number of QCAT applications received, 2018 to 2021-22

Period	Number of applications received	Outcome ⁴⁰		
		Withdrawn	Application decided	Not decided
01/2018–06/2018	0	0	0	0
2018–2019	1	0	1	0
2019–2020	2	0	1	1
2020–2021	2	0	0	2
2021–2022	0	0	0	0
Total	5	0	2	3

⁴⁰ An outcome may occur in a year succeeding the year during which the application was received. The outcome is recorded against the year the application was received.

Appendix 14 Compliance concerns

Display 49: Number of compliance concerns received, 2019-20 to 2021-22

Period	Number of compliance concerns received	Concern about ⁴¹			Outside Board's jurisdiction
		School	Governing body	Unaccredited place	
2019–2020	77	72	18	0	13
2020–2021	108	104	24	2	26
2021–2022	135	132	23	0	20
Total	320	308	65	2	59

⁴¹ A single compliance concern may relate to more than one element.

Appendix 15 Non-state schools verified

Display 50: Number of non-state schools, sites and verified censuses sampled in the enrolment verification program, 2013 to 2022

Year	Schools in sample	Sites in sample	Number of verified censuses
2013	50	53	53
2014	50	52	52
2015	48	53	53
2016	70	74	75
2017	71	74	74
2018	76	79	81
2019	78	80	85
2020	20	21	21
2021	86	92	94
2022	85	96	99

Display 51: Number of times non-state schools⁴² verified, out of all schools verified at least once, 2013 to 2022

Number of times (X) school verified	Number of schools verified X times
1	432
2	158
3	36
4	8

⁴² Only schools that have been audited and are operating as at 30 June 2022 are included.

Appendix 16 Non-state schools and sites operating at 30 June 2022

Explanatory notes:

- a. This appendix lists all operating non-state schools and sites in Queensland at 30 June 2022, and gives the location of all sites, the Queensland centre code, the site type, the type of education, year levels, gender, and mode of delivery for which the school is accredited at each site, whether the site is accredited for boarding, whether the site is a special assistance site, and the name of the school's governing body.
- b. Even though a school is accredited for a particular attribute, the school may not be offering that attribute. This may be for a number of reasons, including: (i) being accredited but the relevant student-intake day has not yet happened, or (ii) being accredited but the school has decided not to offer part of or all of the attributes for a short period of time.
- c. A school can operate from more than one site. The first site listed for a multi-site school is the host centre. The subsequently listed sites are associated facilities. Only sites that have commenced operation are included.
- d. Anyone interested in the program offerings of particular schools should contact the schools directly.
- e. Changes from 30 June 2021 are highlighted in grey background shading.
- f. Abbreviations:

TOE – Type of education
 YL – Year level
 MOD – Mode of delivery
 BRD – Boarding

SAS – Special assistance site
 HC – Host centre
 AF – Associated facility
 P – Primary education

S – Secondary education
 C – Classroom education
 D – Distance education
 YTC – Yet to commence

Display 52: Non-state schools and sites operating at 30 June 2022

Governing body	School name	Location	Centre code	Site type	TOE	YL	Gender	MOD	Boarding	Special assistance school
A B Paterson College Limited	A B Paterson College	Arundel	5817	HC	P & S	Prep to Y12	Co-ed	C	NA	No
Aboriginal & Islanders Independent Community School Inc	Aboriginal & Islanders Independent Community School	Acacia Ridge	5588	HC	P & S	Prep to Y12	Co-ed	C	NA	No
Akademeia Limited	Pinnacle Academic College	Kallangur	A909	HC	P	Prep to Y6	Co-ed	D - Prep, C & D - Y1 to Y6	NA	No
Albury Wodonga Community College Limited	Indie School, Logan <small>(New school)</small>	Browns Plains	B103	HC	S	Y9 to Y12	Co-ed	C	NA	Yes
All Hallows' School Ltd	All Hallows' School	Brisbane	5369	HC	P & S	Y5 to Y12	Female	C	NA	No
All Saints Anglican School Ltd	All Saints Anglican School	Merrimac	5452	HC	P & S	Prep to Y12	Co-ed	C	NA	No
All Souls St Gabriels School Inc	All Souls St Gabriels School	Charters Towers	5451	HC	P & S	Prep to Y12	Co-ed	C	Co-ed (Y5 to Y12)	No
Alta-1 College (Qld) Ltd	Alta-1 College	Caboolture	9628	HC	S	Y11 to Y12	Co-ed	C	NA	Yes
	Alta-1 College	Caboolture	A915	AF	S	Y11 to Y12	Co-ed	C	NA	Yes
Ananda Marga Education Ltd	The River School	Maleny	96	HC	P	Prep to Y6	Co-ed	C	NA	No
ASD Learning Ltd	The Sycamore School	Alexandra Hills	A038	HC	Special	Prep to Y10	Co-ed	C	NA	No
Australian Christian College - Moreton Ltd	Australian Christian College - Moreton	Caboolture	1677	HC	P & S	Prep to Y12	Co-ed	C & D	NA	No
Australian Industry Trade College Ltd	Australian Industry Trade College	Maroochydore	A682	AF	S	Y10 to Y12	Co-ed	C	NA	No
	Australian Industry Trade College	Robina	5740	HC	S	Y10 to Y12	Co-ed	C	NA	No
	Australian Industry Trade College - Brisbane <small>(New school)</small>	Spring Hill	B054	HC	S	Y10 to Y12	Co-ed	C	NA	No
	Australian Industry Trade College - Ipswich	North Ipswich	A818	HC	S	Y10 to Y12	Co-ed	C	NA	No

Governing body	School name	Location	Centre code	Site type	TOE	YL	Gender	MOD	Boarding	Special assistance school
	Australian Industry Trade College - Redlands	Cleveland	9979	HC	S	Y10 to Y12	Co-ed	C	NA	No
	Australian Industry Trade College - Toowoomba	Toowoomba City	A798	HC	S	Y10 to Y12	Co-ed	C	NA	No
Australian International Islamic College Ltd	Australian International Islamic College	Carrara	6057	AF	P & S	Prep to Y12	Co-ed	C	NA	No
	Australian International Islamic College	Durack	5396	HC	P & S	Prep to Y12	Co-ed	C	NA	No
	Australian International Islamic College	Kingston	B010	AF	P	Prep to Y3	Co-ed	C	NA	No
	Australian International Islamic College	Buranda	2357	AF	P & S	Prep to Y7	Co-ed	C	NA	No
Australian Technology and Agricultural College Ltd	Australian Technology and Agricultural College	North Maclean	9977	HC	S	Y10 to Y12	Co-ed	C	NA	No
Australian Trade College North Brisbane Ltd	Australian Trade College North Brisbane	Scarborough	5690	HC	S	Y11 to Y12	Co-ed	C	NA	No
Autism Queensland Limited	Autism Queensland Education & Therapy Centre	Brighton	5894	AF	Special	Prep to Y12	Co-ed	C	NA	No
	Autism Queensland Education & Therapy Centre	Sunnybank Hills	5893	HC	Special	Prep to Y12	Co-ed	C	NA	No
	Autism Queensland Education & Therapy Centre	Edmonton	A756	AF	Special	Prep to Y6	Co-ed	C	NA	No
Blackall Range Independent School Association Inc	Blackall Range Independent School	Kureelipa	5500	HC	P & S	Prep to Y12	Co-ed	C	NA	No
Blackheath and Thornburgh College	Blackheath and Thornburgh College	Charters Towers	5800	HC	P & S	Prep to Y12	Co-ed	C	Co-ed (Y5 to Y12)	No
Board of Trustees of the Brisbane Girls Grammar School	Brisbane Girls Grammar School	Brisbane	5510	HC	S	Y7 to Y12	Female	C	NA	No
Board of Trustees of the Brisbane Grammar School	Brisbane Grammar School	Brisbane	5509	HC	P & S	Y5 to Y12	Male	C	Male (Y5 to Y12)	No
Board of Trustees of the Ipswich Girls' Grammar School	Ipswich Girls' Grammar School including Ipswich Junior Grammar School	East Ipswich	5513	HC	P & S	Prep to Y12	Co-ed (Prep to Y6), Female (Y7 to Y12)	C	Female (Y5 to Y12)	No
Board of Trustees of the Ipswich Grammar School	Ipswich Grammar School	Ipswich	5514	HC	P & S	Prep to Y12	Male	C & D Male Prep to Y6, C Male Y7 to Y12	Male (Y6 to Y12)	No
Board of Trustees of the Rockhampton Girls Grammar School	Rockhampton Girls Grammar School	Rockhampton	5505	HC	P & S	Prep to Y12	Female	C	Female (Y6 to Y12)	No
Board of Trustees of The Rockhampton Grammar School	The Rockhampton Grammar School	Rockhampton	5517	HC	P & S	Prep to Y12	Co-ed	C	Co-ed (Y6 to Y12)	No
	The Rockhampton Grammar School	Rockhampton	9736	AF	S	NA	NA	Boarding only	Co-ed (Y7 to Y12)	No
Board of Trustees of the Toowoomba Grammar School	Toowoomba Grammar School	East Toowoomba	5516	HC	P & S	Prep to Y12	Male	C	Male (Y4 to Y12)	No
Board of Trustees of the Townsville Grammar School	Townsville Grammar School	Burdell	9293	AF	P	Prep to Y6	Co-ed	C	NA	No
	Townsville Grammar School	North Ward	5506	HC	S	Y7 to Y12	Co-ed	C	Co-ed (Y7 to Y12)	No
	Townsville Grammar School	Annandale	2481	AF	P	Prep to Y6	Co-ed	C	NA	No
Border Rivers Christian College Ltd	Border Rivers Christian College	Goondiwindi	A015	HC	P & S	Prep to Y12	Co-ed	C	NA	No
Brigidine College, Indooroopilly	Brigidine College	Indooroopilly	5345	HC	S	Y7 to Y12	Female	C	NA	No
Brisbane Christian College	Brisbane Christian College	Salisbury	9949	AF	P & S	Y6 to Y12	Co-ed	C	NA	No

