Non-State Schools Accreditation Board

Strategic plan 2026–2030

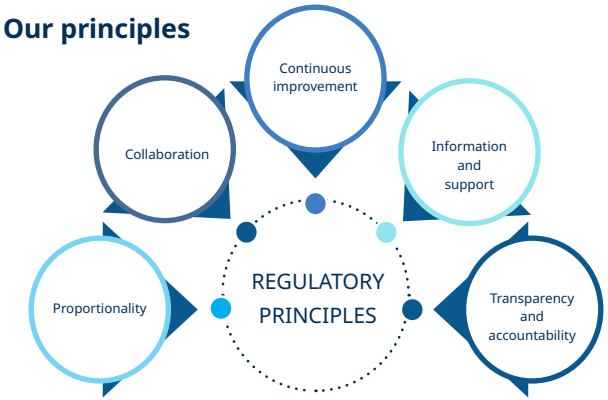
Our vision is for quality education in safe environments within Queensland non-state schools

Our purpose

The purpose of the Non-State Schools Accreditation Board (the Board) is to support and regulate non-state schools to uphold quality standards of education and safety, and foster educational choice in Queensland.

We are committed to a proactive and proportionate risk-based approach to regulation to support the safety and wellbeing of students and maintain public confidence in the operation of non-state schools.

Our principles



Queensland Government objectives for the community

The Board actively contributes towards delivery of the *Government's objective for the community: A plan for Queensland's future*. We contribute to the plan by preparing young Queenslanders for the future through effective regulation of non-state schools and supporting a diverse education system in Queensland.

Our opportunities

- **Collaboration and engagement** – invest in and nurture our stakeholder relationships to improve our ability to meet their information and regulatory support needs to embed a culture of compliance.
- **Technological capabilities** – implement effective technological and operational solutions to enhance our efficiency and minimise burden for schools.
- **Communication** – strengthen the Board's role as a source of guidance and improve stakeholder understanding of our role in supporting them to meet their regulatory obligations.
- **Enhance capability** – invest in capability through ongoing training and professional development to drive continuous improvement.
- **Risk-based oversight** – apply a data-informed risk framework to determine how to target resources to schools and stakeholders in most need of support.

Our strategic risks

- **Sector needs** – an inability to meet increasing demand for diverse regulatory support could increase the likelihood of non-compliance and restrict our ability to drive improvements.
- **Stakeholder collaboration** – ineffective partnering with stakeholders will limit opportunities to facilitate sustainable improvement and drive accountability.
- **Targeted regulation** – failure to ensure our regulatory activity is prompt, proportionate and targeted to schools and governing bodies that need additional support and oversight could adversely impact student safety and education quality.
- **Information integrity and security** – an inability to implement robust systems to inform could reduce our capacity to support transparency and accountability and to monitor the impact of regulation.

Acknowledgement of Country

We acknowledge the traditional owners and custodians of the lands from across Queensland. We pay our respects to Elders, past and present, for they hold the memories, traditions, the culture and hopes of Aboriginal and Torres Strait Islander peoples across the state.

Our commitment to human rights

We will respect, protect and promote human rights in our actions and decision-making.

DELIVERING FOR QUEENSLAND

Queensland Government

Non-State Schools Accreditation Board

Strategic plan 2026–30

Objectives	Strategies	Measures

Support a stronger sector through risk-based and proportionate regulation	• Support compliance through improved and streamlined regulatory activities, policies, processes and guidelines.
	• Prioritise regulatory efforts to areas with high likelihood and high consequence of risk.
	• Use of data to inform regulatory activity.
	• Use our information and data systems to implement a decision-making framework to apply fair, consistent and risk-based decision making.
	• Undertake regulatory actions using risk framework within legislated timeframes.
		• Through collaborative consultation, stakeholder satisfaction with streamlined policies, processes and guidelines is captured.
		• Data demonstrates that schools are comprehensively monitored for compliance with regulatory requirements and a risk-based approach is undertaken for enrolment verifications:
		  ○ percentage of schools with a compliance review undertaken within a 5-year period
		  ○ percentage of schools selected using a risk-based approach for an enrolment verification (audit), and all schools audited within an 8-year period.

Drive a culture of compliance through an engaged, informed and capable sector	• Continued engagement with stakeholders to inform continual improvement to our communications, regulatory activities and data collection. • Provide education and guidance so that schools and governing bodies are equipped to meet their regulatory obligations. • Build a greater understanding of our role through transparent communications. • Support schools to provide accurate annual Census survey data.	• Maintain stakeholder engagement activities. • Increased number of stakeholders accessing information and support resources. • Accreditation matters regularly published on Board website to inform stakeholders. • Implementation of census and audit improvement actions.
Enhance service quality through building capability and continuous improvement	• Develop a capability framework to build professional growth. • Grow capability and skills through ongoing learning and professional development. • Improve our complaints-management processes. • Use our information systems to target support resources.	• Capture secretariat staff and authorised persons' satisfaction with the Board's provision of capability training. • Maintain stakeholder satisfaction with application processes undertaken by the Board. • Maintain Board member satisfaction with secretariat functions.

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