

Strategic Plan 2023 – 2027

Non-State Schools Accreditation Board

The Non-State Schools Accreditation Board was established on 21 September 2001 under the now repealed *Education (Accreditation of Non-State Schools) Act 2001*. From 1 January 2018, the Board continued operation under the *Education (Accreditation of Non-State Schools) Act 2017* (the Accreditation Act).

The Board will respect, protect and promote human rights in its actions and decision-making.

Vision

Quality education offered in safe school environments within Queensland non-State schools.

Purpose

The purpose of the Board is to uphold the highest standards of education in non-State schools, maintain public confidence in the operation of non-State schools and foster educational choice in Queensland.

The Board's functions include:

- assessing and settling applications for accreditation of non-State schools,
- determining eligibility for government funding,
- monitoring non-State schools' continued compliance with the prescribed requirements of accreditation,
- monitoring the suitability of governing bodies of accredited schools,
- monitoring compliance with the Accreditation Act, and
- conducting investigations into contraventions of, or noncompliance with, the Accreditation Act.

Key strategic objectives and government objectives

The Board supports the Government's objectives for the community:

- Good jobs: Good, secure jobs in our traditional and emerging industries
- Better services: Deliver even better services right across Queensland
- Great lifestyle: Protect and enhance our Queensland lifestyle as we grow

The Board's key strategic objectives relate to the sub-objective of 'Backing our frontline services', in respect of the delivery of world-class frontline services in education:

- Best practice regulation supporting the delivery of consistent, high-quality education and safe school environments
- Informed and capable non-State schooling sector able to effectively manage compliance
- Consistent and robust decision-making protecting the quality and reputation of the sector

Key strategic risks and critical issues

The Board's key strategic risks, and critical issues, are focused on its enterprise risks including:

- maintaining the highest standard of education,
- ensuring the provision of a safe environment and procedures focused on the welfare, health and safety of the school community,
- devising precautionary and preventive measure against fraud and corruption, and
- ensuring the security of confidential and personal information.

These risks are managed by a robust compliance monitoring posture, including compliance concern management policies, compliance review programs, and publicly available information on processes on the Board's website. Policies, programs and processes are reviewed regularly.

Key opportunities

- Adapting to emerging technologies and impacts on security and confidentiality of personal information
- Designing effective technological and operational solutions to enhance Board efficiency
- Developing solutions to a workload that is ever increasing in volume and complexity for the Board and its Secretariat and including external review of decision making by the Queensland Civil and Administrative Tribunal
- Monitoring compliance in a legislative environment subject to change
- Managing the performance of statutory functions and duties in the COVID-19 recovery period following the cessation of the temporary Queensland public health COVID-19 emergency legislation

Key Strategic Objectives	Strategies	Performance indicators
Best practice regulation supporting the delivery of consistent, high-quality education and safe school environments. - To ensure Queensland non-State schools comply with accreditation criteria - To continue monitoring child protection policies and procedures and their implementation in Queensland non-State schools - To continue monitoring educational programs and their compliance with the accreditation criteria in Queensland non-State schools	- Continue to review, strengthen and streamline application and monitoring processes to ensure compliance of Queensland non-State schools with accreditation criteria - Continue to review and enhance the Board's current monitoring system for child protection policies - Continue to enhance the assessment and review processes in terms of child protection - Follow through on recommendations from government agencies on matters related to child protection - Monitor non-State schools' compliance with standards of education consistent with QCAA frameworks, the Australian Curriculum and alternative curriculum frameworks recognised by ACARA.	- Percentage of schools with a compliance review (including assessment of child protection practices and educational programs) conducted within the previous five years - Percentage of compliance concerns reported within the jurisdiction of the Board that are investigated - Percentage of routine assessments that detect non-compliance that are investigated
Informed and capable sector able to effectively manage compliance. - To ensure Queensland non-State school survey data is accurate and valid - To identify and respond to the needs of stakeholders for accreditation and Government funding eligibility information	- Continue to review and refine the current enrolment verification process to further strengthen data reliability, validity and integrity - Continue to review and refine census supporting materials - Provide clear, current and readily accessible information on accreditation and funding of non-State schools on the Board's website, its publications and in spoken and written communications	- Percentage of over-counts, under-counts and net discrepancies of full-time equivalent students in census - Percentage of over-counts, under-counts and net discrepancies of needs data in census - Percentage of responding applicants who are satisfied with the resources made available by the Board
Consistent and robust decision-making protecting the quality and reputation of the sector. - To apply the principles of best practice and continuous improvement to fulfil Board functions and enable the regulation of the Queensland non-State school sector effectively - To investigate allegations of unaccredited education sites operating as schools	- Operate a fair, efficient and robust accreditation and funding eligibility scheme - Conduct periodic self-review of effectiveness and efficiency of processes and guidelines - Monitor, improve and streamline Board policies, processes and guidelines - Conduct investigations into possible contraventions of the Act	- Percentage of valid applications for accreditation and government funding considered and decided within legislated timeframes - Percentage of assessments scheduled and conducted within legislated timeframes - Percentage of responding applicants who are satisfied with the timelines and processes of the Board when deciding applications - Percentage of allegations of unaccredited places investigated