Governing body	School name	Location	Centre code	Site type	TOE	YL	Gender	MOD	Boarding	Special assistance school
	Brisbane Christian College	Salisbury	5883	HC	P & S	Prep to Y12	Co-ed	C	NA	No
Brisbane Independent School Inc	Brisbane Independent School	Pullenvale	5503	HC	P	Prep to Y6	Co-ed	C	NA	No
Bundaberg Christian College Ltd	Bundaberg Christian College	Bundaberg	384	HC	P & S	Prep to Y12	Co-ed	C	NA	No
Burdekin Christian College Inc	Burdekin Christian College	Ayr	5880	HC	P & S	Prep to Y12	Co-ed	C	NA	No
Burnett Youth Learning Centre Ltd	Burnett Youth Learning Centre	Elliott	5680	HC	S	Y7 to Y12	Co-ed	C	NA	Yes
Cairns Christian College Ltd	Freshwater Christian College	Brinsmead	5887	HC	P & S	Prep to Y12	Co-ed	C	NA	No
Cairns Rudolf Steiner School Ltd	Cairns Hinterland Steiner School	Kuranda	2419	HC	P & S	Prep to Y12	Co-ed	C	NA	No
Caloundra Christian College Ltd	Caloundra Christian College	Caloundra	5585	HC	P & S	Prep to Y12	Co-ed	C	NA	No
Caloundra City School Ltd	Caloundra City Private School	Pelican Waters	5301	HC	P & S	Prep to Y12	Co-ed	C	NA	No
Calvary Temple Christian Colleges Ltd	Calvary Christian College	Mount Louisa	5884	HC	P & S	Prep to Y12	Co-ed	C	NA	No
Cannon Hill Anglican College Pty Ltd	Cannon Hill Anglican College	Cannon Hill	5797	HC	P & S	Prep to Y12	Co-ed	C	NA	No
Canterbury College Ltd	Canterbury College	Waterford	5445	HC	P & S	Prep to Y12	Co-ed	C	NA	No
Carmichael College Ltd	Carmichael College	Morayfield	5558	HC	P & S	Prep to Y12	Co-ed	C	NA	No
Central Queensland Christian College Ltd	Kingsley College	Berserker	5595	HC	P & S	Prep to Y12	Co-ed	C & D	NA	No
CHBE Ltd	Faith Christian School of Distance Education <small>(New site)</small>	Underwood	B034	HC	P & S	Prep to Y12	Co-ed	D	NA	No
	Faith Christian School of Distance Education	Woodridge	A776	AF	S	Y7 to Y12	Co-ed	C	NA	Yes
CHI.L.D. - The Association for Childhood Language and Related Disorders	The Glenleighden School	Fig Tree Pocket	5859	HC	Special	Prep to Y12	Co-ed	C	NA	No
Christian Community Ministries Ltd	Chinchilla Christian College	Chinchilla	5792	HC	P & S	Prep to Y12	Co-ed	C	NA	No
	Dalby Christian College	Dalby	5583	HC	P & S	Prep to Y12	Co-ed	C	Co-ed (Y7 to Y12)	No
	Endeavour Christian College	Cooktown	7107	HC	P & S	Prep to Y12	Co-ed	C	NA	No
	Groves Christian College	Kingston	5552	AF	P & S	Y3 to Y7	Co-ed	C - Y3, C & D - Y4 to Y7	NA	No
	Groves Christian College	Kingston	1860	HC	P & S	Prep to Y3, Y7 to Y12	Co-ed	C & D	NA	No
	Livingstone Christian College	Ormeau	2417	HC	P & S	Prep to Y12	Co-ed	C	NA	No
	Staines Memorial College	Redbank Plains	5423	HC	P & S	Prep to Y12	Co-ed	C	NA	No
	Warwick Christian College	Warwick	8387	HC	P & S	Prep to Y12	Co-ed	C	NA	No
	Warwick Christian College	Warwick	5681	AF	P & S	Prep to Y12	Co-ed	Specialist activities only	NA	Yes
	Warwick Christian College	Warwick	A757	AF	S	Y7 to Y12	Co-ed	C	NA	Yes
	Whitsunday Christian College	Cannonvale	587	HC	P & S	Prep to Y12	Co-ed	C	NA	No
Christian Outreach Centre	Citipointe Christian College	Carindale	5871	HC	P & S	Prep to Y12	Co-ed	C	NA	No
	Highlands Christian College	Toowoomba	5862	HC	P & S	Prep to Y12	Co-ed	C	NA	No
	Suncoast Christian College	Woombye	5864	HC	P & S	Prep to Y12	Co-ed	C	NA	No
	Victory College	Gympie	5869	HC	P & S	Prep to Y12	Co-ed	C	NA	No
Community Learning Ltd	Jabiru Community College	Zillmere	A731	HC	S	Y10 to Y12	Co-ed	C	NA	Yes
Community Youth Education Options Ltd	Kairos Community College	Caloundra	A795	AF	S	Y10 to Y12	Co-ed	C	NA	Yes

Governing body	School name	Location	Centre code	Site type	TOE	YL	Gender	MOD	Boarding	Special assistance school
	Kairos Community College	Deception Bay	9630	HC	S	Y10 to Y12	Co-ed	C	NA	Yes
Cooloola Christian College Ltd	Cooloola Christian College	Gympie	5855	HC	P & S	Prep to Y12	Co-ed	C	NA	No
Coolum Beach Christian College Ltd	Coolum Beach Christian College	Coolum Beach	5414	HC	P & S	Prep to Y12	Co-ed	C	NA	No
Darlingia Ltd	Darlingia Forest School	East Innisfail	A974	HC	P	Prep to Y4	Co-ed	C	NA	No
Discovery Christian College Inc.	Discovery Christian College	Agnes Water	9729	HC	P & S	Prep to Y12	Co-ed	C	NA	No
Djarragun College Ltd	Djarragun College <small>(New amalgamated school)</small>	Gordonvale	B094	HC	P & S	Prep to Y12	Co-ed	C	Co-ed (Y7 to Y12)	No
	Djarragun College <small>(New amalgamated site)</small>	Wangetti Beach	B095	AF	S	Y7 to Y12	Female	C	Female (Y7 to Y12)	Yes
Downlands College	Downlands College	Toowoomba	5395	HC	P & S	Prep to Y12	Co-ed	C	Co-ed (Y5 to Y12)	No
Education for Generations Ltd	Montessori Noosa	Sunshine Beach	A055	HC	P & S	Prep to Y10	Co-ed	C	NA	No
Emmanuel College	Emmanuel College	Carrara	5814	HC	P & S	Prep to Y12	Co-ed	C	NA	No
	Josiah College	Carrara	A623	HC	Special	Y2 to Y10	Co-ed	C	NA	No
Equipping for Life Ltd	Arethusa College	Deception Bay	A740	HC	S	Y7 to Y12	Co-ed	C	NA	Yes
	Arethusa College	Spring Hill	A741	AF	S	Y7 to Y12	Co-ed	C	NA	Yes
	Arethusa College	Windsor	A742	AF	S	Y7 to Y8	Co-ed	C	NA	Yes
External Senior School Ltd	Hubbard's School	Milton	2373	HC	S	Y11 to Y12	Co-ed	C	NA	No
Faith Baptist Church Gladstone Inc	Faith Baptist Christian School	Buraa	736	HC	P & S	Prep to Y12	Co-ed	C	NA	No
FSAC Ltd	St John's Anglican College	Forest Lake	5459	HC	S	Y7 to Y12	Co-ed	C	NA	No
	St John's Anglican College	Forest Lake	2490	AF	P	Prep to Y6	Co-ed	C	NA	No
	The Springfield Anglican College	Springfield	1850	AF	P	Prep to Y6	Co-ed	C	NA	No
	The Springfield Anglican College	Springfield	5686	HC	S	Y7 to Y12	Co-ed	C	NA	No
Gems Christian Education Limited	Emerald Christian College	Emerald	2288	HC	P & S	Prep to Y12	Co-ed	C	NA	No
	Ontrack College Emerald	Emerald	A929	HC	S	Y7 to Y10	Co-ed	C	NA	Yes
Genesis Christian College Ltd	Genesis Christian College	Bray Park	5592	HC	P & S	Prep to Y12	Co-ed	C	NA	No
Glasshouse Christian College Ltd	Glasshouse Christian College	Beerwah	2257	HC	P & S	Prep to Y12	Co-ed	C	NA	No
Good Shepherd Christian School Ltd	Good Shepherd Christian School	Albany Creek	5161	HC	P & S	Prep to Y12	Co-ed	C	NA	No
Goora Gan Steiner School Inc	Goora Gan Steiner School	Agnes Water	A659	HC	P & S	Prep to Y7	Co-ed	C	NA	No
Gulf Christian College Ltd	Gulf Christian College	Normanton	5895	HC	P & S	Prep to Y9	Co-ed	C	NA	No
	Gulf Christian College	Normanton	A014	AF	P & S	Prep to Y9	Co-ed	C	NA	No
Heights College Ltd	Heights College	North Rockhampton	5899	HC	P & S	Prep to Y12	Co-ed	C	NA	No
Hillbrook Anglican School Ltd	Hillbrook Anglican School	Enoggera	5441	HC	S	Y7 to Y12	Co-ed	C	NA	No
Hillcrest Christian College Ltd	Hillcrest Christian College	Reedy Creek	5571	HC	P & S	Prep to Y12	Co-ed	C, D(YTC)	NA	No
Hills International College Ltd	Hills International College	Jimboomba	5798	HC	P & S	Prep to Y12	Co-ed	C	Co-ed (Y7 to Y12)	No
Hinchinbrook Christian School Inc	Hinchinbrook Christian School	Ingham	5589	HC	P & S	Prep to Y10	Co-ed	C & D	NA	No
Horizons College of Learning and Enrichment Limited	Horizons College of Learning and Enrichment	Caboolture	9714	HC	S	Y7 to Y12	Co-ed	C	NA	Yes
Humanitas High School Ltd	Humanitas High School <small>(New school)</small>	Fortitude Valley	B014	HC	S	Y7 to Y10	Co-ed	C	NA	No
International Education Services Ltd	IES College	Spring Hill	A760	HC	S	Y10 to Y12	Co-ed	C	NA	No
Iona College Limited	Iona College	Lindum	5295	HC	P & S	Y5 to Y12	Male	C	NA	No
Islamic College of Brisbane Ltd	Islamic College of Brisbane	Karawatha	91	HC	P & S	Prep to Y12	Co-ed	C	NA	No
John Paul College Ltd	John Paul College	Daisy Hill	5590	HC	P & S	Prep to Y12	Co-ed	C	Co-ed (Y7 to Y12)	No

Governing body	School name	Location	Centre code	Site type	TOE	YL	Gender	MOD	Boarding	Special assistance school
Jubilee Christian College Ltd	Jubilee Christian College	Atherton	5882	HC	P & S	Prep to Y12	Co-ed	C & D	NA	No
Kimberley College Ltd	Kimberley College	Carbrook	2226	HC	P & S	Prep to Y12	Co-ed	C	NA	No
Kings Christian Education Ltd	King's Christian College	Reedy Creek	5582	HC	P & S	Prep to Y12	Co-ed	C	NA	No
	King's Christian College	Pimpama	9675	AF	P & S	Prep to Y12	Co-ed	C	NA	No
	King's Christian College	Chambers Flat	A713	AF	P & S	Prep to Y12	Co-ed	C	NA	No
Kooralbyn Campus Inc	The Kooralbyn International School	Kooralbyn	5468	HC	P & S	Prep to Y12	Co-ed	C	Co-ed (Y7 to Y12)	No
Kutta Mulla Gorinna Inc.	Kutta Mulla Gorinna Special Assistance School	Mackay	A793	HC	S	Y7 to Y12	Co-ed	C	NA	Yes
Leading Educational Enterprises Ltd	Silkwood School (New site)	Robina	B057	AF	P & S	Prep to Y12	Co-ed	C & D	NA	No
	Silkwood School	Mount Nathan	738	HC	P & S	Prep to Y12	Co-ed	C	NA	No
Lighthouse Christian School Ltd	Lighthouse Christian School	Norman Gardens	1	HC	P & S	Prep to Y12	Co-ed	C	NA	No
Loreto Coorparoo Limited	Loreto College Coorparoo	Coorparoo	5349	HC	S	Y7 to Y12	Female	C	NA	No
Lourdes Hill College	Lourdes Hill College	Hawthorne	5350	HC	S	Y7 to Y12	Female	C	NA	No
Lutheran Church of Australia - Queensland District	Bethania Lutheran Primary School	Bethania	5491	HC	P	Prep to Y6	Co-ed	C	NA	No
	Bethany Lutheran Primary School	Raceview	5761	HC	P	Prep to Y6	Co-ed	C	NA	No
	Concordia Lutheran College	Toowoomba	5701	AF	P	Prep to Y6	Co-ed	C	NA	No
	Concordia Lutheran College	Toowoomba	5702	AF	P	Prep to Y6	Co-ed	C	NA	No
	Concordia Lutheran College	Toowoomba	5498	HC	S	Y7 to Y12	Co-ed	C	Co-ed (Y7 to Y12)	No
	Faith Lutheran College - Plainland	Plainland	2222	HC	S	Y7 to Y12	Co-ed	C	NA	No
	Faith Lutheran College - Redlands	Victoria Point	5763	HC	P	Prep to Y6	Co-ed	C	NA	No
	Faith Lutheran College - Redlands	Thornlands	5312	AF	S	Y7 to Y12	Co-ed	C	NA	No
	Good News Lutheran School	Middle Park	5768	HC	P	Prep to Y6	Co-ed	C	NA	No
	Good Shepherd Lutheran College	Noosaville	5520	HC	P & S	Prep to Y12	Co-ed	C	NA	No
	Grace Lutheran College	Rothwell	5780	HC	S	Y7 to Y12	Co-ed	C	NA	No
	Grace Lutheran College	Caboolture	5652	AF	S	Y7 to Y12	Co-ed	C	NA	No
	Grace Lutheran Primary School	Clontarf	5760	HC	P	Prep to Y6	Co-ed	C	NA	No
	Immanuel Lutheran College	Buderim	5499	HC	P & S	Prep to Y12	Co-ed	C	NA	No
	Living Faith Lutheran Primary School	Murrumba Downs	2331	HC	P	Prep to Y6	Co-ed	C	NA	No
	Lutheran Ormeau Rivers District School	Pimpama	5529	HC	P & S	Prep to Y12	Co-ed	C	NA	No
	Pacific Lutheran College	Meridan Plains	2330	HC	P & S	Prep to Y12	Co-ed	C	NA	No
	Peace Lutheran College	Kamerunga	5772	HC	P & S	Prep to Y12	Co-ed	C	Co-ed (Prep to Y12)	No
	Peace Lutheran Primary School	Gatton	5762	HC	P	Prep to Y6	Co-ed	C	NA	No
	Prince of Peace Lutheran College	Everton Hills	5757	AF	S	Y7 to Y12	Co-ed	C	NA	No
Prince of Peace Lutheran College	Everton Park	5767	HC	P	Prep to Y6	Co-ed	C	NA	No	
Redeemer Lutheran College	Rochedale	5781	HC	P & S	Prep to Y12	Co-ed	C	NA	No	
Redeemer Lutheran College, Biloela	Biloela	5765	HC	P & S	Prep to Y12	Co-ed	C	NA	No	
St Andrews Lutheran College	Tallebudgera	5771	HC	P & S	Prep to Y12	Co-ed	C	NA	No	
St James Lutheran College	Urraween	5311	HC	P & S	Prep to Y12	Co-ed	C	NA	No	

Governing body	School name	Location	Centre code	Site type	TOE	YL	Gender	MOD	Boarding	Special assistance school
	St John's Lutheran Primary School	Bundaberg	5766	HC	P	Prep to Y6	Co-ed	C	NA	No
	St John's Lutheran School	Kingaroy	5770	HC	P & S	Prep to Y12	Co-ed	C	NA	No
	St Paul's Lutheran Primary School	Caboolture	5769	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Peters Lutheran College	Indooroopilly	5496	HC	P & S	Prep to Y12	Co-ed	C	Co-ed (Y6 to Y12)	No
	St Peters Lutheran College Springfield	Springfield Central	5738	HC	P & S	Prep to Y12	Co-ed	C	NA	No
	Trinity Lutheran College	Ashmore	2443	AF	P	Prep to Y5	Co-ed	C	NA	No
	Trinity Lutheran College	Ashmore	2442	HC	P & S	Y6 to Y12	Co-ed	C	NA	No
Mackay Christian Colleges Ltd	Mackay Christian College	North Mackay	5699	AF	P	Prep to Y6	Co-ed	C	NA	No
	Mackay Christian College	North Mackay	5888	HC	P & S	Y6 to Y12	Co-ed	C	NA	No
Maleny Independent School Ltd	My Independent School	Beerwah	B006	HC	S	Y7 to Y10	Co-ed	C	NA	No
Maridahdi Early Childhood Community	Maridahdi Brisbane Primary School	Wynnum	A896	HC	P	Prep to Y6	Co-ed	C	NA	No
	Maridahdi Early Childhood Community School	Toowoomba	5524	HC	P	Prep to Y6	Co-ed	C	NA	No
Marist Schools Australia Limited	Marist College Ashgrove	Ashgrove	5307	HC	P & S	Y5 to Y12	Male	C	Male (Y5 to Y12)	No
Maryborough Christian Education Foundation Ltd	Riverside Christian College (New site)	Maryborough	B019	AF	P & S	Prep to Y12	Co-ed	D	NA	No
	Riverside Christian College	Maryborough	5860	HC	P & S	Prep to Y12	Co-ed	C & D	NA	No
Mastery Schools Australia Limited	Mastery Schools Australia	Varsity Lakes	A970	HC	P & S	Y4 to Y10	Co-ed	C	NA	Yes
Matthew Flinders Anglican College Ltd	Matthew Flinders Anglican College	Buderim	5455	HC	P & S	Prep to Y12	Co-ed	C	NA	No
Mawarra Independent School Inc	Mawarra Independent School	Kybung	A900	HC	P & S	Prep to Y10	Co-ed	C	NA	No
Men of Business Australia Limited	Men of Business Academy	Southport	A847	HC	S	Y11 to Y12	Male	C	NA	Yes
Ming-De International School Toowoomba Inc	Ming-De International School Toowoomba (New school)	Westbrook	B027	HC	P	Prep to Y6	Co-ed	C	NA	No
Montessori International College Ltd	Montessori International College	Forest Glen	5533	HC	P & S	Prep to Y12	Co-ed	C	NA	No
Montessori School Ltd	Brisbane Montessori School	Fig Tree Pocket	5791	HC	P & S	Prep to Y10	Co-ed	C	NA	No
Moreton Bay Birali Steiner School Association Inc	Birali Steiner School	Beachmere	A737	HC	P & S	Prep to Y10	Co-ed	C	NA	No
Moreton Bay Boys College Ltd	Moreton Bay Boys' College	Manly West	2478	HC	P & S	Prep to Y12	Male	C	NA	No
Moreton Bay College	Moreton Bay College	Manly West	5551	HC	P & S	Prep to Y12	Female	C	NA	No
Moreton Bay Montessori Association Inc	Caboolture Montessori School	Caboolture	1693	HC	P	Prep to Y6	Co-ed	C	NA	No
Mount Alvernia College Ltd	Mount Alvernia College	Kedron	5353	HC	S	Y7 to Y12	Female	C	NA	No
Mt St Michael's College Ltd	Mt St Michael's College	Ashgrove	5355	HC	S	Y7 to Y12	Female	C	NA	No
Mueller College Ltd	Mueller College	Rothwell	5591	HC	P & S	Prep to Y12	Co-ed	C	NA	No
Music Industry Community Services Limited	Music Industry College	Fortitude Valley	6137	HC	S	Y11 to Y12	Co-ed	C	NA	No
Nambour Christian College Ltd	Nambour Christian College	Woombye	5886	HC	P & S	Prep to Y12	Co-ed	C	Co-ed (Y7 to Y12)	No
Noosa Pengari Steiner School Association Inc	Noosa Pengari Steiner School	Doonan	270	HC	P & S	Prep to Y12	Co-ed	C	NA	No
Northside Christian College	Northside Christian College	Everton Park	5578	HC	P & S	Prep to Y12	Co-ed	C	NA	No
Ohana Education Ltd	Arcadia College	Robina	A624	HC	S	Y7 to Y12	Co-ed	C, D(YTC)	NA	Yes
OneSchool Global Qld Ltd	OneSchool Global QLD	Toowoomba	2425	AF	P & S	Y1 to Y12	Co-ed	C	NA	No

Governing body	School name	Location	Centre code	Site type	TOE	YL	Gender	MOD	Boarding	Special assistance school
	OneSchool Global QLD	Nambour	2424	AF	P & S	Y1 to Y12	Co-ed	C	NA	No
	OneSchool Global QLD	St Helens, via Maryborough	2423	AF	P & S	Y1 to Y12	Co-ed	C	NA	No
	OneSchool Global QLD	Wakerley	2421	HC	P & S	Y1 to Y12	Co-ed	C	NA	No
Opus Angelorum Ltd	Angelorum College	Fortitude Valley	A057	HC	P & S	Prep to Y12	Co-ed	C & D	NA	No
Ormiston College Ltd	Ormiston College	Ormiston	5796	HC	P & S	Prep to Y12	Co-ed	C	NA	No
Padua College Ltd	Padua College	Kedron	5300	HC	P & S	Y5 to Y12	Male	C	NA	No
Parents' National Education Union (Australia) Inc.	Charlotte Mason College	Kallangur	A114	HC	P & S	Prep to Y10	Co-ed	C & D	NA	No
Parklands Christian College Ltd	Parklands Christian College	Park Ridge	2327	HC	P & S	Prep to Y12	Co-ed	C	NA	No
Peregrin Beach Community College Ltd	Peregrin Beach College	Peregrin Beach	2415	HC	P & S	Prep to Y12	Co-ed	C	NA	No
Pine Community School Ltd	Pine Community School	Arana Hills	5793	HC	P	Prep to Y6	Co-ed	C	NA	No
Queensland Baptists Education Company Ltd	Bayside Christian College Hervey Bay	Urraween	5579	HC	P & S	Prep to Y12	Co-ed	C	NA	No
Queensland Education and Cultural Foundation Ltd	Wisdom College	Calamvale	6157	HC	P & S	Prep to Y12	Co-ed	C	NA	No
Radiant Life Education Ltd	Radiant Life College	East Innisfail	5970	HC	P & S	Prep to Y10	Co-ed	C	NA	No
Redlands Combined Independent College Inc	Redlands College	Wellington Point	5801	HC	P & S	Prep to Y12	Co-ed	C	NA	No
Rivermount Education Ltd	Rivermount College	Yatala	5593	HC	P & S	Prep to Y12	Co-ed	C	NA	No
Rudolf Steiner Education Group Brisbane Inc	Samford Valley Steiner School	Wights Mountain	5816	HC	P & S	Prep to Y12	Co-ed	C	NA	No
Saint Stephen's College Ltd	Saint Stephen's College	Coomera	268	HC	P & S	Prep to Y12	Co-ed	C	NA	No
Searchlight Education Springfield	Hymba Yumba Independent School	Springfield	6309	HC	P & S	Prep to Y12	Co-ed	C	Female (Y8 to Y12)	No
Seventh-day Adventist Schools (Northern Australia) Ltd	Cairns Adventist College	Gordonvale	5486	HC	P	Prep to Y6	Co-ed	C	NA	No
	Carlisle Adventist College	Beaconsfield	5489	HC	P & S	Prep to Y12	Co-ed	C	NA	No
	Riverside Adventist School	Aitkenvale	5487	HC	P	Prep to Y6	Co-ed	C	NA	No
	Brisbane Adventist College	Mansfield	2073	HC	P & S	Prep to Y12	Co-ed	C	NA	No
	Darling Downs Christian School	Toowoomba	5482	HC	P & S	Prep to Y12	Co-ed	C	NA	No
	Gold Coast Christian College	Reedy Creek	5477	HC	P & S	Prep to Y12	Co-ed	C	NA	No
	Hope Adventist School	North Bundaberg	5483	HC	P	Prep to Y6	Co-ed	C	NA	No
	Ipswich Adventist School	Brassall	5479	HC	P	Prep to Y6	Co-ed	C	NA	No
	Noosa Christian College	Cooroy	5303	HC	P & S	Prep to Y12	Co-ed	C	NA	No
Northpine Christian College	Dakabin	5476	HC	P & S	Prep to Y12	Co-ed	C	NA	No	
Sheldon College Ltd	Sheldon College	Sheldon	597	HC	P & S	Prep to Y12	Co-ed	C	NA	No
Silver Lining Foundation Australia Limited	Desert Mob Silver Lining School	Barcaldine	B030	HC	S	Y7 to Y12	Co-ed	C	NA	Yes
	Mungalla Silver Lining School	Mutarnee	A684	HC	S	Y8 to Y12	Co-ed	C	NA	No
	Silver Lining School	Ficks Crossing	B029	HC	S	Y7 to Y12	Co-ed	C	NA	Yes
Sinai College	Sinai College	Burbank	5587	HC	P	Prep to Y6	Co-ed	C	NA	No
Somerset College Limited	Somerset College	Mudgeeraba	5811	HC	P & S	Prep to Y12	Co-ed	C	NA	No
Southern Cross Educational Enterprises Limited	Redwood College	Burpengary	9948	HC	P & S	Prep to Y12	Co-ed	C & D	NA	No
St Aidan's School Council Ltd	St Aidan's Anglican Girls School	Corinda	5448	HC	P & S	Prep to Y12	Female	C	NA	No
St Margaret's School Council Ltd	St Margaret's Anglican Girls School	Ascot	5450	HC	P & S	Prep to Y12	Co-ed (Prep), Female (Y1 to Y12)	C	Female (Y5 to Y12)	No

Governing body	School name	Location	Centre code	Site type	TOE	YL	Gender	MOD	Boarding	Special assistance school
St Michael's College	St Michael's College	Caboolture	5574	HC	P	Prep to Y6	Co-ed	C	NA	No
St Patrick's College Townsville Limited	St Patrick's College Townsville	Townsville	5432	HC	S	Y7 to Y12	Female	C	Female (Y7 to Y12)	No
St Philomena School Ltd	St Philomena School	Park Ridge	2224	HC	P & S	Prep to Y12	Co-ed	C	NA	No
St Rita's College Ltd	St Rita's College	Clayfield	5372	HC	P & S	Y5 to Y12	Female	C	NA	No
St Ursula's College Ltd	St Ursula's College	Yeppoon	5419	HC	S	Y7 to Y12	Female	C	Female (Y7 to Y12)	No
St. Ursula's College, Toowoomba	St Ursula's College	Toowoomba	5404	HC	S	Y7 to Y12	Female	C	Female (Y7 to Y12)	No
Stuartholme School	Stuartholme School	Toowong	5362	HC	P & S	Y5 to Y12	Female	C	Female (Y7 to Y12)	No
Tamborine Mountain College Ltd	Tamborine Mountain College	North Tamborine	9	HC	P & S	Prep to Y12	Co-ed	C	NA	No
Tec-NQ Limited	Tec-NQ	Douglas	5687	HC	S	Y10 to Y12	Co-ed	C	NA	No
	Tec-NQ	North Ward	A796	AF	S	NA	NA	Boarding only	Co-ed (Y10 to Y12)	No
	Tec-NQ (Recommended)	Rosslea	A045	AF	S	Y10 to Y12	Co-ed	C	Co-ed (Y10 to Y12)	No
The Association for Parent-Controlled Christian Schools at Brisbane	Westside Christian College	Goodna	2474	AF	P	Prep to Y6	Co-ed	C	NA	No
	Westside Christian College	Goodna	5580	HC	S	Y7 to Y12	Co-ed	C	NA	No
The Baptist Union of Queensland	Carinity Education - Glendyne	Nikenbah	2416	HC	P & S	Y6 to Y12	Co-ed	C	NA	Yes
	Carinity Education - Rockhampton	Glen Eden	A719	AF	S	Y7 to Y12	Co-ed	C	NA	Yes
	Carinity Education - Rockhampton	Glenlee	9964	HC	S	Y7 to Y12	Co-ed	C	NA	Yes
	Carinity Education - Shalom	Condon	A683	HC	P & S	Prep to Y12	Co-ed	C	NA	No
	Carinity Education - Southside	Sunnybank	2225	HC	S	Y7 to Y12	Female	C	NA	Yes
The Busy School Ltd	The BUSY School	Cairns	A898	HC	S	Y11 to Y12	Co-ed	C	NA	Yes
	The BUSY School	Shailer Park	A972	AF	S	Y11 to Y12	Co-ed	C	NA	Yes
	The BUSY School (New site)	Coolangatta	B108	AF	S	Y11 to Y12	Co-ed	C	NA	Yes
	The BUSY School	Salisbury	B020	AF	S	Y11 to Y12	Co-ed	C	NA	Yes
The Cathedral School of St Anne and St James	The Cathedral School of St Anne and St James	Mundingburra	5454	HC	P & S	Prep to Y12	Co-ed	C	Co-ed (Y5 to Y12)	No
The Corporation of the Roman Catholic Diocese of Toowoomba	Assumption College	Warwick	5393	HC	S	Y7 to Y12	Co-ed	C	NA	No
	Good Samaritan College	Toowoomba	2367	HC	S	Y7 to Y12	Co-ed	C	NA	Yes
	Holy Name Primary School	Toowoomba	5146	HC	P	Prep to Y6	Co-ed	C	NA	No
	Mary MacKillop Catholic College	Highfields	2493	HC	P & S	Prep to Y12	Co-ed	C	NA	No
	Mater Dei Primary School	Toowoomba	5150	HC	P	Prep to Y6	Co-ed	C	NA	No
	Our Lady of Lourdes Primary School	Toowoomba	5153	HC	P	Prep to Y6	Co-ed	C	NA	No
	Our Lady of the Southern Cross College	Dalby	5189	HC	P & S	Prep to Y12	Co-ed	C	NA	No
	Sacred Heart Primary School	Toowoomba	5159	HC	P	Prep to Y6	Co-ed	C	NA	No
	Sacred Heart Primary School	Cunnamulla	5158	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Anthony's School	Toowoomba	5160	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Finbarr's School	Quilpie	5165	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Francis De Sales School	Clifton	5166	HC	P	Prep to Y6	Co-ed	C	NA	No
	St John's School	Roma	5324	HC	P & S	Prep to Y12	Co-ed	C	NA	No
	St Joseph's College	Toowoomba	5323	HC	S	Y7 to Y12	Co-ed	C	NA	No

Governing body	School name	Location	Centre code	Site type	TOE	YL	Gender	MOD	Boarding	Special assistance school
	St Joseph's School	Stanthorpe	5398	HC	P & S	Prep to Y12	Co-ed	C	NA	No
	St Joseph's School	Tara	5172	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Joseph's School	Millmerran	5170	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Joseph's School	Chinchilla	5168	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Maria Goretti School	Inglewood	5176	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Mary's College	Toowoomba	5327	HC	P & S	Y5 to Y12	Male	C	NA	No
	St Mary's School	Warwick	2484	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Mary's School	Charleville	5182	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Mary's School	Goondiwindi	5177	HC	P & S	Prep to Y10	Co-ed	C	NA	No
	St Mary's School	Goondiwindi	A626	AF	P & S	Prep to Y10	Co-ed	C	NA	No
	St Monica's School	Oakey	5181	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Patrick's Primary School	Mitchell	5185	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Patrick's School	St George	5184	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Patrick's School	Allora	5183	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Saviour's College	Toowoomba	5402	HC	S	Y7 to Y12	Female	C	Female (Y7 to Y12)	No
	St Saviour's Primary School	Toowoomba	5186	HC	P	Prep to Y6	Co-ed	C	NA	No
St Stephen's School	Pittsworth	5187	HC	P	Prep to Y6	Co-ed	C	NA	No	
St Thomas More's Primary School	Toowoomba	5188	HC	P	Prep to Y6	Co-ed	C	NA	No	
The Corporation of the Synod of the Diocese of Brisbane	Anglican Church Grammar School	East Brisbane	5446	HC	P & S	Prep to Y12	Male	C	Male (Y7 to Y12)	No
	Coomera Anglican College	Upper Coomera	594	HC	P & S	Prep to Y12	Co-ed	C	NA	No
	Fraser Coast Anglican College	Wondunna	5	HC	P & S	Prep to Y12	Co-ed	C	NA	No
	St Andrew's Anglican College	Peregian Springs	2480	HC	P & S	Prep to Y12	Co-ed	C	NA	No
	St Hilda's School	Southport	5457	HC	P & S	Prep to Y12	Female	C	Female (Y6 to Y12)	No
	St Luke's Anglican School	Kalkie, Bundaberg	5458	HC	P & S	Prep to Y12	Co-ed	C	NA	No
	St Paul's School	Bald Hills	5449	HC	P & S	Prep to Y12	Co-ed	C	NA	No
	The Glennie School	Toowoomba	5461	HC	P & S	Prep to Y12	Female	C	Female (Y4 to Y12)	No
	The Southport School	Southport	5453	HC	P & S	Prep to Y12	Male	C	Male (Y5 to Y12)	No
	Toowoomba Anglican School	Toowoomba	5444	HC	P & S	Prep to Y12	Co-ed	C	Co-ed (Y1 to Y12)	No
	West Moreton Anglican College	Karrabin	5456	HC	P & S	Prep to Y12	Co-ed	C	NA	No
The Corporation of the Trustees of the Roman Catholic Archdiocese of Brisbane	All Saints Primary School	Albany Creek	5600	HC	P	Prep to Y6	Co-ed	C	NA	No
	All Saints' School	Boonah	5111	HC	P	Prep to Y6	Co-ed	C	NA	No
	Aquinas College	Ashmore	5316	HC	S	Y7 to Y12	Co-ed	C	NA	No
	Assisi Catholic College	Upper Coomera	5313	HC	P & S	Prep to Y12	Co-ed	C	NA	No
	Carmel College	Thornlands	5596	HC	S	Y7 to Y12	Co-ed	C	NA	No
	Chisholm Catholic College	Cornubia	5380	HC	S	Y7 to Y12	Co-ed	C	NA	No
	Christ the King Catholic Primary School	Deception Bay	5106	HC	P	Prep to Y6	Co-ed	C	NA	No
	Christ the King School	Graceville	5003	HC	P	Prep to Y6	Co-ed	C	NA	No
	Clairvaux MacKillop College	Upper Mount Gravatt	5376	HC	S	Y7 to Y12	Co-ed	C	NA	No
	Emmaus College	Jimboomba	2358	HC	P & S	Prep to Y12	Co-ed	C	NA	No
	Good Samaritan Catholic College	Bli Bli	A106	HC	P & S	Prep to Y12	Co-ed	C	NA	No
	Good Shepherd Catholic Primary School	Springfield Lakes	7612	HC	P	Prep to Y6	Co-ed	C	NA	No
	Guardian Angels' Catholic Primary School	Ashmore	5113	HC	P	Prep to Y6	Co-ed	C	NA	No

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	Guardian Angels' Primary School	Wynnum	5006	HC	P	Prep to Y6	Co-ed	C	NA	No
	Holy Cross School	Wooloowin	5009	HC	P	Prep to Y6	Co-ed	C	NA	No
	Holy Family Primary School	Indooroopilly	5010	HC	P	Prep to Y6	Co-ed	C	NA	No
	Holy Spirit College <small>(New school)</small>	Fitzgibbon	A835	HC	S	Y7 to Y12	Co-ed	C	NA	No
	Holy Spirit School	Bray Park	5013	HC	P	Prep to Y6	Co-ed	C	NA	No
	Holy Spirit School	New Farm	5012	HC	P	Prep to Y6	Co-ed	C	NA	No
	Immaculate Heart School	Leichhardt	5016	HC	P	Prep to Y6	Co-ed	C	NA	No
	Jubilee Primary School	Pacific Pines	2263	HC	P	Prep to Y6	Co-ed	C	NA	No
	Mary Immaculate Primary School	Annerley	5020	HC	P	Prep to Y6	Co-ed	C	NA	No
	Mary MacKillop College	Nundah	5347	HC	S	Y7 to Y12	Female	C	NA	No
	Marymount College	Burleigh Waters	5381	HC	S	Y7 to Y12	Co-ed	C	NA	No
	Marymount Primary School	Burleigh Waters	5115	HC	P	Prep to Y6	Co-ed	C	NA	No
	Mater Dei Catholic Primary School	Ashgrove West	5021	HC	P	Prep to Y6	Co-ed	C	NA	No
	McAuley College	Beaudesert	9961	HC	S	Y7 to Y12	Co-ed	C	NA	No
	Mother Teresa Primary School	Ormeau	6142	HC	P	Prep to Y6	Co-ed	C	NA	No
	Mt Maria College	Mitchelton	5651	HC	S	Y7 to Y12	Co-ed	C	NA	No
	Mt Maria College - Petrie	Petrie	5001	HC	S	Y7 to Y12	Co-ed	C	NA	No
	Our Lady Help of Christians School	Hendra	5024	HC	P	Prep to Y6	Co-ed	C	NA	No
	Our Lady of Dolours School	Mitchelton	5026	HC	P	Prep to Y6	Co-ed	C	NA	No
	Our Lady of Fatima Primary School	Acacia Ridge	5027	HC	P	Prep to Y6	Co-ed	C	NA	No
	Our Lady of Good Counsel School	Gatton	5117	HC	P	Prep to Y6	Co-ed	C	NA	No
	Our Lady of Lourdes Primary School	Sunnybank	5028	HC	P	Prep to Y6	Co-ed	C	NA	No
	Our Lady of Mount Carmel School	Coorparoo	5030	HC	P	Prep to Y6	Co-ed	C	NA	No
	Our Lady of the Angels' School	Wavell Heights	5031	HC	P	Prep to Y6	Co-ed	C	NA	No
	Our Lady of the Assumption School	Enoggera	5032	HC	P	Prep to Y6	Co-ed	C	NA	No
	Our Lady of the Rosary School	Caloundra	5137	HC	P	Prep to Y6	Co-ed	C	NA	No
	Our Lady of the Rosary School	Kenmore	5033	HC	P	Prep to Y6	Co-ed	C	NA	No
	Our Lady of the Sacred Heart Catholic Primary School	Darra	5034	HC	P	Prep to Y6	Co-ed	C	NA	No
	Our Lady of the Way School	Petrie	5035	HC	P	Prep to Y6	Co-ed	C	NA	No
	Our Lady's College	Annerley	5356	HC	S	Y7 to Y12	Female	C	NA	No
	Queen of Apostles Primary School	Stafford	5038	HC	P	Y3 to Y6	Co-ed	C	NA	No
	Queen of Apostles Primary School	Stafford Heights	2483	AF	P	Prep to Y2	Co-ed	C	NA	No
	Sacred Heart Primary School	Sandgate	5044	HC	P	Prep to Y6	Co-ed	C	NA	No
	Sacred Heart School	Booval	5042	HC	P	Prep to Y6	Co-ed	C	NA	No
	San Damiano College	Yarrabilba	A780	HC	S	Y7 to Y12	Co-ed	C	NA	No
	San Sisto College	Carina	5359	HC	S	Y7 to Y12	Female	C	NA	No
	Seton College	Mount Gravatt East	5360	HC	S	Y9 to Y12	Co-ed	C	NA	No
	Siena Catholic College	Sippy Downs	480	HC	S	Y7 to Y12	Co-ed	C	NA	No
	Siena Catholic Primary School	Sippy Downs	2359	HC	P	Prep to Y6	Co-ed	C	NA	No
	Sophia College	Plainland	A758	HC	S	Y7 to Y12	Co-ed	C	NA	No

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	Southern Cross Catholic College	Woody Point	2488	AF	P	Prep to Y6	Co-ed	C	NA	No
	Southern Cross Catholic College	Kippa Ring	2487	AF	P	Prep to Y6	Co-ed	C	NA	No
	Southern Cross Catholic College	Scarborough	14	HC	P & S	Prep to Y12	Co-ed	C	NA	No
	St Agatha's Primary School	Clayfield	5045	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Agnes School	Mount Gravatt	5046	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Ambrose's Primary School	Newmarket	5047	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Andrew's Catholic School	Ferny Grove	5110	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Ann's School	Redbank Plains	A680	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Anthony's School	Alexandra Hills	5107	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Anthony's School	Kedron	5048	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Augustine's College	Augustine Heights	2501	HC	P & S	Prep to Y12	Co-ed	C	NA	No
	St Augustine's Parish Primary School	Currumbin Waters	5119	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Benedict's College	Mango Hill	7595	HC	S	Y7 to Y12	Co-ed	C	NA	No
	St Benedict's Primary School	Mango Hill	5683	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Bernard's School	Upper Mount Gravatt	5050	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Bernardine's School	Regents Park	5056	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Brendan's Primary School	Moorooka	5051	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Brigid's Catholic Primary School	Nerang	5522	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Brigid's Primary School	Rosewood	5120	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Catherine's Catholic Primary School	Wishart	5053	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Clare's Primary School	Yarrabilba	9962	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Columba's Primary School	Wilston	5055	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Columban's College	Caboolture	5302	HC	S	Y7 to Y12	Co-ed	C	NA	No
	St Dymphna's Parish School	Aspley	5057	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Edward the Confessor School	Daisy Hill	5004	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Elizabeth's School	Tarragindi	5059	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Eugene College	Burpengary	5431	HC	P & S	Prep to Y12	Co-ed	C	NA	No
	St Finbarr's School	Ashgrove	5062	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Flannan's School	Zillmere	5063	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Francis College	Crestmead	5164	HC	P & S	Prep to Y12	Co-ed	C	NA	No
	St Francis Xavier School	Runaway Bay	5121	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Francis Xavier School	Goodna	5064	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Ignatius School	Toowong	5066	HC	P	Prep to Y6	Co-ed	C	Female (Y5 to Y6)	No
	St Ita's Regional Primary School	Dutton Park	5067	HC	P	Prep to Y6	Co-ed	C	NA	No
	St James Primary School	Coorparoo	5069	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Joachim's School	Holland Park	5070	HC	P	Prep to Y6	Co-ed	C	NA	No
	St John Fisher College	Bracken Ridge	5346	HC	S	Y7 to Y12	Co-ed (Y11 to Y12), Female (Y7 to Y10)	C - Female Y7 to Y12, D(YTC) - Co-ed Y11 to Y12	NA	No
	St John Vianney's Primary School	Manly	5072	HC	P	Prep to Y6	Co-ed	C	NA	No
	St John's College	Nambour	5125	HC	S	Y7 to Y12	Co-ed	C	NA	No

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	St Joseph's Catholic Primary School	Bracken Ridge	5080	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Joseph's College	Coomera	A107	HC	P & S	Prep to Y12	Co-ed	C	NA	No
	St Joseph's Primary School	Kangaroo Point	5075	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Joseph's Primary School	Corinda	5074	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Joseph's Primary School	Nambour	5384	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Joseph's School	Murgon	5124	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Joseph's School	Gayndah	5123	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Joseph's School	Childers	5122	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Joseph's School	Nundah	5078	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Joseph's School	North Ipswich	5076	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Joseph's School	Bardon	5073	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Joseph's Tobruk Memorial School	Beenleigh	5079	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Kevin's School	Geebung	5081	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Kevin's School	Benowa	5136	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Kieran's School	Brighton	5082	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Luke's Catholic Parish School	Capalaba	5601	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Mark's School	Inala	5086	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Martin's School	Carina	5087	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Mary MacKillop Primary School	Birkdale	596	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Mary of the Cross School	Windsor	5011	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Mary's Catholic College	Kingaroy	5387	HC	P & S	Prep to Y12	Co-ed	C	NA	No
	St Mary's College	Ipswich	5368	HC	S	Y7 to Y12	Female	C	NA	No
	St Mary's College	Maryborough	5386	HC	S	Y7 to Y12	Co-ed	C	NA	No
	St Mary's Primary School	Maryborough	5130	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Mary's Primary School	Woodend	5088	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Mary's School	Beaudesert	5127	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Mary's School	Laidley	5129	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Matthew's School	Cornubia	5104	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Michael's College	Merrimac	5378	HC	S	Y7 to Y12	Co-ed	C	NA	No
	St Oliver Plunkett School	Cannon Hill	5000	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Patrick's College	Gympie	5389	HC	S	Y7 to Y12	Co-ed	C	NA	No
	St Patrick's Primary School	Nanango	5133	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Patrick's Primary School	Gympie	5132	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Paul's School	Woodridge	5091	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Peter Chanel Primary School	The Gap	5094	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Peter Claver College	Riverview	5370	HC	S	Y7 to Y12	Co-ed	C	NA	No
	St Peter's Catholic Primary School	Caboolture	5095	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Peter's Primary School	Rochedale	5097	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Pius X School	Salisbury	5099	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Pius' Primary School	Banyo	5098	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Rita's Primary School	Victoria Point	5594	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Sebastian's Primary School	Yeronga	5101	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Stephen's School	Algester	2495	HC	P	Prep to Y6	Co-ed	C	NA	No

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	St Teresa's Catholic College	Noosaville	2494	HC	S	Y7 to Y12	Co-ed	C	NA	No
	St Thomas More College	Sunnybank	5374	HC	S	Y7 to Y12	Co-ed	C	NA	No
	St Thomas More Primary School	Sunshine Beach	5428	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Thomas' School	Camp Hill	5103	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Vincent's Primary School	Clear Island Waters	5135	HC	P	Prep to Y6	Co-ed	C	NA	No
	St William's Primary School	Keperra	5105	HC	P	Prep to Y6	Co-ed	C	NA	No
	Star of the Sea Catholic School	Torquay	5134	HC	P	Prep to Y6	Co-ed	C	NA	No
	Star of the Sea Primary School	Cleveland	5735	HC	P	Prep to Y6	Co-ed	C	NA	No
	Star of the Sea School <small>(New school)</small>	Merrimac	A928	HC	P	Prep to Y6	Co-ed	C	NA	No
	Stella Maris School	Maroochydore	5138	HC	P	Prep to Y6	Co-ed	C	NA	No
	Sts Peter and Paul's School	Bulimba	5096	HC	P	Prep to Y6	Co-ed	C	NA	No
	Trinity College	Beenleigh	5367	HC	S	Y7 to Y12	Co-ed	C	NA	No
	Unity College	Caloundra West	5475	HC	P & S	Prep to Y12	Co-ed	C	NA	No
	Xavier Catholic College	Hervey Bay	2489	HC	P & S	Prep to Y12	Co-ed	C	NA	No
The Presbyterian and Methodist Schools Association	Brisbane Boys' College	Toowong	5465	HC	P & S	Prep to Y12	Male	C	Male (Y4 to Y12)	No
	Clayfield College	Clayfield	5466	HC	P & S	Prep to Y12	Co-ed (Prep to Y6), Female (Y7 to Y12)	C	Female (Y4 to Y12)	No
	Somerville House	South Brisbane	5469	HC	P & S	Prep to Y12	Female	C	Female (Y6 to Y12)	No
	Sunshine Coast Grammar School	Forest Glen	599	HC	P & S	Prep to Y12	Co-ed	C	NA	No
The Presbyterian Church of Queensland	Fairholme College	Toowoomba	5473	HC	P & S	Prep to Y12	Co-ed (Prep to Y4), Female (Y5 to Y12)	C	Female (Y5 to Y12)	No
The Rainforest School	The Rainforest School	Maria Creeks	A662	HC	P	Prep to Y6	Co-ed	C	NA	No
The Roman Catholic Trust Corporation for the Diocese of Cairns	Good Counsel College	Innisfail	5437	HC	S	Y7 to Y12	Co-ed	C	NA	No
	Good Counsel Primary School	Innisfail	5263	HC	P	Prep to Y6	Co-ed	C	NA	No
	Holy Cross School	Trinity Park	5891	HC	P	Prep to Y6	Co-ed	C	NA	No
	Holy Spirit College	Cooktown	8742	HC	S	Y7 to Y12	Co-ed	C	Co-ed (Y7 to Y12)	Yes
	Holy Spirit College	Edmonton	A976	AF	S	Y7 to Y12	Co-ed	C	NA	Yes
	Holy Spirit College	Manoora	8739	AF	S	Y7 to Y12	Co-ed	C	NA	Yes
	MacKillop Catholic College, Mount Peter	Mount Peter	8148	HC	P & S	Prep to Y12	Co-ed	C	NA	No
	Mother of Good Counsel School	Cairns North	5265	HC	P	Prep to Y6	Co-ed	C	NA	No
	Mount St Bernard College	Herberton	5438	HC	S	Y7 to Y12	Co-ed	C	Co-ed (Y7 to Y12)	No
	Newman Catholic College <small>(New school)</small>	Smithfield	A822	HC	S	Y7 to Y12	Co-ed	C	NA	No
	Our Lady Help of Christians School	Earlville	5267	HC	P	Prep to Y6	Co-ed	C	NA	No
	Our Lady of the Sacred Heart School Waiben	Thursday Island	5268	HC	P	Prep to Y6	Co-ed	C	NA	No
	Our Lady of the Sacred Heart School Waiben	Hammond Island	2463	AF	P	Prep to Y3	Co-ed	C	NA	No
	St Andrew's Catholic College Redlynch Valley	Redlynch	2266	HC	P & S	Prep to Y12	Co-ed	C	NA	No
	St Anthony's School	Dimbulah	5270	HC	P	Prep to Y6	Co-ed	C	NA	No
St Augustine's College	Cairns	5337	HC	S	Y7 to Y12	Male	C	Male (Y7 to Y12)	No	
St Augustine's School	Mossman	5271	HC	P	Prep to Y6	Co-ed	C	NA	No	
St Clare's School	Tully	5273	HC	P	Prep to Y6	Co-ed	C	NA	No	

Governing body	School name	Location	Centre code	Site type	TOE	YL	Gender	MOD	Boarding	Special assistance school
	St Francis Xavier's School	Manunda	5275	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Gerard Majella Primary School	Woree	5065	HC	P	Prep to Y6	Co-ed	C	NA	No
	St John's School	Silkwood	5277	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Joseph's Parish School	Weipa	9627	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Joseph's School	Parramatta Park	5279	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Joseph's School	Atherton	5278	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Mary's Catholic College	Woree	5439	HC	S	Y7 to Y12	Co-ed	C	NA	No
	St Michael's School	Gordonvale	5281	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Monica's College	Cairns	5440	HC	S	Y7 to Y12	Female	C	Female (Y7 to Y12)	No
	St Rita's School	South Johnstone	5284	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Rita's School	Babinda	5283	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Stephen's Catholic College	Mareeba	5143	HC	S	Y7 to Y12	Co-ed	C	NA	No
	St Teresa's School	Ravenshoe	5286	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Therese's School	Bentley Park	5287	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Thomas' School	Mareeba	5288	HC	P	Prep to Y6	Co-ed	C	NA	No
The Roman Catholic Trust Corporation for the Diocese of Rockhampton	Catherine McAuley College (New school)	Mackay	A834	HC	S	Y7 to Y12	Co-ed	C	NA	No
	Chanel College	Gladstone	5409	HC	S	Y7 to Y12	Co-ed	C	NA	No
	Emmanuel Catholic Primary School	Mount Pleasant	367	HC	P	Prep to Y6	Co-ed	C	NA	No
	Emmaus College	Park Avenue	5408	HC	S	Y10 to Y12	Co-ed	C	NA	No
	Emmaus College	North Rockhampton	2469	AF	S	Y7 to Y9	Co-ed	C	NA	No
	Holy Spirit College	Mount Pleasant	374	HC	S	Y7 to Y12	Co-ed	C	NA	No
	MacKillop Catholic Primary School	Andergrove	98	HC	P	Prep to Y6	Co-ed	C	NA	No
	Marist College	Emerald	204	HC	S	Y7 to Y12	Co-ed	C	NA	No
	Mercy College	South Mackay	5412	HC	S	Y7 to Y10	Co-ed	C	NA	No
	Our Lady of the Sacred Heart Catholic Primary School	Springsure	5192	HC	P	Prep to Y6	Co-ed	C	NA	No
	Our Lady's Catholic Primary School	Longreach	5413	HC	P	Prep to Y6	Co-ed	C	NA	No
	Sacred Heart Catholic Primary School	Yeppoon	5196	HC	P	Prep to Y6	Co-ed	C	NA	No
	Shalom College	Bundaberg	5406	HC	S	Y7 to Y12	Co-ed	C	NA	No
	St Anne's Catholic Primary School	Sarina	5198	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Anthony's Catholic Primary School	North Rockhampton	5199	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Benedict's Catholic Primary School	Yeppoon	5759	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Brendan's Catholic Primary School	Mackay	9621	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Brigid's Catholic Primary School	Emerald	8613	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Francis Catholic Primary School	Tannum Sands	5400	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Francis Xavier Catholic Primary School	Mackay West	5200	HC	P	Prep to Y6	Co-ed	C	NA	No
St John the Baptist Catholic Primary School	Gladstone	5202	HC	P	Prep to Y6	Co-ed	C	NA	No	
St John's Catholic Primary School	Walkerston	5201	HC	P	Prep to Y6	Co-ed	C	NA	No	
St Joseph's Catholic Primary School	Barcardine	5204	HC	P	Prep to Y6	Co-ed	C	NA	No	

Governing body	School name	Location	Centre code	Site type	TOE	YL	Gender	MOD	Boarding	Special assistance school
	St Joseph's Catholic Primary School	Wandal	5212	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Joseph's Catholic Primary School	Biloela	5205	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Joseph's Catholic Primary School	Park Avenue	5211	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Joseph's Catholic Primary School	Clermont	5208	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Joseph's Catholic Primary School	Bundaberg	5207	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Joseph's Catholic Primary School	North Mackay	5210	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Joseph's Catholic Primary School	Blackall	5206	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Mary's Catholic Primary School	Mackay South	5215	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Mary's Catholic Primary School	North Rockhampton	5214	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Mary's Catholic Primary School	Bundaberg	5213	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Patrick's Catholic Primary School	Bundaberg West	5218	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Patrick's Catholic Primary School	Emerald	5216	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Patrick's College	Mackay	5343	HC	S	Y11 to Y12	Co-ed	C	NA	No
	St Paul's Catholic Primary School	Gracemere	5435	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Peter's Catholic Primary School	Rockhampton	5219	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Therese's Catholic Primary School	Monto	5220	HC	P	Prep to Y6	Co-ed	C	NA	No
	Star of the Sea Catholic Primary School	Gladstone	5197	HC	P	Prep to Y6	Co-ed	C	NA	No
	The Cathedral College	Rockhampton	5436	HC	S	Y7 to Y12	Co-ed	C	Co-ed (Y7 to Y12)	No
The Roman Catholic Trust Corporation for the Diocese of Townsville	Burdekin Catholic High School	Ayr	5422	HC	S	Y7 to Y12	Co-ed	C	NA	No
	Columba Catholic College	Charters Towers	2476	AF	P	Prep to Y6	Co-ed	C	Co-ed (Y3 to Y6)	No
	Columba Catholic College	Charters Towers	1653	HC	S	Y7 to Y12	Co-ed	C	Co-ed (Y7 to Y12)	No
	Gilroy Santa Maria College	Ingham	5328	HC	S	Y7 to Y12	Co-ed	C	NA	No
	Good Shepherd Catholic College	Mount Isa	5421	HC	S	Y7 to Y12	Co-ed	C	NA	No
	Good Shepherd Catholic School	Rasmussen	308	HC	P	Prep to Y6	Co-ed	C	NA	No
	Holy Spirit Catholic School	Cranbrook	5233	HC	P	Prep to Y6	Co-ed	C	NA	No
	Marian Catholic School	Currajong	5139	HC	P	Prep to Y6	Co-ed	C	NA	No
	Our Lady of Lourdes Primary School	Ingham	5236	HC	P	Prep to Y6	Co-ed	C	NA	No
	Ryan Catholic College	Kirwan	5331	HC	P & S	Prep to Y12	Co-ed	C	NA	No
	Southern Cross Catholic College	Annandale	1591	HC	P & S	Prep to Y12	Co-ed	C	NA	No
	St Anthony's Catholic College	Deeragun	5373	HC	S	Y7 to Y12	Co-ed	C	NA	No
	St Anthony's Catholic College	Deeragun	5222	AF	P	Prep to Y6	Co-ed	C	NA	No
	St Benedict's Catholic School	Shaw	A034	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Catherine's Catholic College The Whitsundays	Proserpine	7578	HC	P & S	Prep to Y12	Co-ed	C	NA	No
	St Clare's Catholic School	Burdell	6138	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Colman's School	Home Hill	5239	HC	P	Prep to Y6	Co-ed	C	NA	No

Governing body	School name	Location	Centre code	Site type	TOE	YL	Gender	MOD	Boarding	Special assistance school
	St Francis Catholic School	Hughenden	5242	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Francis School	Ayr	5243	HC	P	Prep to Y6	Co-ed	C	NA	No
	St John Bosco Catholic School	Collinsville	5245	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Joseph's Catholic School	Mundingburra	5248	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Joseph's Catholic School	Cloncurry	5247	HC	P & S	Prep to Y9	Co-ed	C	NA	No
	St Joseph's Catholic School	Mount Isa	5250	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Joseph's Catholic School, The Strand	North Ward	5251	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Kieran's Catholic School	Mount Isa	5226	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Margaret Mary's College	Hyde Park	5429	HC	S	Y7 to Y12	Female	C	NA	No
	St Mary's Catholic School	Bowen	5255	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Michael's Catholic School	Palm Island	5260	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Patrick's Catholic School	Winton	5258	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Peter's Catholic School	Halifax	5259	HC	P	Prep to Y6	Co-ed	C	NA	No
	St Teresa's College	Abergowrie	5434	HC	S	Y7 to Y12	Male	C	Male (Y7 to Y12)	No
The Salvation Army (Qld) Property Trust	Tom Quinn Community Centre Alternative School	Bundaberg	A026	HC	S	Y7 to Y10	Co-ed	C	NA	Yes
	YOS Lawnton	Riverview	A975	AF	S	Y10 to Y12	Co-ed	C	NA	Yes
	YOS Lawnton	Lawnton	9922	HC	S	Y10 to Y12	Co-ed	C	NA	Yes
The School of Total Education	The School of Total Education	Warwick	5502	HC	P & S	Prep to Y12	Co-ed	C	NA	No
The Spot Academy Ltd	Ohana College	Parkinson	A016	HC	S	Y7 to Y12	Co-ed	C	NA	Yes
The Uniting Church in Australia Property Trust (Q.)	Calvary Christian College	Springwood	5540	HC	P	Prep to Y6	Co-ed	C	NA	No
	Calvary Christian College	Carbrook	2482	AF	P & S	Prep to Y12	Co-ed	C	NA	No
	The Lakes College	North Lakes	5403	HC	P & S	Prep to Y12	Co-ed	C	NA	No
	The SCOTS PGC College	Warwick	5560	HC	P & S	Prep to Y12	Co-ed	C	Male (Y4 to Y12)	No
	The SCOTS PGC College	Warwick	2477	AF	P & S	NA	NA	Boarding only	Female (Y4 to Y12)	No
The Village School Gold Coast Ltd	The Village School Gold Coast (New school)	Coolangatta	B028	HC	P	Prep to Y6	Co-ed	C	NA	No
Toogoolawa Schools Limited	Toogoolawa School	Ormeau	1802	HC	P & S	Y1 to Y10	Male	C	NA	Yes
Toowoomba Christian College Ltd	Toowoomba Christian College	Highfields	5581	HC	P & S	Prep to Y12	Co-ed	C	NA	No
Toowoomba Christian Parent Controlled Day School Association Inc	Glenvale Christian School	Glenvale	741	HC	P	Prep to Y6	Co-ed	C	NA	No
Townsville Christian College Limited	Townsville Christian College	Vincent	9973	HC	P & S	Prep to Y12	Co-ed	C	NA	No
Townsville Christian Education Association Ltd	Annandale Christian College	Annandale	5573	HC	P & S	Prep to Y12	Co-ed	C	NA	No
Townsville Independent School Association Inc	Enkindle Village School	Douglas	A736	HC	P & S	Prep to Y10	Co-ed	C	NA	No
Transformed Futures Ltd	Carbrook Animal Assisted Learning Centre	Carbrook	A759	HC	S	Y7 to Y12	Co-ed	C	NA	Yes
Trinity Anglican School Ltd	Trinity Anglican School	White Rock	5447	HC	P & S	Prep to Y12	Co-ed	C	NA	No
	Trinity Anglican School	Kewarra Beach	2485	AF	P	Prep to Y6	Co-ed	C	NA	No
Trinity College Gladstone Ltd	Trinity College	Gladstone	5577	HC	P & S	Prep to Y12	Co-ed	C	NA	No

Governing body	School name	Location	Centre code	Site type	TOE	YL	Gender	MOD	Boarding	Special assistance school
Trustees of Edmund Rice Education Australia	Albert Park Flexible Learning Centre	Milton	5636	HC	S	Y7 to Y12	Co-ed	C	NA	Yes
	Ambrose Treacy College	Indooroopilly	5077	HC	P & S	Y4 to Y12	Male	C	NA	No
	Deception Bay Flexible Learning Centre	Deception Bay	5637	HC	S	Y7 to Y12	Co-ed	C	NA	Yes
	Deception Bay Flexible Learning Centre	Deception Bay	A784	AF	S	Y7 to Y12	Co-ed	C	NA	Yes
	Gympie Flexible Learning Centre	Gympie	7611	HC	S	Y7 to Y12	Co-ed	C	NA	Yes
	Hemmant Flexible Learning Centre	Hemmant	8192	HC	S	Y7 to Y12	Co-ed	C	NA	Yes
	Ignatius Park College	Cranbrook	5424	HC	S	Y7 to Y12	Male	C	NA	No
	Inala Flexible Learning Centre	Inala	8578	HC	S	Y7 to Y12	Co-ed	C	NA	Yes
	Ipswich Flexible Learning Centre	Ipswich	7922	HC	S	Y7 to Y12	Co-ed	C	NA	Yes
	Mount Isa Flexible Learning Centre	Sunset	6606	HC	S	Y7 to Y12	Co-ed	C	NA	Yes
	Noosa Flexible Learning Centre	Sunshine Beach	5638	HC	S	Y7 to Y12	Co-ed	C	NA	Yes
	Rockhampton Flexible Learning Centre	Rockhampton	9803	HC	S	Y7 to Y12	Co-ed	C	NA	Yes
	Southport Flexible Learning Centre	Southport	9757	HC	S	Y7 to Y12	Co-ed	C	NA	Yes
	St Brendan's College	Yeppoon	5415	HC	S	Y7 to Y12	Male	C	Male (Y7 to Y12)	No
	St Edmund's College	Woodend	5364	HC	S	Y7 to Y12	Male	C	NA	No
	St James College	Brisbane	5304	HC	S	Y7 to Y12	Co-ed	C	NA	No
	St Joseph's College	Spring Hill	6154	AF	S	Y9 to Y10	Male	C	NA	No
	St Joseph's College	Brisbane	5305	HC	P & S	Y5 to Y12	Male	C	NA	No
	St Joseph's Nudgee College	Boondall	5366	HC	P & S	Y5 to Y12	Male	C	Male (Y5 to Y12)	No
	St Laurence's College	South Brisbane	5306	HC	P & S	Y5 to Y12	Male	C	NA	No
St Patrick's College	Shorncliffe	5308	HC	P & S	Y5 to Y12	Male	C	NA	No	
The Centre Education Programme	Kingston	1665	HC	S	Y7 to Y12	Co-ed	C	NA	Yes	
Townsville Flexible Learning Centre	West End, Townsville	5639	HC	S	Y7 to Y12	Co-ed	C	NA	Yes	
Townsville Flexible Learning Centre (New site)	Ayr	B044	AF	S	Y7 to Y10	Co-ed	C	NA	Yes	
Villanova College	Villanova College	Coorparoo	5310	HC	P & S	Y5 to Y12	Male	C	NA	No
Wadja Wadja Aboriginal Corporation for Education	Wadja Wadja High School	Woorabinda	5521	HC	S	Y7 to Y12	Co-ed	C	NA	No
Whitsunday Anglican School Ltd	Whitsunday Anglican School	Beaconsfield	5890	HC	P & S	Prep to Y12	Co-ed	C	Co-ed (Y3 to Y12)	No
Yarranlea Limited	Yarranlea Primary School	Mount Gravatt	9817	HC	P	Prep to Y6	Co-ed	C	NA	No
Y-Care (South East Queensland) Inc.	YMCA Vocational School - Brisbane South	Acacia Ridge	A855	HC	S	Y7 to Y12	Co-ed	C	NA	Yes
	YMCA Vocational School - Ipswich	Bundamba	A853	HC	S	Y7 to Y12	Co-ed	C	NA	Yes
	YMCA Vocational School - Ipswich (New site)	Ipswich	A854	AF	S	Y7 to Y12	Co-ed	C	NA	Yes
	YMCA Vocational School - Logan	Kingston	B008	HC	S	Y7 to Y12	Co-ed	C	NA	Yes
	YMCA Vocational School - Logan	Kingston	B009	AF	S	Y7 to Y12	Co-ed	C	NA	Yes
	YMCA Vocational School - Moreton Bay	North Lakes	A851	HC	S	Y7 to Y12	Co-ed	C	NA	Yes
	YMCA Vocational School - Moreton Bay	Mango Hill	A852	AF	S	Y7 to Y12	Co-ed	C	NA	Yes
YMCA Vocational School - Redlands	Victoria Point	B007	HC	S	Y7 to Y12	Co-ed	C	NA	Yes	

Appendix 17 Compliance checklist

Summary of requirement	Basis for requirement	Annual report reference	
Letter of compliance <ul style="list-style-type: none"> A letter of compliance from the accountable officer or statutory body to the relevant Minister/s 	ARRs – section 7	Letter of compliance p 1	
Accessibility <ul style="list-style-type: none"> Table of contents Glossary 	ARRs – section 9.1	Contents p iii-vii Glossary p 94-95	
	<ul style="list-style-type: none"> Public availability 	ARRs – section 9.2	Inside cover p ii About this report p 2
	<ul style="list-style-type: none"> Interpreter service statement 	Queensland Government Language Services Policy ARRs – section 9.3	About this report p 2
	<ul style="list-style-type: none"> Copyright notice 	Copyright Act 1968 ARRs – section 9.4	Inside cover p ii
	<ul style="list-style-type: none"> Information Licensing 	QGEA – Information Licensing ARRs – section 9.5	Not applicable
General information <ul style="list-style-type: none"> Introductory Information 	ARRs – section 10	Chairperson's message p 4	
Non-financial performance <ul style="list-style-type: none"> Government's objectives for the community and whole-of-government plans/specific initiatives Agency objectives and performance indicators Agency service areas and service standards 	ARRs – section 11.1	Performance report p 36-38	
	ARRs – section 11.2	Business operations p 20-24 Accountabilities p 31-33 Performance report p 36-38 Proposed forward operations p 38	
	ARRs – section 11.3	Business operations p 20-24	
Financial performance <ul style="list-style-type: none"> Summary of financial performance 	ARRs – section 12.1	Summary of Board's financial performance p 39-40	
Governance – management and structure <ul style="list-style-type: none"> Organisational structure 	ARRs – section 13.1	Membership and structure p 7 Membership p 8	

Summary of requirement	Basis for requirement	Annual report reference	
<ul style="list-style-type: none"> • Executive management 	ARRs – section 13.2	Member profiles p 9-10	
	<ul style="list-style-type: none"> • Government bodies (statutory bodies and other entities) 	ARRs – section 13.3	Agency role and main functions p 5–6 Membership and structure p 7-11 Accountabilities p 31-33
	<ul style="list-style-type: none"> • Public Sector Ethics 	<i>Public Sector Ethics Act 1994</i> ARRs – section 13.4	Policies and procedures p 29-30
	<ul style="list-style-type: none"> • Human Rights 	<i>Human Rights Act 2019</i> ARRs – section 13.5	Accountabilities p 32-33
	<ul style="list-style-type: none"> • Queensland public service values 	ARRs – section 13.6	Not applicable
Governance – risk management and accountability	<ul style="list-style-type: none"> • Risk management 	ARRs – section 14.1	Accountabilities p 33
	<ul style="list-style-type: none"> • Audit committee 	ARRs – section 14.2	Not applicable
	<ul style="list-style-type: none"> • Internal audit 	ARRs – section 14.3	Accountabilities p 33
	<ul style="list-style-type: none"> • External scrutiny 	ARRs – section 14.4	Accountabilities p 31
	<ul style="list-style-type: none"> • Information systems and recordkeeping 	ARRs – section 14.5	Information systems and recordkeeping p 34-35
	<ul style="list-style-type: none"> • Information Security attestation 	ARRs – section 14.6	Not applicable
Governance – human resources	<ul style="list-style-type: none"> • Strategic workforce planning and performance 	ARRs – section 15.1	Accountabilities p 33
	<ul style="list-style-type: none"> • Early retirement, redundancy and retrenchment 	Directive No.04/18 <i>Early Retirement, Redundancy and Retrenchment</i> ARRs – section 15.2	Accountabilities p 33
Open Data	<ul style="list-style-type: none"> • Statement advising publication of information 	ARRs – section 16	Open data strategy p 35
	<ul style="list-style-type: none"> • Consultancies 	ARRs – section 31.1	https://nssab.qld.edu.au/Publications/opendata.php
	<ul style="list-style-type: none"> • Overseas travel 	ARRs – section 31.2	Not applicable
	<ul style="list-style-type: none"> • Queensland Language Services Policy 	ARRs – section 31.3	Not applicable
Financial statements	<ul style="list-style-type: none"> • Certification of financial statements 	FAA – section 62 FPMS – sections 38, 39 and 46 ARRs – section 17.1	Independent auditor report p 55-57

Summary of requirement	Basis for requirement	Annual report reference
<ul style="list-style-type: none"> • Independent Auditor's Report 	FAA – section 62 FPMS – section 46 ARRs – section 17.2	Independent auditor report p 55-57

FAA *Financial Accountability Act 2009*

FPMS *Financial and Performance Management Standard 2019*

ARRs *Annual report requirements for Queensland Government agencies*

Appendix 18 Glossary of terms used in this report

Term	Meaning/description
Accreditation Act 2001	<i>Education (Accreditation of Non-State Schools) Act 2001</i> , now repealed.
Accreditation Act 2017	<i>Education (Accreditation of Non-State Schools) Act 2017</i> .
accreditation criteria	Prescribed in the Accreditation Regulation 2017, part 1.
Accreditation Regulation 2001	<i>Education (Accreditation of Non-State Schools) Regulation 2001</i> , now repealed.
Accreditation Regulation 2017	<i>Education (Accreditation of Non-State Schools) Regulation 2017</i> .
amalgamation notice	The governing bodies of two or more accredited schools may give the Board notice of their intention to amalgamate the schools under the Accreditation Act 2017, section 56.
ARRs	<i>Annual report requirements for Queensland Government agencies</i> .
authorised person	An authorised person appointed by the Board under the Accreditation Act 2017, section 130.
Board	The Non-State Schools Accreditation Board, established under the Accreditation Act 2001 on 21 September 2001, and continued in existence from 1 January 2018 under the Accreditation Act 2017.
Census Day	The last Friday in February of each calendar year, as prescribed in the Accreditation Regulation 2017, section 28.
chief executive	The Director-General of the Department of Education.
compliance notice	A statutory notice that the Board is authorised to give to a governing body under sections 62 and 87 of the Accreditation Act 2017, requiring the governing body to rectify a particular matter if the Board reasonably believes that an accredited school: <ul style="list-style-type: none"> (a) is not complying with an accreditation criterion, or (b) has not complied with an accreditation criterion in circumstances that make it likely the non-compliance will continue or be repeated, and <ul style="list-style-type: none"> (i) a matter relating to the non-compliance is reasonably capable of being rectified and (ii) it is appropriate to give the school's governing body an opportunity to rectify the matter and (iii) the Board has not given a show cause notice about the non-compliance to the governing body.
criminal history	of a person means the person's criminal history within the meaning of the <i>Criminal Law (Rehabilitation of Offenders) Act 1986</i> , other than spent convictions.
Director-General	The Director-General of the Department of Education.
division notice	A notice of the intention to divide a school under the Accreditation Act 2017, section 59.
eligibility for government funding criteria	The eligibility for government funding criteria, as prescribed in the Accreditation Act 2017, section 10.
enrolment verification	The function of verifying school survey data relating to an accredited school, by an authorised person.
FAA	<i>Financial Accountability Act 2009</i> .
FPMS	<i>Financial and Performance Management Standard 2019</i> .
indictable offence	Means an offence that may be prosecuted before the Supreme Court, the District Court, or other court having jurisdiction in that behalf, by indictment in the name of the Attorney-General or other authorised officer, <i>Justices Act 1886</i> , Part 1, section 4. Includes an indictable offence dealt with summarily.
information notice	A statutory notice that must be issued under the Accreditation Act 2017, under relevant sections 23, 24, 25, 36, 38, 40, 42, 43, 57, 60, 70, 71, 82, 83, 84 and 93, complying with the <i>Queensland Civil and Administrative Tribunal Act 2009</i> , section 157.
ISQ	Independent Schools Queensland.
Minister	The Honourable the Minister for Education, Minister for Industrial Relations and Minister for Racing.
Ministerial direction	The Minister for Education may give the Board written directions about the Board's performance of its statutory functions under the Accreditation Act 2017, section 123.
QCEC	Queensland Catholic Education Commission.
review program	The process whereby governing bodies of schools demonstrate that they, and their

Term	Meaning/description
	schools, comply with the requirements for accreditation and, if relevant, eligibility for government funding, under the Accreditation Act 2017 and the Accreditation Regulation 2017.
school survey data	Data that a governing body of an accredited non-state school must give under the Accreditation Act 2017, section 168.
show cause notice	A statutory notice that the Board is authorised to give to a governing body under the Accreditation Act 2017, sections 90, 192 and 193.

